

Whitburn Church of England Academy

Person Specification



Post Title: Teacher of RE

Essential Requirements	Desirable Requirements
Skills, Knowledge and Aptitude <ul style="list-style-type: none"> ➤ Graduate with QTS (A) ➤ A good quality honours degree or equivalent (A) ➤ Excellent knowledge and understanding of the RE / Philosophy and Ethics curriculum at all Key stages (A / I / R) ➤ Excellent interpersonal skills (I / R) ➤ Ability to communicate clearly and effectively in spoken, written and visual form (A / I / R) ➤ Strong ICT skills used to enhance learning (A / I / R) ➤ The ability to effectively teach RE across the ability range. (A / I / R) ➤ Able to organise work and meet deadlines (R) ➤ Effective classroom management (I / R) ➤ Able to motivate young people and to differentiate effectively (A / I / R) ➤ Ability to effectively use a variety of assessment and review techniques (A / I / R) ➤ Able to contribute ideas and work as part of a team (A / R) ➤ Able to plan sequences of learning effectively based upon strong pedagogical knowledge (I / R) 	<ul style="list-style-type: none"> ➤ Ability to teach a second humanities subject (A) ➤ Ability to teach RE / Philosophy and Ethics to A Level (A) ➤ Commitment to developing pedagogy through research (A / R)
Experience <ul style="list-style-type: none"> ➤ Has successfully taught RE to pupils of secondary school age (A / R) ➤ Evidence of pupil progress (A) 	<ul style="list-style-type: none"> ➤ KS5 RE / Philosophy and Ethics teaching (A) ➤ A track record of excellence in teaching and examination outcomes at KS4 / 5 (R)
Disposition <ul style="list-style-type: none"> ➤ Good timekeeping (R) ➤ Willing to learn new skills and act upon feedback given (A / R) ➤ Drive, high expectations and a commitment to excellence for all (I / R) ➤ Able to use own initiative and willing to be flexible (R) ➤ Effective working relationships with other people; co-operative and a team player (I / R) ➤ High levels of integrity and trustworthiness (R) ➤ Relates well to and enjoys teaching children (I / R) ➤ Absolute commitment to pupils and their learning above all else (I / R) 	
Special Requirements <ul style="list-style-type: none"> ➤ No adverse criminal record (A - ROA1 form and enhanced DBS clearance) ➤ No adverse disciplinary record (R) 	

The means of assessment of these requirements are indicated in the brackets above; (A) - Application Form, (I) – Interview and (R) – References. Those requirements that are to be demonstrated in the application form (A) will be used for the purpose of short listing.