



# Malton School

A Specialist Science School



SUPPORT INSPIRE THRIVE

TEACHER OF RELIGIOUS EDUCATION  
(MATERNITY COVER)

INFORMATION FOR APPLICANTS

March 2024

Dear Applicant,

Thank you for your interest in the post of Teacher of Religious Education (Maternity Cover) at Malton School. This document aims to give you some information about the school and the application procedure.

Malton School serves a wide rural area of Central Ryedale, as well as the town of Malton itself. We currently have 1059 students on roll, including 263 in the Sixth Form; there are 62 teaching staff and 72 support staff. We are fully comprehensive. Our staff student relationships are excellent. Behaviour is extremely good. Most of our students move on to university and many of them to Russell Group universities. We offer a very happy and supportive community in which colleagues can further develop their career. The school is over-subscribed.

We are seeking to appoint a Teacher of Religious Education (Maternity Cover) to join the successful and supportive Humanities Faculty on a temporary basis (1 Year Maternity Cover starting May 2024, until May 2025).

This role would be suitable for ECTs through to UPS.

Please note, we do not produce a job specification for teaching posts as we expect our staff to meet and uphold the National Teaching Standards.

The school operates an iPad for Learning Scheme. Every member of staff has an iPad as well as a laptop and all students have an iPad.

The school is in the process of joining the [Pathfinder Multi Academy Trust](#) and [Teaching School Hub](#) and we are also a member of the [Red Kite Teaching School Alliance](#). We share staff development programmes and opportunities within the MAT and the alliance, including leadership development and support for early career teachers.

I hope you will be interested in this post and I look forward to reading your application.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'R. S. Williams', with a long horizontal flourish extending to the right.

Rob Williams  
**Headteacher**

## **Benefits of working at Malton School**

The school prides itself in being a supportive employer, offering favourable terms and conditions to facilitate outstanding teaching and learning. Some of the main additional benefits of working at Malton School include:

- More than the 10% national minimum PPA, in support of our Personal Development Programme.
- A strong bespoke staff development programme for all staff.
- A major investment in support staff roles (e.g. allowing the provision of “no cover”) so that teachers can focus on planning and delivering outstanding lessons.
- Membership of the Red Kite Teaching School Alliance.
- Expected membership of the Pathfinder MAT.

Malton School is committed to safeguarding and promoting the welfare of students and young people and expects all staff to share this commitment.

## **The Humanities Faculty – Religious Education**

Religious Education at Malton has undergone a lot of change in recent years and has developed into a successful subject. RE is taught by a range of teachers within the humanities faculty; we have two subject specialists, and a number of other colleagues where RE is their second subject. Students in years 7 and 8 have one lesson a fortnight, and there are detailed, comprehensive schemes of work for delivery to these year groups. All students in Year 9 are currently studying the AQA Short Course GCSE option, completing this at the end of Year 10. This is currently being delivered by a range of staff within the Humanities team, who work together to ensure the lessons taught are consistent for all classes. This will be changing next year, where we will be extending Key Stage Three topics across year 9, so this is an exciting time to join the team to help with the development of this (this will then be further developed into a Core RE course for Key Stage Four). There is currently one small A Level group in year 12. We have established links with local faith communities and hope to increase the number of visits to places of worship in future. The ethos of the department is deeply focussed on developing students' understanding of religious and cultural diversity.

## **The School Curriculum**

We operate a four-period day within a ten-day cycle. Each lesson is 75 minutes long. Students have 26 hours curriculum time each week, with the extra hour on a Thursday set aside for personal development (see below).

### **Key Stage 3**

In Key Stage 3 setting is for Science, Maths and the group of subjects English, Geography, History, French, Spanish and Religious Education.

### **Key Stage 4**

English (including Literature) Maths, Double Science, Religious Studies and Physical Education are compulsory. Students then choose four further options subjects (10% of curriculum time each). Where students choose triple science, this takes up one of their 4 option blocks.

### **Key Stage 5**

Advanced Level courses are currently taught in Biology, Chemistry, Computer Science, Design Technology, Economics, English Language, English Literature, Fine Art, French, Geography, History, Maths, Maths (Further), Music, Photography, Physics, Physical Education, Politics, Psychology, Religious Education and Sociology. BTECs are offered in Food Science, Health and

Social Care, and Sport and Cambridge Technicals are offered in Information Technology, Business Studies, Digital Media and Performing Arts.

Re-sit GCSE courses are also offered in English and Maths, together with an open access provision for IT skills acquisition.

### **Personal Development Activity**

One hour per week is devoted to personal skills development. Staff offer nearly 40 different courses. Students choose a different course each term. The scheme is focused on character education and the development of the whole child. New members of staff would be expected to contribute to this programme.

### **Citizenship**

Citizenship is taught to all in Years 7 to 9 for one period per fortnight. This builds on a well-established programme of Personal & Social Education, complementing tutorial work and linking into the Careers programme.

### **Academic Structure**

The academic work of the School is structured in Faculties. Each Faculty is led by a Faculty Leader and an Assistant Faculty Leader.

In-service training is managed in consultation with Faculty Leaders. Funding for books and equipment is derived from a formula which takes account of the numbers and ages of students as well as the nature of the subject. Faculties are also able to bid annually for additional funding from the School budget, the Endowment, and the PTA.

### **Pastoral Structure**

The School has 7 Heads of Year (from Year 7 to Year 13) who are line managed by the Director of Pastoral Care and Director of Sixth Form.

### **The School Site**

We are fortunate to enjoy a large site on the edge of Malton with views of both the North York Moors and the Yorkshire Wolds. The sports field accommodates three hockey, four football, one rugby pitch, one cricket pitch and an athletics track as well as hard court tennis courts / netball courts. Staff can use our sports facilities in the excellent sports centre. There is plenty of parking space for staff.

Malton School was founded in 1547, becoming a comprehensive school in 1971 with the merger of the original grammar school and the neighbouring county modern. The two buildings, known as East and West Wings, date from 1911 and 1958. As far as possible, subject departments are housed in one wing. Most members of staff are based permanently in one room.

We opened a new Science block with four new laboratories in 2004 on becoming a specialist Science School, resulting in a total of eight laboratories and associated preparation rooms. Our Food Technology rooms were totally re-furbished in 2011. In February 2011 Archbishop Sentamu opened a community sports centre and full-sized, floodlit, astroturf pitch on the school site, providing us with the best P.E. facilities in the area. A dance and drama studio was opened in September 2013. Fully refurbished DT rooms opened in September 2016. A new 4

classroom Humanities block was opened in September 2021. We are looking forward to an improved library and set of music facilities in September 2024.

### **School data**

Address: Malton School  
Middlecave Road  
MALTON  
North Yorkshire  
YO17 7NH

Telephone: (01653) 692828

Email: [admin@maltonschool.org](mailto:admin@maltonschool.org)  
Website: [www.maltonschool.org](http://www.maltonschool.org)

Chair of Governors: Rod Anson  
c/o Malton School

Clerk to the Governors: Laura Waites  
Malton School

Corporate Director of Education: Stuart Carlton  
County Hall  
NORTHALLERTON  
North Yorkshire  
DL7 8AE  
Telephone: 0845 034 9494

### **Application**

You are invited to submit an application for the post of Teacher of Religious Education (Maternity Cover) at Malton School and to support your application with a letter.

Completed application form and supporting letter should be emailed to Claire Hardware on [cmh@maltonschool.org](mailto:cmh@maltonschool.org)

Closing Date is Thursday 25<sup>th</sup> April 2024 at 9am. Your application will be acknowledged. Interviews are planned for Thursday 2<sup>nd</sup> May 2024, so if you have not heard from us by then you should assume that your application has been unsuccessful on this occasion.

Thank you for your interest in the post of Teacher of Religious Education (Maternity Cover). If you have any questions, please do not hesitate to contact Claire Hardware on the email above or 01653 692828.

*Malton School is committed to safeguarding and promoting the welfare of its students. All staff must have enhanced DBS Clearance and are expected to adhere to safe working practices.*