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**KING JAMES I ACADEMY**

**PERSON SPECIFICATION – Teacher of Religious Education**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications & Education** | * Degree or equivalenting a relevant subject area (AF)
* Qualified Teacher Status (AF)
* ICT skills (AF)
 | * Master’s Degree or equivalent (AF)
* FE/HE qualifications in related subjects (AF)
* The ability to offer motivating and challenging experiences that extend beyond the classroom (AF/IN/R)
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| **Knowledge & Experience** | * Successful participation within a team (AF/LA)
* Successful teaching experience across Key Stages (KS3 – KS4) (AF/LA/IN)
* Involvement in a variety of aspects of school life (IN)
* Knowledge of locally agreed syllabus requirements for secondary Religious Education (AF/LA/IN)
* Knowledge of strategies for raising achievement (AF/LA)
* Commitment to equal opportunities (IN)
* An awareness of the importance of effective development planning, monitoring and evaluation (AF/LA/IN)
* An awareness of target setting and benchmarking (AF/LA/IN)
 | * Knowledge and experience of Special Need approaches (AF)
* Knowledge and experience of strategies for MAT students (AF)
* Involvement in pupil consultation (AF)
* Experience of teaching KS5 (AF/IN)
* Experience as a form tutor (AF/IN)
* Understanding of cross curricular links (AF/LA/IN)
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| **Personal Qualities** | * A commitment to working with a team of professionals (IN)
* A commitment to lifelong learning (IN/R)
* Ability to initiate and adapt to change (IN/R)
* Enthusiasm, perseverance and stamina (IN/R)
* Supportive and diplomatic (IN/R)
* Willingness to participate in wider life of the Academy (IN/R)
* Excellent attendance (IN/R)
* Ability to set and maintain standards (AF/LA/IN/R)
* Commitment to providing the best for all (IN/R)
* A commitment to continuous professional development (IN/R)
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| **Safeguarding** | * Suitable to work with children (DBS/R)
* The ability to form and maintain appropriate professional relationships and personal boundaries with children (IN/R)
* The ability to maintain a disciplined learning environment and to support effective behaviour management (IN/R)
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| Key – Stage identified |  |
| AF | Application Form / Certificates |
| LA | Letter of Application |
| IN | Interview |
| R | References |
| DBS | Disclosure and Barring Service Checks |

*The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and a successful DBS check.*

**King James I Academy is an Equal Opportunities Employer. We want to develop a more diverse workforce and we positively welcome applications from all sections of the community.**