Teacher of Religion, Ethics and Philosophy (and humanities)

Trinity Academy

Person Specification

Criteria	Essential	Desirable	Evidence
Qualifications	Strong DegreeQTS	 Further professional qualification Commitment to further professional development 	• AF • C
Experience	 KS3, KS4 in REP Experience of teaching a second humanities subject 	• KS5 REP	• AF • SP • R
Teaching and learning	 Maintain the highest expectations of all students Ability to teach with appropriate challenge for all students within our goal of being a +1 school for progress Effective understanding and use of praise and rewards Effective understanding and use of feedback and response Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning 	 Desire to contribute to the teaching and learning strategic plan for Trinity Academy Evidence of wider reading and evidence led practise 	• AF • SP • R

	Commitment to continuous development and participation in professional development and practise		
Personal attributes	 To be a person filled with hope and possessing an unshakable belief in students' entitlement to a world class education, whatever their circumstances and ability Excellent communication skills, both orally and in writing Values based but outcomes driven for Head, Heart and Soul A genuine care and respect of students and colleagues Integrity Sense of humour Ability to work well under pressure 'Can do attitude' willing to engage in the whole of the new Academy's life 	Aiming for Middle Leadership	• AF • SP • R

Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References