



CROFTON SCHOOL

KINDNESS AMBITION DILIGENCE

ROLE PROFILE

POST TITLE	Teacher of Religious Education
Purpose:	To ensure that students make excellent progress in classes taught, and that they enjoy them. To plan and teach lessons to a consistently “good” standard, such that: • Learners are clear about the learning expectations • Learners are actively engaged and have the opportunity to apply themselves independently • Learners, of all abilities, are appropriately challenged • Learners make good progress i.e. developing their: knowledge, understanding, skills, ideas (or lesson is set up to provide this) • Marking is up to date, gives advice on how to improve and addresses literacy • Mark books show knowledge of progress <u>and</u> needs of each student To be a form tutor, supporting the academic, social, moral spiritual and cultural development of students in their care. To contribute to planning and curriculum development. To monitor student progress and intervene when necessary. To contribute to the enrichment programme and to cross-curricular and extra-curricular work. To communicate with parents to promote student’s welfare and progress.
Professional Standards	1. Set high expectations which inspire, motivate and challenge students 2. Promote good progress and outcomes by students 3. Demonstrate good subject and curriculum knowledge 4. Plan and teach well-structured lessons 5. Adapt teaching to respond to the strengths and needs of all students 6. Make accurate and productive use of assessment 7. Manage behaviour effectively to ensure a good and safe learning environment 8. Fulfil wider professional responsibilities
Reporting to	Subject Leader for RE
Liaising with	Headteacher and other senior staff, heads of year, faculty and subject leaders, relevant non-teaching staff
Disclosure level	Enhanced
Teaching	To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

Additional Duties	To play a full part in the life of the school. To support its distinctive aims and ethos and to encourage staff and students to follow this example.
Other Specific Duties	To continue personal development as agreed To engage actively in the performance review process To undertake any other duty as specified by STRB not mentioned above Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified