

Nihil quam optime

Chulmleigh College

Nothing but our best



Teacher of Religion, Philosophy & Ethics Candidate Pack

Closing date: Tuesday 23rd April 10am

Interview date: Thursday 2nd May

CHULMLEIGH
ACADEMY TRUST



COMPASSION AMBITION TEAMWORK



A Very Warm Welcome

Welcome to Chulmleigh College and thank you for requesting this pack.

If you would like to work in a school that values hard work and achievement, becoming part of a team focussed on preparing children to leave school as well-educated and resilient young people, please read on.



The successful candidate will be joining the College at a point where five years of growth has been stabilised and secured: with every year group fully subscribed. Our reputation across Devon is such that we are the chosen school for many families who live a great distance outside our designated transport area. This is because they like the way we operate as a school; valuing tradition and concentrating on ensuring pupils achieve highly and behave very well. Those visiting the school always comment on how well-mannered our pupils are.

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Colleagues like this school because it is one in which they can concentrate on teaching the subject they love, as opposed to spending time dealing with difficult behaviour, poor resourcing or incongruent demands.

We are seeking to appoint an ambitious, talented and inspiring classroom practitioner to join our Humanities Department. The successful candidate will teach RPE across all ability groups in KS3 and KS4, and the ability to teach Sociology would be an advantage. The high performing Humanities Department includes History, Geography, RPE and Sociology. The department work collaboratively to prepare our pupils to be citizens that aim to make positive contributions to their future communities.

Good behaviour, hard work and excellent manners are at



the heart of our school and we welcome applications from candidates who share our values and approach. This is a great school to teach in.

Michael Johnson

*Michael Johnson
Executive Headteacher Chulmleigh College
CEO Chulmleigh Academy Trust*

We are looking for someone who:

- Has a clear and good understanding of current educational issues, theory and practice, with particular regard to teaching RPE.
- Has evidence of being at least a good teacher.
- Is a team player, tenacious and earns the respect of colleagues and pupils.
- Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning.
- Has evidence of good classroom management skills.
- Has involvement and commitment to all aspects of school life.
- Has a willingness to learn and develop new skills.
- Can create a happy, challenging and effective learning environment.
- Goes the extra mile.

ENGAGING CHILDREN IN LEARNING



About Our School

Chulmleigh College is a successful and ambitious rural secondary school with a strong reputation for high standards. The progress of our pupils is consistently amongst the best in the region. In 2023 our Progress 8 Figure of +0.72 placed us in the top 10% of schools nationally.

The College was totally rebuilt a few years ago, with the completed buildings opening in 2017. Numbers have grown substantially in recent years, from 500 to the current roll of 750, and most year groups are oversubscribed; due to both our excellent reputation and the College's successful transport service, which brings in approximately 25% of our pupils from outside the school catchment area.

We aim to create ambition and inspiration and want our young people to achieve all that they can in a safe, caring and well-disciplined environment. We commit ourselves to providing a learning experience which ensures high challenge, inspires, and provides both the range of qualifications and the start in life which will last forever. We aim for our young people to have the foundation and independence they need to make the progress they are capable of, building resilience for their future lives.

As a school we value courtesy, hard work and respect, and set high standards of behaviour; promoting self-discipline, resilience, responsibility and working together as a community.

We offer a broad and rich curriculum, enhanced by excellent extra-curricular activities; our outdoor education in the form of Ten Tors and Duke of Edinburgh is particularly strong. As well as having high academic achievement, we also have a proud record in sport, music, drama and art.

Our pupils read an astonishing amount of literature and develop themselves by making the most of the array of opportunities available. This is all possible because teaching and support staff create the best opportunities for our pupils. We are very proud of our team, who work hard to make our school a happy place where we learn together in a formal, warm environment. We are also proud of the excellent relationships we have with our pupils, families and friends within the community.

Chulmleigh is a Saxon hilltop market town in North Devon, near the Mid Devon border. It lies near the banks of the Little River Dart, and is surrounded by rolling hills, woods and farmland. With Exmoor and the North

Devon coast to its north, and Dartmoor and the city of Exeter to its south, Chulmleigh is in a beautiful part of the county and is easily accessible from all other areas.



Our Values

Compassion

Compassion is caring about others, behaving towards them with humanity, generosity, and concern, and caring about other people's struggles. It is a skill which has benefits; treating others with compassion means they are likely to treat you, and others, back in kind.

We recognise the uniqueness of each circumstance and every child in the Trust, liaising closely with families and work to show appropriate compassion for our pupils and community.

Ambition

We work hard to help pupils develop a strong sense of ambition: the appetite for challenge and the determination to look beyond the horizon for inspiration. Whilst we recognise that children have different talents and abilities, we nevertheless expect each pupil to work hard and make significant and tangible progress. Our ultimate aim is to help them to achieve the best results possible, providing a wide range of options for their next stage in life.

Teamwork

Teamwork is an essential communication and social skill and includes compromise, collective effort, active listening, effective speaking and providing support for a group. We encourage our pupils to learn how to listen and be independent, in order to perform their individual roles and function as a cohesive unit, and how to respectfully and confidently express their ideas and opinions effectively in a group setting.

Our shared goal is to ensure that pupils leave us not only with excellent exam results, but also with confidence, resilience and the ability to make their mark as young people heading out into the world.

WE GIVE NOTHING BUT OUR BEST



The Chulmleigh College Humanities Department

The Humanities Department is a well established and cooperative team that together teach the following elements of our curriculum: Geography, History, Religion Philosophy and Ethics (RPE), Sociology and PSHE. A key principle is that we have subject specialists delivering content wherever possible.

Chulmleigh College follows the English Baccalaureate model at key stage four, therefore all pupils must study either History or Geography – but some study both. Year on year, Progress 8 scores in Geography and History have been outstanding, and consistently well above national average.

Religious Studies is taught to GCSE full course in Year 10 and 11 by specialist teachers. This has been a successful model in the College for some time and one which we are keen to maintain. The two religions taught as part of the AQA Religious Studies course are Christianity and Buddhism. Pupils value RPE highly and there are no pupils withdrawn from the subject in any year group.

PSHE is taught as a discrete lesson in each year group and follows scheme of works developed by the current Head of Humanities. In addition to the timetabled lessons, we also run some collapsed whole year group sessions on key themes, such as Puberty for all Year 8 pupils.

GCSE Sociology is now in its second year at the College and has proved to be a popular option choice.

We teach the AQA course in both year 10 and 11 next year. There is a transition project from Year 6 into Year 7 called 'The Global Cup', forming the start of the programme of study in History, Geography and RPE. The specialists in the department have planned a challenging and carefully sequenced curriculum. Pupil behaviour, attitudes and approach to the Humanities subjects is exceptional.

The accommodation for the Humanities team is arranged across a central Humanities corridor of four classrooms, and a Geography subject area of two classrooms which is separate. All staff who have at least 0.7 teaching contact or higher have their own classroom. The main Humanities classrooms each have a separate office space adjoining the teaching area. Each classroom has a visualiser to enable teachers to model explanations and tasks and to provide



feedback. The strongest resource in the room is the subject expertise of our teachers who have a passion for their subjects. There is an established culture of collaboration and this is a friendly team of colleagues.

The department has been at the forefront of residential trips prior to Covid19 and post-covid we already have planned a Ski Trip, Iceland trip and a trip to France, alongside the Modern Foreign Languages department.

The Humanities team has been an integral part of the significant examination success enjoyed by the College over the last eight years. In 2023 the Progress 8 value for the English Baccalaureate measure was 0.95.



COMPASSION AMBITION TEAMWORK



JOB DESCRIPTION

Job Title: Teacher of Humanities: Religion, Philosophy & Ethics

Status: Permanent, Full Time or 0.8fte

Start date: September 2024

Job Purpose (including main duties and responsibilities)

To teach Religion, Philosophy and Ethics at Key Stage 3 and Key Stage 4, and Sociology at Key Stage 4 would be advantageous. It is essential that the successful candidate should have a broad view of the curriculum and, as far as possible, have experience of teaching full range of ability.

MAIN ACCOUNTABILITIES

A Teacher of Humanities: Religion, Philosophy and Ethics, should be a well-qualified teacher. He/she should be committed to developing the College's provision for study in their subject for all students throughout their time at the College and be able to respond effectively to current issues concerning the curriculum, development and up-to-date teaching methods. He/she is expected to promote clubs and activities.

MAIN TASKS

Humanities teachers will undertake duties in accordance with the School Teachers Pay and Conditions documentation and are responsible to the Executive Headteacher and Head of Humanities for the following:

Ensuring that all teaching takes place within the framework of the College aims.

1. Setting objectives, preparing schemes of work and good quality learning materials appropriate to the needs of individuals.
2. Using a variety of teaching and learning techniques, to include class discussion, question and answer, group and individual simulation and re-enforcement, mind-mapping, resource based learning, practical and experimental work, modelling, I.T. etc.

3. Keeping a class register and records of work.
4. Ensuring the safety of students at all times to include not leaving classes unattended, maintaining order and control, vigilance during practical lessons, escorting students to assemblies or out of buildings during evacuation, punctuality when on duty, invigilation etc.
5. Setting work when absent.
6. Ensuring high standards of student work and behaviour in the classroom and adjacent corridors, to include high quality displays.
7. The identification of under-achieving students and the development of appropriate strategies to meet their needs.
8. Completion of such other duties or development work which may from time to time arise.

LOCATION

The post holder may be required to work at any school which is currently within or in the future joins the Chulmleigh Academy Trust chain of academies, either on a temporary or permanent basis according to the operational needs of the Trust.

This document outlines the duties required of the post-holder for the time being to indicate a level of responsibility. It is not a comprehensive or exclusive list and from time to time duties may be varied which do not change the level of responsibility or the general character of the job.

WE GIVE NOTHING BUT OUR BEST



Teacher of Religion, Philosophy & Ethics

	ESSENTIAL	EVIDENCE	DESIRABLE	EVIDENCE
Qualification	<ul style="list-style-type: none"> ◆ To have QTS ◆ Evidence of participation in relevant CPD ◆ ICT confident and competent 	AF AF / R AF	<ul style="list-style-type: none"> ◆ Evidence of participation in child protection/ safeguarding children training 	AF/ R
Knowledge and Understanding of the Curriculum	<ul style="list-style-type: none"> ◆ Understanding of safeguarding and child protection procedures ◆ A clear and good understanding of current educational issues, theory and practice, with particular regard to teaching Humanities: Religion, Philosophy & Ethics 	I AF / I / R	<ul style="list-style-type: none"> ◆ Experience in teaching Sociology at GCSE level 	AF / I / R
Teaching Skills	<ul style="list-style-type: none"> ◆ Evidence of being at least a good teacher ◆ An understanding of how to use assessment to inform planning for good teaching and learning ◆ Demonstrate consistent & effective planning of lessons to meet pupils' differing learning needs ◆ Evidence of good classroom management skills ◆ Create a happy, challenging and effective learning environment ◆ Involvement and commitment to all aspects of school life 	AF / I / R I I / R I / R AF / I / R AF / I	<ul style="list-style-type: none"> ◆ The ability to use ICT effectively to engage pupils ◆ Experience of training other colleagues ◆ Experience of working with and/or developing links with parents and/or the wider community 	AF / I / R AF / I AF / I / R
Personal Qualities	<ul style="list-style-type: none"> ◆ A willingness to learn and develop new skills ◆ Team player ◆ Robust ◆ Goes the extra mile 	I I I I	<div> <i>AF</i> Application form <i>I</i> Interview <i>process</i> <i>R</i> <i>References</i> </div>	





COMPASSION AMBITION TEAMWORK

How to Apply

Please complete the online application form available [here](#).

A tour of Chulmleigh College will be arranged as part of the interview schedule.

Status: Permanent, Full Time or 0.8fte

Closing date: Tuesday 23rd April 10am

Interview date: Thursday 2nd May

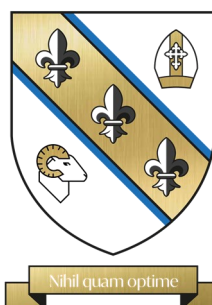
Start date: September 2024

If you have any questions please email: personnel@chulmleigh.devon.sch.uk or call 01769 580215.

Chulmleigh College, Chulmleigh, Devon, EX18 7AA



Academy staff photo taken at a recent inset day.



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