

PERSON SPECIFICATION Key Stage 1/Key Stage 2 Class Teacher

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training	<ol style="list-style-type: none"> 1. Primary teaching qualification 2. Degree 3. Commitment to continuing professional development 	<ol style="list-style-type: none"> 4. Further study, qualification, or professional accreditation 5. Evidence of recent relevant professional development 	<ul style="list-style-type: none"> • Application
Experience	<ol style="list-style-type: none"> 6. Recent relevant teaching experience in Key stage 1 and Key Stage 2 7. Successful innovative and effective 5 – 11 teaching experience 8. Ability to lead, coach support and inspire colleagues 	<ol style="list-style-type: none"> 9. Evidence of experience in different contexts 	<ul style="list-style-type: none"> • Application • Reference
Skills & Knowledge	<ol style="list-style-type: none"> 10. Good knowledge & understanding of the Primary curriculum and assessment 11. Good knowledge and understanding of learning and teaching styles 12. Inclusive practice with good use differentiation to meet the needs of all learners 13. Excellent communications skills, both written and verbal 14. Excellent engagement of pupils 15. Skilled at working collaboratively within a team 16. A commitment to safeguarding children - enhanced DBS clearance required 17. Ability to build excellent relationships with children, colleagues, parents, governors 	<ol style="list-style-type: none"> 18. Ability to promote pupil enquiry and investigative skills, creativity and thinking 19. Knowledge of curriculum innovation 	<ul style="list-style-type: none"> • Interview • Application • Reference • Task
Personal Qualities	<ol style="list-style-type: none"> 20. Excellent inter-personal skills and resilience with the ability to work well under pressure, deal positively with change and challenge 21. A clear understanding and a willingness to fully support the distinctive Church of England ethos and vision of our Voluntary Aided school. 	<ol style="list-style-type: none"> 22. Willingness to participate in school activities beyond the classroom 23. Personal and professional generosity towards others 	<ul style="list-style-type: none"> • Interview • Application • Reference • Task

