Competency	Description	Essential	Desirable
Skills, Knowledge or aptitudes: e.g.			
oral, written, IT. Expertise in a specific area that is relevant to the role	Detailed knowledge, understanding and expertise in the delivery of the National Curriculum	✓	
	Confidence in and innovative use of ICT and Interactive Whiteboards to enhance learning and raise standards		\checkmark
	Familiarity with Assessment for Learning techniques	\checkmark	
	Working knowledge in assessment of KS3 – KS5	\checkmark	
	Demonstrable skills and evidence of high-quality teaching and learning	\checkmark	
	Excellent classroom management skills	\checkmark	
	Evidence of a clear understanding of how children learn and how learning takes place	\checkmark	
Experience relevant to the role: evidence of previous experience of performing tasks required by the role.	Highly successful UK teaching including exam result success at key stage 3		\checkmark
	Evidence of use of strategies for raising achievement and achieving excellence	\checkmark	
	Evidence of use of strategies for ensuring inclusion, diversity and access	\checkmark	
Qualifications : specifically needed for satisfactory performance of the role e.g. QTS, ACCA,	Degree in, relevant subjects		\checkmark
	A Level or Equivalent in relevant subjects	\checkmark	
	QTS	\checkmark	
Personal Characteristics : ability to work in a team, willing to take on a leadership role or additional responsibility etc.	Ability to work well as part of a team	\checkmark	
	Willingness to be flexible	\checkmark	
	Demonstrable ability to consistently meet tight and challenging deadlines and targets	\checkmark	
	Highly motivated with a positive attitude	\checkmark	
	Self confidence with emotional resilience	\checkmark	
	Demonstrate personal enthusiasm for and commitment to the learning process with a genuine liking for working with young people	\checkmark	
	Prioritise, plan and organize self	\checkmark	
	Self confident, visionary and able to inspire and enthuse both pupils	\checkmark	
	Committed to and passionate about achieving the best outcomes for pupils, the department and the school	\checkmark	