

**PERSON SPECIFICATION**

**TEACHER OF RELIGIOUS EDUCATION: full time equivalent, permanent contract**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **QUALIFICATIONS** **AND TRAINING** | * Qualified Teacher Status
* Degree in relevant subject
 | * Honours or Higher degree
* Good knowledge of subject
 | * Application form
* Interview Process
 |
| **EXPERIENCE** | * Experience of 11 – 16 teaching in Religious Education
* Organisational skills
 | * Experience of having contributed to extra-curricular activities
 | * Application form
* Interview Process
* References
 |
| **KNOWLEDGE** **AND** **VALUES** | * Record of delivering consistently high quality lessons
* Ability to articulate a sound educational philosophy in line with the school’s aims
* Enthusiasm for learning
* Computer literate /IT skills
* Ability to plan and engage pupils in highly effective learning
* Ability to evaluate your own practice
* Enthusiastic about teaching and working with young people
 | * IT skills to support pupil learning
* Understanding of good practice in teaching
* Knowledge of recent and planned developments in education.
* A record of successful KS4 results.
 | * Application form
* Interview Process
* References
 |
| **PERSONAL** **QUALITIES** | * Ability and willingness to work with both colleagues and students
* Commitment to further professional development
* Commitment to the school’s continued success
* Team player
* Smart appearance
 |  | * Application form
* Interview Process
* References
 |

The school is committed to safeguarding and promoting the welfare of vulnerable adults, children and young people and expects all staff and volunteers to share this commitment. The information requested for applicants is considered to be objectively justified to comply with government guidance on safer recruitment in such areas. Appointment to this post will be subject to a Disclosure and Barring check.

Newhouse Academy operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school which is wholly owned, leased or operated and occupied by the school.