

Brookfield Community School



REDHILL ACADEMY TRUST
Exsisto Optimus



RELIGIOUS EDUCATION AT BROOKFIELD

The RE Department at Brookfield Community School is a small but hard-working team. Over the last four years the curriculum has been transformed. Students learn about a range of topics, taken from the Derbyshire Agreed Syllabus. The curriculum provides all students with a knowledge of Humanism and several world religions, including Christianity. It is non-denominational and non-dogmatic. Religious Education at Brookfield contributes dynamically to children and young people's education, encouraging them to become inquisitive learners who ask challenging questions about the meaning and purpose of life, beliefs about God and issues of right and wrong.

The aims for RE at Brookfield, echo the threefold aims of RE of the Derbyshire Agreed Syllabus. These are:

- That students know and understand a range of religions and worldviews. To be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.
- Express ideas and insights about the nature, significance and impact of religions and worldviews. This helps them to explain their ideas about how beliefs, practices and forms of expression influence individuals and communities.
- Gain and deploy the skills needed to engage seriously with religions and worldviews. To explain what is important to other people and so they can articulate what is important in their own lives.

KS3 RE

Y7 Topic 1 **What was so radical about Jesus?** What makes a good leader? What is justice and why is it important?

Y7 Topic 2 **Should religious buildings be sold to feed the poor?** What is the purpose of a religious building? What do people do there? Is spiritual sustenance more important than economic value?

Y7 Topic 3 **What is good and challenging about being a Muslim / Sikh / Christian in Britain today?** What is it like to live as a Muslim or a Sikh today?

Y8 Topic 1 **Is death the end?** What do different religions believe about life after death?

Y8 Topic 2 **Does religion help people to be good?** What rules do people follow? Where do they get their ideas about right and wrong from?

Y8 Topic 3 **How can people express the spiritual through music and art?** What is spirituality? How is it expressed?

Y9 Topic 1 **Do we need to prove God's existence?** What was the Big Bang? What do Christians think?

Y9 Topic 2 **Is religion a power for peace?** Does religion encourage people to do good things? What is 'Just War' theory?

Y9 Topic 3 **Why is there suffering?** What is Natural and moral evil? What was the Holocaust?

GCSE Religious Education

At Brookfield, we study two religions: Christianity and Islam at GCSE.

Two components will be studied:

Year 10

- Islam - Muslim beliefs
- Islam - Living the Muslim life
- Islam - Crime and punishment
- Islam - Peace and conflict

Year 11

- Christianity - Christian beliefs
- Christianity - Living the Christian life
- Christianity - Marriage and the family
- Christianity - Matters of life and death

Assessment Objectives**AO1**

- Demonstrate knowledge and understanding of religion and belief, including:
- Beliefs, practices and sources of authority
- Influence on individuals, communities and societies
- Similarities and differences within and/or between religions and beliefs.

AO2

- Analyse and evaluate aspects of religion and belief, including their significance and influence.

There are two examination papers. Both of these papers are one hour and forty five minutes in length with four compulsory questions on each paper. There is no coursework or controlled assessment.

Examining Board: Edexcel