



## Person Specification - Teacher of Religious Education

	Essential	How assessed	Desirable
Qualifications	<ul style="list-style-type: none"> <li>A good Honours degree</li> <li>Qualified Teacher Status</li> </ul>	A A	
Knowledge and Understanding	<ul style="list-style-type: none"> <li>Up to date knowledge and understanding necessary to undertake the teaching of Religious Education to GCSE</li> </ul>	A / R / I	
Experience	<ul style="list-style-type: none"> <li>A record of successful teaching (as a trainee or experienced teacher)</li> <li>Experience of teaching Religious Education to GCSE</li> </ul>	R A	
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> <li>Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles</li> <li>The ability to enthuse students of all ages and abilities</li> <li>The ability to use ICT as a tool for teaching and learning</li> <li>Ability to establish good relationships with students and colleagues</li> <li>Skills to be an effective tutor</li> </ul>	R / I  R / I A / I A / R  A / I	
Motivation	<ul style="list-style-type: none"> <li>Motivation to succeed in career goals</li> </ul>	I	
Personal Qualities	<ul style="list-style-type: none"> <li>Good team member</li> <li>Energy, enthusiasm and commitment to students and their progress</li> <li>High expectations of self and others</li> <li>Commitment to working for equality of opportunity</li> <li>Good organisational and inter-personal skills</li> <li>A willingness to learn and ask for support</li> <li>A willingness to be involved in the school's wider enrichment programme</li> </ul>	R / I  R / I I R R / I R / I R / I	

A = Application

R = Reference

I = Interview