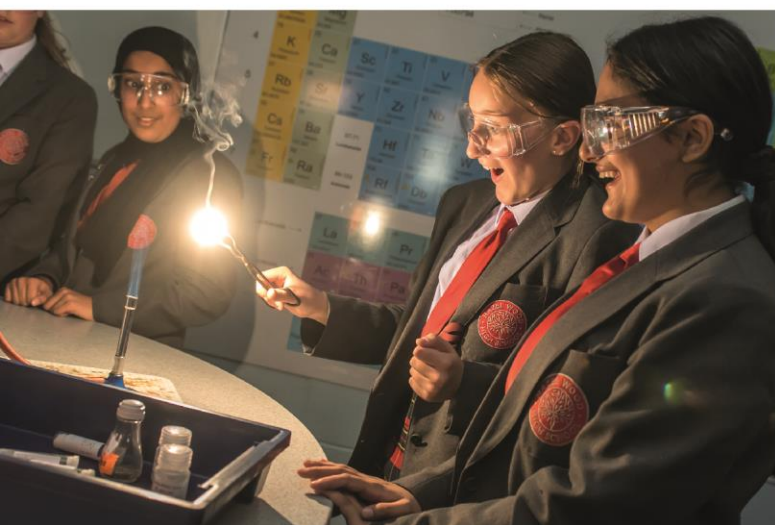




Hazel Wood
High School



Teacher of Religious Education Candidate Pack



Part of the

Oak 
Learning Partnership

Please visit our school website for further information.
<http://www.hazelwoodhigh.co.uk/>

Welcome from the Headteacher

Dear Candidate,

I am the Headteacher of Hazel Wood High School and, during my time here, I have overseen a necessary period of considerable change since becoming a part of a Multi-Academy Trust in April 2019.

Our school has a good reputation for being caring and inclusive, and is highly regarded by its local community. We have high expectations of our staff and a great emphasis on pupil care, which includes a particular focus on outstanding quality teaching and learning, with the aim of achieving excellent outcomes for all students. Every student at Hazel Wood high School is challenged to achieve outcomes in line with the top 20% of students nationally, who have the same starting points, and we are determined not to settle for mediocrity. At Hazel Wood, we have high expectations around behaviour and learning, and we support staff to actively apply these in the classroom, every day. With a consistent and supportive approach for all staff, this facilitates the student's ability to understand and meet our expectations every day.

We believe that all our students deserve the very best education that we can provide and our teaching staff aspire to raise the standards and quality of teaching and learning. This is encouraged through inspiring and supporting colleagues with bespoke CPD; and by ensuring that best practice is shared and embedded. Having the right team in place is essential to this. Therefore, we thank you for reading through our application pack and considering us as the next step in your career.

The cumulative impact of all our school improvement work has been recognised both by our Ofsted Monitoring visit after academisation, and by many external agencies who have worked with us. Attainment and progress indicators at Key Stage 4 are improving; student numbers are healthy across all year groups, attendance levels have dramatically improved and exclusions are falling. After some significant restructuring, we are as financially secure as anyone can be at the present time. This is an exciting time for the school, our students and our staff.

As a part of the Oak Learning Partnership, we are proud of what we have achieved so far and excited by the continuous improvements and changes here at Hazel Wood High. This appointment will form a key element in the next phase of our transformation. If you would like to join our excellent team then we would like to hear more about you.

Visits to the school prior to application are both welcomed and encouraged. Please contact the school on **0161 797 6543** or by e-mailing **enquiries@hazelwoodhigh.co.uk** to arrange an appointment.

I hope that when you have read the information enclosed that you will be encouraged to apply for the post. We look forward to receiving your application.

Please visit our school website for further information.
<http://www.hazelwoodhigh.co.uk>

Paul Greenhalgh
Headteacher at Hazel Wood High School



"I really enjoy working with the Oak Learning Partnership. I feel supported in my role and I am valued and encouraged to reach my full potential by leaders who believe in me. I have a wealth of support that I can access from the central and executive leadership team and their values are evident in raising outcomes for children whilst empowering staff to make, and be, the difference."

Member of our Admin Team
at Hazel Wood High
School



Teacher of Religious Education

Salary: Qualified Teacher Main Pay Scale – Upper Pay Scale, actual salary range based on the above pay scales £25,714 - £41,604

Hours: 1265 hours per annum worked as per the Teachers Pay & Conditions

Closing Date: 9.00am, Monday 26th September 2022

Required for January 2023

The Oak Learning Partnership, on behalf of Hazel Wood High School, are seeking to appoint a well-qualified, hardworking and enthusiastic Teacher of Religious Studies, capable of making a strong contribution to our rapidly improving school.

We are passionate about delivering a high quality and engaging RE curriculum and this is a great opportunity to join a dedicated and hardworking faculty where you will be supported to develop your practice in this role and beyond.

We believe that Hazel Wood High is a wonderful place to work. This post offers you the opportunity to work in/with:

- A school with a strong will and determination to continue progression.
- A school that has high expectations of all who work here.
- A school that places teaching and learning at the heart of school improvement.
- A school that is driven by strong values, invests in its staff and students and has a high regard for their welfare.
- A supportive and cooperative teaching staff who are committed to their roles.
- A school that works effectively with all stakeholders.
- A caring school where you can make a real difference to the lives of young people.

Applicants must have relevant qualifications and experience, please ensure that you meet the person specification before applying. Early Careers Teachers are also welcome to apply.



How to Apply

Closing Date: Monday 26th September 2022

Applicants must have relevant qualifications and experience, please ensure that you meet the person specification before applying.

We are committed to **equality of opportunity** for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Please do not send CVs. Applications should be sent to:

recruitment@oaklp.co.uk For the attention of Mr Paul Greenhalgh



A young boy with short dark hair, wearing a grey school blazer over a white shirt and a red tie, is sitting at a desk. He is smiling and looking towards the camera while holding a blue pen over an open book. In the background, another student is visible, slightly out of focus. A red circular graphic in the top right corner contains a quote from a teacher.

"Hazel wood is a fabulous place to work. We are like one big family. Not only do we have amazing pupils and families, we also have the opportunity to develop ourselves and take part in professional development which prepares us for future roles. The Senior Leadership Team are really supportive and we are encouraged to share our ideas in order to make our school a better place."

Teacher at Hazel Wood
High School

Teacher of Religious Education

Salary: Qualified Teacher Main Pay Scale – Upper Pay Scale, actual salary range based on the above pay scales £25,714 - £41,604

Hours: 1265 hours per annum worked as per the Teachers Pay & Conditions

Closing Date: 9.00am, Monday 26th September 2022

Job Description

Normal place of work: Hazel Wood High School, although you may be required to work at any other school within the Trust

Normal working hours: 1265 hours per annum worked as per the Teachers Pay & Conditions

Responsible to: Director of Explore (Religious Education, History, Geography and Modern Foreign Languages), Assistant Headteacher and Headteacher

GENERAL RESPONSIBILITIES

- To implement the aims and objectives of the school.
- To undertake such duties and administrative tasks as may be reasonably directed by the Headteacher.
- To participate in, and contribute to, appropriate CPD provided by the school and the Partnership.
- To assume a reasonable proportion of the corporate responsibility for the behaviour, supervision and safety of pupils whilst on school premises and/or on official out-of-school activities. In particular, to carry out a share of supervisory duties in accordance with published rosters.
- To contribute to broader aspects of school life as opportunity and situations make relevant.
- To participate in appropriate meetings with colleagues and parents as relative to the above duties.

MAIN DUTIES AND RESPONSIBILITIES

- To plan and prepare lessons in accordance with departmental schemes of work.
- To teach RE to appropriate levels through KS3 to GCSE level, to set homework and mark work arising therefrom.
- To maintain high standards of pupil behaviour and good order in the classroom and around the school and pursue appropriate action when pupils fail to respond.

- To contribute to the planning, preparation, delivery and recording of the curriculum in RE, reflecting the department's commitment to effective teaching and learning.
- To carry out assessments and complete pupil records, reports, profiles, etc. according to school and departmental policy.
- To attend Parents' Evenings and other meetings relevant to the role, as required.
- To take part, when relevant, in external requirements for the preparation of pupils for public examination, e.g. assessment and recording of work, supervision of examinations or related systems of assessment.
- To contribute to the setting of internal examinations, their supervision, marking and reporting, according to school policy.
- To contribute to the general work and development of the department and/or relevant cross curricular areas, to implement policies and undertake tasks arising from these.
- To develop the cultural capital that RE can bring, supported by the Director of Explore.
- To take responsibility for teaching and other equipment/ rooms used, including their good organisation and management (e.g. display, stock equipment).
- To be responsible for the care of the classroom by pupils adhering to departmental policy and Health and Safety considerations.
- To take responsibility for the safe and efficient management of teaching rooms and storage space with particular regard for health and safety.
- To ensure that all aspects of the safety of pupils, staff and equipment are adequately communicated to the appropriate parties and are adequately monitored for implementation as they concern the work of the department.
- To act as form tutor with the associated responsibilities of such a post – as directed by the Headteacher.
- To undertake a share of general supervisory duties at break, before and after school in accordance with the duty rota.
- To play a significant part in organising and running extra-curricular activities and aid in the development of the cultural capital that RE can bring.

Teacher of Religious Education Person Specification

CRITERIA	Experience and Qualifications: On their application form, candidates will demonstrate that they have the following qualifications and school experience:	
ESSENTIAL		DESIRABLE
- Degree-level qualification or comparable learning experience and/or relevant professional qualification. - Qualified teacher status. - Evidence of improved student outcomes.		- Excellent classroom practitioner who is passionate about teaching. - Recent and relevant experience of working successfully within a school or LA. - Some experience of supporting and developing staff.
CRITERIA	Skills, Abilities and Attributes: In their statement of suitability and during the selection process, candidates will demonstrate that they have the following skills, abilities, and attributes:	
ESSENTIAL		
- Ability to work collaboratively within a school. - High level people skills including communication, interpersonal and intrapersonal skills. - Ability to work under own initiative, to identify work priorities and manage own work to meet targets and deadlines. - Ability to establish positive beneficial relationships with staff & students. - Ability to monitor and evaluate student achievement and report results. - Ability to use formative and summative assessment for progress and development. - Be an honest and open person. - You must be receptive to change. - Creative, reflective and analytical. - Be aware of the importance of work/life balance. - Go the extra mile.		
CRITERIA	Specific Requirement: In their statement of suitability and during the selection process, candidates will explain how they have they demonstrate their personal style and behaviour:	
ESSENTIAL		
Must be able to show evidence of a strong commitment to: - Knowledge and understanding of the skills and knowledge of RE for KS3 and requirements at KS4. - Knowledge and understanding of GCSE and vocational qualifications and their suitability for groups of students. - To have a practical pedagogy which gives students opportunities to create, perform and evaluate. - To have good subject knowledge. - To be prepared to adapt the curriculum at KS4. - Clear understanding and commitment to equalities, inclusion and access issues. - Genuine commitment to young person participation in evaluation and decision-making. - Safeguarding of children and young people.		



Aspiration



Integrity



Resilience

Introduction to Our Trust

Dear Candidate,

Thank you for your interest in this post at Hazel Wood High School, which is a member of Oak Learning Partnership Trust.

Our Trust is a recently established group of schools currently comprising of a primary, secondary and special school all located in Bury, Greater Manchester. At Oak LP we are passionate about transforming children's lives and their communities through the delivery of a well-balanced, rounded education, providing individual support in schools which are happy places within which staff and young people thrive. We are passionate about inclusion; this is at the heart of our ethos and is a consistent focus. In all our schools we endeavour to leave no child behind.

We understand that we can only achieve our vision by recruiting the right people and providing them with the support, training and time they need in order to allow them to flourish and be the best they can be. Whatever role an individual undertakes within our organisation, be that supporting or teaching, they are contributing to our collective aim of transforming lives. We have high expectations for our staff, we invest heavily in them ensuring they feel valued and their well-being is always considered. We understand that if staff feel valued and if the impact they are having is recognised, they can perform at their best.

Our schools work closely with one another: they collaborate, support each other and share collective systems across both educational and business provisions. But it's also important to us that each school has individuality and freedom to be innovative. What we do insist on is clarity and consistency from our leaders and always making sure common sense is at the heart of decision making.

I joined the Trust in September and I'm excited to lead Oak LP into the next part of its journey. We are laying strong foundations for growing the Trust and with this, will come multiple development opportunities for our staff. We are committed to making a difference on a wider scale, whilst continuing to build on our current strengths. Above all we will continue to have a strong moral purpose, provide a truly inclusive education and embed our core values of **Aspiration**, **Resilience**, and **Integrity** in everything we do.

If you're excited about joining Oak LP, your values are aligned with ours and you feel like you can make a difference please contact the school directly for any additional information about the role.

James Franklin-Smith
CEO of Oak Learning Partnership



oaklp.co.uk



Schools within our Trust

Find out more on our website: <https://oaklp.co.uk/our-schools/>

Oak Learning Partnership is a recently-established Trust of schools which currently comprises of a primary, secondary and special school in Bury, Greater Manchester. We are an educational charity which exists to advance education. As a Trust, Oak Learning Partnership is one single organisation to which all our schools belong, and all staff in our individual schools and our central team work for the Trust as a single entity.

Our schools work closely with one another: they collaborate, support each other and share collective systems across both educational and business provisions. But it's imperative to us that each school has its own individuality and autonomy and we are very keen for schools to be managed by their own leadership team and staff. The Trust's central team is made up of both business and educational professionals, and their role is to support schools to be the best they can be. We are passionate about being part of a family of schools and know the benefits this brings to young people, staff and communities.

Our Trust is committed to improving the life chances of children and young people through the delivery of an excellent, well-rounded education. At Oak we live and breathe inclusion; this is at the heart of our ethos and we aim for it to be a golden thread of strong practice which links all of schools together. Our core values of Aspiration, Resilience, and Integrity drive everything we do.



Unsworth Primary School is a 'family' school with the motto 'Together We Build Understanding.' The five chosen values of happiness, honesty, friendship, respect and learning are at the heart of developing children's social and academic understanding and ensuring that they enjoy making progress together.

Hazel Wood High School is driven by the core values of Pride, Respect and Aspiration. Pupils are members of a very inclusive school community which offers them the opportunity and encouragement to aim high and excel.

Elms Bank is a generic secondary special school for pupils aged between 11 and 19 years old. Elms Bank works in partnership with many other agencies to ensure that the specific needs of each pupil are met so that they can grow in confidence both socially and academically.



“Our Trust is a really supportive and friendly place to work. Whilst crossing from site to site I get a strong feeling that we are a Trust of schools working with and for each other.”

Member of our Trust
Estates and Facilities
staff

At Oak Learning Partnership, we value our staff highly and recognise their contribution with a series of benefits and incentives.

Find out more on our website: <https://oaklp.co.uk/>

Staff Benefits



CPD Opportunities

We are committed to helping our staff keep their skills and knowledge up to date.



Tech Scheme

Tech scheme through techscheme.co.uk



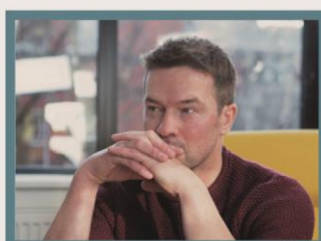
Cycle Scheme

Cycle scheme through cyclescheme.co.uk.



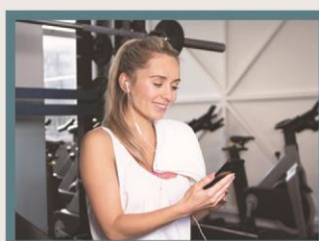
Medicash Health Cash Plan

An easy-to-use health insurance package provided by Oak Learning Partnership.



Medicash Wellbeing Services

Oak Learning Partnership values staff wellbeing and offers comprehensive and positive resources for staff.



Medicash Gym and Health Club Discounts

Oak Learning Partnership supports an active and healthy lifestyle for our staff.



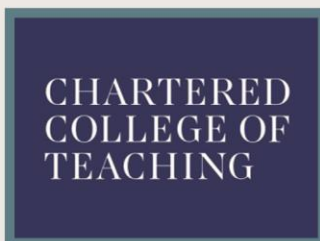
Medicash Extras

Exclusive discounts available on shopping, travel, entertainment, and more.



On Site Parking

On site parking is available for staff with level access to the building.



Chartered Membership

All teaching staff can subscribe to The Chartered College of Teachers through the Oak Learning Partnership.



Childcare Voucher Scheme

Salary sacrifice childcare voucher scheme With KiddiVouchers.



Hazel Wood
High School

Thank you

Hazel Wood High School

Hazel Avenue
Bury
Lancashire
BL9 7QT

0161 797 6543

enquiries@hazelwoodhigh.co.uk

www.hazelwoodhigh.co.uk



Part of the

Oak 
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