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**KING JAMES I ACADEMY**

**PERSON SPECIFICATION – Teacher of Religious Education**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications & Education** | * Degree or equivalenting a relevant subject area (AF) * Qualified Teacher Status (AF) * ICT skills (AF) | * Master’s Degree or equivalent (AF) * FE/HE qualifications in related subjects (AF) * The ability to offer motivating and challenging experiences that extend beyond the classroom (AF/IN/R) |
| **Knowledge & Experience** | * Successful participation within a team (AF/LA) * Successful teaching experience across Key Stages (KS3 – KS4) (AF/LA/IN) * Involvement in a variety of aspects of school life (IN) * Knowledge of locally agreed syllabus requirements for secondary Religious Education (AF/LA/IN) * Knowledge of strategies for raising achievement (AF/LA) * Commitment to equal opportunities (IN) * An awareness of the importance of effective development planning, monitoring and evaluation (AF/LA/IN) * An awareness of target setting and benchmarking (AF/LA/IN) | * Knowledge and experience of Special Need approaches (AF) * Knowledge and experience of strategies for MAT students (AF) * Involvement in pupil consultation (AF) * Experience of teaching KS5 (AF/IN) * Experience as a form tutor (AF/IN) * Understanding of cross curricular links (AF/LA/IN) |
| **Personal Qualities** | * A commitment to working with a team of professionals (IN) * A commitment to lifelong learning (IN/R) * Ability to initiate and adapt to change (IN/R) * Enthusiasm, perseverance and stamina (IN/R) * Supportive and diplomatic (IN/R) * Willingness to participate in wider life of the Academy (IN/R) * Excellent attendance (IN/R) * Ability to set and maintain standards (AF/LA/IN/R) * Commitment to providing the best for all (IN/R) * A commitment to continuous professional development (IN/R) |  |
| **Safeguarding** | * Suitable to work with children (DBS/R) * The ability to form and maintain appropriate professional relationships and personal boundaries with children (IN/R) * The ability to maintain a disciplined learning environment and to support effective behaviour management (IN/R) |  |

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| Key – Stage identified |  |
| AF | Application Form / Certificates |
| LA | Letter of Application |
| IN | Interview |
| R | References |
| DBS | Disclosure and Barring Service Checks |

*The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and a successful DBS check.*

**King James I Academy is an Equal Opportunities Employer. We want to develop a more diverse workforce and we positively welcome applications from all sections of the community.**