



SIDMOUTH COLLEGE
Teacher of Religious Education
Maternity Cover



believe • inspire • succeed

Welcome to Sidmouth College

Dear Applicant

Thank you for your interest in the post of Teacher of Religious Education Maternity Cover at Sidmouth College. The College is part of the Ted Wragg Trust (TWT) which is an ambitious and inclusive Trust of schools strengthening our communities through excellent education.

The College currently has 872 students on roll of whom 119 are in the Sixth Form. The majority of our students are drawn from four local feeder schools, in Sidmouth, Sidbury, Newton Poppleford and Branscombe. The College is in a beautiful setting within the Sid Valley and the East Devon area of outstanding natural beauty.

Our vision is for vibrant and inspirational teaching that raises aspirations; challenges and engages, and prepares every student for lifelong learning. At Sidmouth College learners *believe* they can *succeed*, staff that they can *inspire* and everyone strives to be the best that they can be.

The College buildings sit within an attractive 13 acre campus and staff take every opportunity to make use of the natural environment on our doorstep to support students' learning and creativity. In January 2021 we moved into our new building which was part of the Government's programme of redevelopment under the Priority Schools Building Programme . The vast majority of our 1960s buildings have now been replaced with modern, state of the art facilities, including classrooms, technology workshops and seven new Science laboratories and preparation facilities which create a fantastic modern learning environment.

We were delighted to be again judged as Good in the most recent Ofsted report in 2022, which recognised our continuous improvement in achieving positive outcomes for all students.

Yours faithfully



Mrs S Parsons

Principal



Introduction

Sidmouth College is a thriving 11-18 community college located in the Devon countryside.

At Sidmouth College the individual is right at the heart of what we do. Students achieve academic success, develop their creativity, excel on the sports field and encounter a multitude of new experiences in a safe and enjoyable environment, encouraged by a team of dedicated and highly experienced professionals. At Sidmouth College we believe that the vibrant learning community, coupled with a culture of high standards and expectations, brings out the very best in every student and establishes abundant possibilities for their future.

Our Ethos—Believe, Inspire, Succeed

- Every learner believes and succeeds in fulfilling their potential and is inspired to lead a happy, healthy and successful life within a challenging and rapidly changing world.
- All learners have access to inspirational teaching that leads to outstanding learning and achievements which continues beyond the classroom.
- All learners have access to a high quality, relevant and appropriate curriculum that fully meets their needs and supports an engaging and inspiring learning experience.
- We inspire learners to believe in the contribution they can make to their learning, the College and the wider community. Learners take responsibility and develop resilience throughout their learning journey with clear support and guidance.
- All levels of leadership are focused on providing a vision, direction and culture in which all are inspired to believe and succeed.

A caring and supportive community

Care, guidance and support are strengths of the College. Students are organised in vertical tutor groups led by a tutor who monitors academic progress, student well-being and student development. Each tutor group is in one of four Houses - Drake, Grenville, Raleigh and Scott. The tutor group meets at the beginning of each day for registration, support and guidance.

The team of tutors is led by a Head of House who maintains a close overview of the work and wellbeing of the students. In addition, the School Counsellor and the Student Development Centre/pastoral team make a valuable contribution.

A stimulating and exciting learning journey

Learning is an adventure to be enjoyed; a journey that stretches, challenges and opens minds. Our stimulating and engaging curriculum delivers exciting opportunities in the classroom and beyond. Our overarching aim is to provide our young people with the skills and qualifications they need to become happy, successful adults with a passion for lifelong learning. Our Key Stage 3 programme aims to raise the ambitions of all students; developing knowledge, skills and understanding and promoting confidence in their abilities. At Key Stage 3 we ensure students experience learning in a wide range of subjects, including the Arts, Technology, Computer Science and Modern Foreign Languages.

In Key Stage 4 students have the opportunity to study a range of personalised pathways, designed to support their individual talents and interests and maximise their achievement and success. At Key Stage 4 all students study a core curriculum of English Language and English Literature, Maths, Chemistry, Physics, Biology, PE and RE in addition to three option subjects.

At Key Stage 5 we offer a wide range of A Level qualifications and the vast majority of students choose three linear subjects, with some choosing to study four.



Appointment Information

Appointment Information

This is an exciting opportunity for a well qualified, ambitious and inspirational teacher to take on a teaching role within Sidmouth College. If you are a highly committed and motivated teacher who can demonstrate a real passion for Religious Education with a commitment to make a difference to the lives of our students by raising standards, achievements and expectations, then we would welcome your application.

Excellent curriculum knowledge is essential and the ability to develop the existing KS3 and GCSE specification will be desirable. The successful candidate will be expected to teach RE at Key Stage 3 and Key Stage 4. The ability to teach A Level Philosophy & Ethics would be desirable. They must possess the ability to enthuse and inspire students by sharing their passion for RE.

At Sidmouth College, we are always keen to invest in potential and this post would suit someone who is committed to their own and other continuous professional development, and has aspirations of further progression.

The post would suit an NQT or experienced teacher of Religious Education or someone looking for a different setting with new challenges and opportunities.

The RE Department

The RE department is currently a department of two experienced full-time members of staff and one part-time member of staff. The team work together in classrooms situated along one corridor in the new school building and support each other in planning schemes of work.

Cross-curricular work and visits take place on a regular basis, giving students the opportunity to broaden their horizons. The department staff are involved in running a range of extra-curricular activities.

RE and Philosophy & Ethics are popular and are at the centre of the curriculum offer at the College.

The Curriculum

RE is studied by all students in Key Stage 3 for three hours per fortnight, four hours per fortnight at Key Stage 4, and eight hours per fortnight at A Level. In their lessons, students develop a range of skills including empathy, evaluation, the ability to present and justify their own opinions and knowledge and understanding of religion and ethics. Classes are mixed ability in all Key Stages therefore the ability to differentiate is essential.

At Key Stage 3 students are introduced to the key elements of RE such as peace, justice, human rights, pilgrimage, worship and rites of passage. Students study world religions and a variety of non-religious and philosophical world views in a variety of ways including group work and individual study.

At Key Stage 4 all students follow the Edexcel B syllabus. The GCSE involves two papers: Religion and Ethics through Christianity, and Religion, Peace and Conflict through Islam.

At Key Stage 5 students follow the Edexcel specification studying Philosophy, Ethics and Christianity. This is a very popular A Level choice and includes a trip to Holland and Belgium.

Application Process

The closing date for applications is **Monday 15th April 2024 at 12.00noon**

Interviews will be held on **1st May 2024**

Full details to apply please visit: [Ted Wragg Multi-Academy Trust - Home \(tedwraggtrust.co.uk\)](https://www.tedwraggtrust.co.uk)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. A copy of our safeguarding policy can be found here: [Safeguarding](#). This role falls under KCSIE regulated activities and, as such, it is an offence to apply for the role if you are barred from engaging in regulated activity relating to children. The successful candidate will be required to undertake an Enhanced Disclosure and Barring (DBS) check. Please ensure you read and understand our Privacy Notice, which can be found on our website, before applying. We make appointments in accordance with our Recruitment and Selection Policy.

Sidmouth College is an equal opportunities employer.

Teacher of Religious Education

Post: Teacher of Religious Education —1.0FTE
Maternity Cover from 1st September 2024

Scale: TPS

Responsible to: Head of Department

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Principal.

Core purpose of a class teacher:

To be an effective teacher (and tutor) who supports and challenges all students to achieve their full potential. To secure high levels of expectation and attainment, and promote high levels of participation in both the formal and informal curriculum of the College.

Accountabilities:

- To maintain a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- To plan lessons/activities/tutorials and sequences of lessons to meet students' individual learning needs.
- To use a range of appropriate strategies and follow College policies for teaching/tutoring, behaviour management and classroom management.
- To do all that you can to ensure that you safeguard and promote the welfare of students in the College.
- To set well-grounded expectations for students in your teaching and tutorial groups using information about prior attainment.
- To assess, monitor and record the progress of students in your teaching (and tutorial groups) and give them clear and constructive feedback.
- To do all you can to ensure that, as a result of your teaching (and tutoring), your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the College.
- To take responsibility for your own professional development and use the outcomes to improve your teaching (and tutoring) and your students' learning.
- To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum team and of the College.
- The teacher will play a critical role in the life of the College. They will provide a role model for teaching and learning, make a distinctive contribution to the raising of students' standards and contribute effectively to the work of the wider team. They will take advantage of the appropriate opportunities for professional development and use outcomes effectively to improve students' learning.

Performance Appraisal

Your annual performance review is based on this overall job description and with particular emphasis on your individual annual targets. These are set in discussion with your line manager and grouped under the headings: Professional Development; Departmental Improvement Plan; Student Progress.



Person Specification

Requirement	Essential	Desirable
Holds a DfE recognised teaching qualification together with Qualified Teacher Status	✓	
Good honours degree in RE/Theology/Philosophy or equivalent qualification	✓	
Can evidence continuing professional development	✓	
Has the ability to use assessment, tracking and student level data to raise standards of achievement.	✓	
Can provide evidence of successful teaching across the 11-16 range and ability range	✓	
Ability to teach RE / Philosophy & Ethics at Key Stage 5		✓
Demonstrates a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Demonstrates an understanding of the effective planning and delivery of a balanced curriculum.	✓	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students.	✓	
Has the ability and strong commitment to working in partnership with staff and parents.	✓	
Can set, maintain and actively promote high standards of student behaviour.	✓	
Conveys enthusiasm, determination and an insistence on high standards	✓	
Has the ability to envision, enthuse, inspire and motivate students, staff and parents.	✓	
Has good decision making skills and the ability to identify and implement solutions to problems.	✓	
Has good self-management skills, including the ability to plan one's time effectively	✓	
Enjoys working in new and challenging situations with the capacity to work under pressure	✓	
Has a high level of personal integrity	✓	
Exhibits a willingness to learn new skills and approaches, and share good practice and experiences with others	✓	
Has an excellent attendance and punctuality record	✓	
Is committed to the role	✓	





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