

**THE FOREST SCHOOL**  
**Teacher of Religion & Worldviews**  
**PERSON SPECIFICATION**

<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>ASSESSED THROUGH:</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A degree</li> <li>• QTS status</li> </ul>	<ul style="list-style-type: none"> <li>• A degree in a relevant discipline</li> <li>• An ability to teach other humanities subjects at KS3</li> </ul>	Application Form
<b><u>Experience:</u></b> <b>Teaching</b>  <b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Secondary school teaching across the age and ability range, from Y7 – Y11.</li> <li>• Familiar with the National Curriculum Framework for Religious Education &amp; the SCARE syllabus.</li> </ul>	<ul style="list-style-type: none"> <li>• Planning schemes or units of work</li> <li>• Track record of high attainment at GCSE</li> <li>• Planning &amp; delivery of fieldtrips</li> </ul>	Application Form  Interview

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<p><b>Skills and abilities</b></p>	<ul style="list-style-type: none"> <li>• Able to work as a member of a team</li> <li>• Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies</li> <li>• Able to work with students, colleagues and parents with a high level of professionalism</li> <li>• Committed to enabling all students to achieve high standards</li> <li>• Able to maintain discipline and build positive relationships with students</li> <li>• Committed to keeping up to date with new developments in ICT</li> <li>• Committed to further developing teaching skills through CPD / training etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Competent with Assessment for Learning strategies in the classroom</li> <li>• An understanding of the benefits of modelling &amp; use of a visualiser to enable this</li> <li>• Some experience of examination procedures and administration</li> <li>• Experience with effective curriculum design</li> </ul>	<p>Letter of support</p> <p>Interview</p>
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<p><b>Personal qualities</b></p>	<ul style="list-style-type: none"> <li>• Committed to promoting the safeguarding and welfare of students</li> <li>• Able to inspire and motivate young people through a passion for the subject</li> <li>• Good interpersonal skills</li> <li>• Positive work ethos</li> <li>• Has high expectations of self and students</li> <li>• Reliable, punctual and responsible</li> <li>• Puts a high value on treating others with respect and courtesy, and building positive relationships with all stakeholders</li> <li>• Committed to inclusion and challenging / ensuring the progress of all learners</li> <li>• Able to model good classroom management to others</li> <li>• Has the necessary emotional resilience when working with challenging students and adults</li> </ul>	<ul style="list-style-type: none"> <li>• A willing contributor to the development of the Department and the school</li> <li>• Committed to extending learning outside the classroom e.g. creative enrichment to foster a love of the humanities</li> </ul>	<p>Letter of support</p> <p>Interview</p>
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