

## Exhall Cedars Infant, Nursery & Pre-school



### Person Specification: Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Qualified Teacher Status A strong commitment to further professional development.</p>	
<b>Experience</b>	<p>Experience of the Key Stage being applied for within a school setting. Successful leadership of a subject area. Working in partnership with parents and external professionals. Specific experience of working with a range of abilities, EAL children with SEND and more able children.</p>	<p>Working within an Attachment and Trauma informed school</p>
<b>Knowledge and understanding</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>- The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</li> <li>- Statutory National Curriculum requirements at the appropriate key stage.</li> <li>- The monitoring, assessment, recording and reporting of pupils' progress.</li> <li>- The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN.</li> <li>- A comprehensive knowledge of safeguarding issues and procedures.</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>-Understanding of the importance of 'community' and 'community cohesion'.</li> <li>-Understanding of current developments in the National Curriculum.</li> <li>-A knowledge of the Protective Behaviours Programme.</li> <li>-Knowledge of Attachment and Trauma informed practice</li> </ul>
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>- An ability to motivate and inspire children.</li> <li>- Create a learning environment based on effective, positive behaviour strategies; both indoors and outdoors.</li> <li>- Promote the school's aims, vision and values positively.</li> <li>- Use effective strategies to monitor the well-being and involvement of all children.</li> <li>- Develop good personal relationships within a team.</li> <li>- Establish and develop close working relationships with parents, governors and the community.</li> <li>- Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>- Create a happy, challenging and effective learning env.</li> <li>- Use ICT to enhance children's learning.</li> <li>- Able to use adaptive teaching to enhance and enable learning for children of varying abilities</li> <li>-Timely identification of children's individual needs including SEND.</li> <li>- Use ICT as a day to day tool for planning, developing the curriculum and communicating.</li> <li>- Be a confident, innovative and creative practitioner.</li> </ul>	<p>In addition, the Class Teacher might also:</p> <ul style="list-style-type: none"> <li>- Develop strategies for creating community links</li> <li>- Have strengths in developing and supporting the use of the Outdoor Curriculum.</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>- To relate well to children and be responsive to all their needs</li> <li>- To be able to initiate ideas and put them into practice</li> <li>- To be able to develop and maintain effective relationships with all members of the school community and outside agencies</li> <li>- Approachable.</li> <li>- Committed and enthusiastic.</li> <li>- Calm, positive and resilient under pressure.</li> <li>- Well-organised.</li> <li>- Flexible to meet the needs of the school</li> <li>- Sense of humour.</li> <li>- Responsive to the emotional and social needs of our children, staff and parents.</li> <li>- Reflects our school values of being Kind, Respectful, Honest, Resilient and Nurturing.</li> </ul>	