



Alsager School

Required from September 2023

Teacher of RELIGIOUS EDUCATION

Thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will be able to bring to this post.

We are seeking to appoint an inspirational, enthusiastic and talented teacher to join our outstanding Humanities faculty in September 2023. The aptitude to demonstrate excellent subject knowledge and consistently teach stimulating and innovative lessons is essential. The ability to offer experience of teaching another area of Humanities would be desirable but not essential.

The ideal candidate will:

- be a well-qualified Religious Education teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels, in line with the locally agreed syllabus.
- have a PGCE qualification and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4 and KS5.
- be able to inspire and make positive relationships with students to encourage great learning.
- have an excellent understanding of the components that compromise outstanding teaching and learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.
- contribute to teamwork within the Faculty and the school as a whole.
- have high expectations and commitment to the wider life of the school.

As a member of an innovative and forward-looking faculty, you would be encouraged to gain a wide range of experience to support your own professional development.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility; hence, teamwork, shared ideas and mutual support are essential, well-developed, threads within the team.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Good' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Humanities team all passionate about their subject.

Alsager School, Hassall Road, Alsager, Cheshire ST7 2HR

Telephone: 01270 871 100 • Email: admin@alsagerschool.org • Web: www.alsagerschool.org

Headteacher: Mrs A O'Neill



The Cornovii Trust
CEO: Mr R Middlebrook

The Cornovii Trust is a charity and a company limited by guarantee,
registered in England and Wales with company number 8597784
and having its registered office at Hassall Road, Alsager, Cheshire ST7 2HR



Alsager School

- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an ECT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Cheshire Teaching School Hub.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day.
- reduced staff rate membership of £13 per month for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment.

If you are interested in this exciting job opportunity, please do apply today – we look forward to hearing from you.

Closing Date: **12 noon Monday, 17th April 2023.**

Interviews: **Friday, 21st April 2023.**

Andrea O'Neill
Headteacher

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Humanities at Alsager School

The Humanities faculty comprises of 7 subjects: History, Politics, Geography, RE and Worldviews, Philosophy and Ethics, Criminology and Psychology. There are twenty-one members of staff, three of whom are part-time. The Faculty is led by a Curriculum leader and two Deputies.

All pupils follow the National Curriculum in years 7-9 where they receive 3 lessons per fortnight for Geography and History. RE and Worldviews is taught in Years 7-8 with 2 lessons per fortnight. The courses are organised on a modular basis. In Years 10 and 11 the structure of the GCSE options columns ensures that all pupils can study at least one specialist humanities subject, many take the opportunity to study two. All pupils study full course GCSE R.E. at KS4. GCSE results in all subjects are very good. Geography, History, Politics, Philosophy and Ethics, Criminology and Psychology are offered as separate subjects at A level. Student numbers at A-Level are excellent and results in all subjects are very strong.

Staff work closely as a team in the development of courses, the production of schemes of work and assessment items. Regular meetings help to maintain the supportive atmosphere and co-operative approach and provide a forum for discussion of both departmental and whole-school initiatives.

Humanities is housed together in the Elkin building, a modern block of five classrooms and two mobile units, housing an additional two classroom in each as well as 5 additional classrooms in the new Purcell building. All rooms have blackout facilities, interactive white boards, wifi connectivity, projectors and visualisers.

The school has a well-equipped Learning Resource Centre comprising in excess of 50 networked P.C's with internet access. In addition, there are another eight computer rooms and a Language Laboratory. The Elkin building also has a suite of laptop computers that can be booked for use in the classroom.

The Department is well-resourced and taught largely in designated rooms. All pupils study RE at KS3, where schemes of work are continually developed to enable pupils of all interests and abilities to achieve their individual potential.

At GCSE students study AQA Religious Studies A Christianity, Islam and Thematic Studies. Topics studies build on the skills and curriculum taught at KS3 and compliment the understanding needed for AQA Religious Studies A level at KS3.

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RE results at A Level are excellent. Teaching is divided between specialists in Philosophy and Ethics and Christianity. The ability to be able to contribute to the teaching of A level is desirable, specialising in any of these areas.

New staff receive a comprehensive induction programme into the school as a whole and into the faculty, along with being allocated a dedicated mentor.

Sarah Skingle
Deputy Curriculum Lead - Humanities

March 2023

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PERSON SPECIFICATION

Job Title: Teacher of Religious Education

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience and knowledge	Experience of teaching RE at KS3 & KS4. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Enthusiasm about all aspects of Humanities. High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience of teaching Religious Education at KS5. Understand the importance of the pastoral role of every teacher. Experience of teaching another Humanities subject at KS3.
Personality	Demonstrate a positive & enthusiastic outlook. Commitment to safeguard & promote the welfare of children. Pleasant manner. Openness and willingness to learn.	Flexibility/adaptability.
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Enjoy working with young people and have the ability to inspire and motivate them. Desire to contribute to and be involved in the wider life of the school.	A willingness to teach other Humanities subjects and contribute to the running of extra-curricular opportunities.

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