St Bede's School

'Christian Education at its Best'





Teacher of Religious Education

To start September 2023

Application Deadline: 09:30 on 9 February 2023

64 Carlton Road, Redhill, Surrey, RH1 2LQ Telephone: 01737 212108

Ofsted
Outstanding
Provider

Belonging **E**ducation **D**etermination

Excellence **S**ervice



About St Bede's

At St Bede's we are proud to serve roughly 1900 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2018	2019	2022
Attainment 8	57.6	58.27	61.01
Progress 8	+0.68	+0.73	+0.69
EBACC	49%	54%	59%
EBACC entered	77%	84%	70%
4+ English	86%	92%	92%
4 +Maths	88%	89%	92%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.

Please see our staff prospectus for further information about working at St Bede's.

"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience."

Ofsted 2017

RE department at St Bede's

We are seeking a teacher of RE to join us from September 2023 on a full-time basis.

Please note, applications will be considered upon receipt and as such, this vacancy may close earlier than the deadline stated. Early applications are encouraged.

St Bede's has a thriving and enthusiastic RE department. You will be working in a very supportive team of experienced subject specialists who are dedicated to the academic and spiritual learning and development of each student. The RE department plays a special part in leading and promoting the overall ethos of the school and aims to be at the forefront of its success.

As a core subject, all students are taught RE throughout both Key Stage 3 (KS3) and Key Stage 4 (KS4), with all students sitting GCSE in Year 11. Pupils at KS3 study Christianity as well as the other major world faiths. In addition to KS3 core RE, students are taught in their respective denominational groups where they explore their beliefs, traditions and experiences, which contribute to an Ecumenical Christian view of the world. We aim to inspire all students to achieve their full potential and place great emphasis on securing students' success at GCSE.

We study AQA at both GCSE and A level. Many students choose to go on and study Religious Studies, Philosophy and Ethics at A level, with some taking this further to read at university. There is also a compulsory RE course in the Sixth Form that aims to explore Philosophy, Christian ethics and moral decision making in the modern world. We are very proud of the exam results from 2022 at GCSE which were 88% 9-4 with 42% achieving 9-7. At A level, the students achieved 100% A*-D with 94% achieving A*-C and 73% A*-B.

The RE team works in close collaboration with our school Chaplains to create a variety of opportunities to learn and experience faith in and beyond the classroom. The school governors are deeply committed to the work of the school and to its religious life and education. We aim to be an example of a school working for Christian unity to the rest of the nation. Our team's strength is rooted in collaborative support to share ideas, best practice and create engaging, common resources for quality learning.

We would welcome applications from motivated, enthusiastic teachers, passionate about Religious Education and dedicated to raising standards of students' learning. It is important that you are supportive in our ecumenical approach and ethos which permeates through both the department and school. Applications are welcome from experienced teachers and from ECTs who would benefit from a successful induction programme. If this sounds like you, don't hesitate to apply and we look forward to hearing from you.

Job profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community. The contractual basis of this post is the current School Teachers' Pay and Conditions Document.

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching RE (and perhaps other subjects by agreement) within the RE department.

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of RE

Key Accountabilities

- To teach RE within the age range 11 -18.
- To assist in the development of programmes of study, materials and schemes of work and
- participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

Key responsibilities

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach programmes of study effectively, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment
- · To foster good working and learning habits in students
- · To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment

Curriculum

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- · To participate in arrangements for CPD and Performance Management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- · To attend scheduled meetings with parents
- · To record students' progress
- To maintain an up-to-date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- · Department meetings
- · Year team meetings by arrangement
- · Whole school meetings

Person specification

	Essential	Desirable		
Christian Commitment	 Strong personal commitment to the ethos of St Bede's School Able to work effectively within an explicitly Christian context 	 Personally committed and practicing Christian, member in good standing of any denomination served by the school Informed and thoughtful about current Christian issues 		
Education and Training	 Fully qualified graduate teacher of RE (including ECTs) with a strong background in the study and teaching of Theology 	 Additional qualifications or academic experience Able to teach RE to A Level 		
Experience / Skills	 Meets national standards for ECT 	 Good knowledge of current curriculum developments Successful teaching across age and ability range 		
Personal qualities	 Credibility and confidence in deal Good communicator Good team leader, good listener awhile able to direct and motivate Relates to and understands stude Good sense of humour and able to 	Good team leader, good listener and sensitive to people's needs while able to direct and motivate Relates to and understands students well. Good sense of humour and able to enjoy work Calm and organised under pressure, able to prioritise Resilient and determined		

How to apply

If you would like to apply, please complete our application form for teaching posts and send it to us with a supporting statement (no longer than 2 sides of A4) which explains what attracts you to the post, as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

If you have any queries please ring the HR team on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is 09:30 on 9 February 2023.

Please note, applications will be considered upon receipt and as such, this vacancy may close earlier than the deadline stated. Early applications are encouraged.

We look forward to hearing from you.

Our data protection policy for job applicants is available <u>here</u>.

