



Matravers School Religious Studies

Religious Studies at Matravers

Religious Studies is central within the curriculum offer throughout all Key Stages at Matravers and makes a highly valued contribution to the learning experience of pupils. Religious Studies is a GCSE option alongside Philosophy and Ethics in Key Stage 5. From September 2022, the school is seeking to enhance its RS provision, making this role a very exciting opportunity for the right candidate.

At Matravers it is recognised that Religious studies helps young people develop beliefs and values, and promotes the virtues of respect and empathy, which are important in our diverse society. It fosters civilised debate and reasoned argument, and helps pupils to understand the place of religion and belief in the modern world.

The Department

The RS Department currently has one permanent full-time teacher. The school is looking to appoint an enthusiastic and well-qualified teacher of RS who will contribute to and lead the department through the next stage of its development in pursuit of our vision to create the very best opportunities for all those in the Matravers family.

Curricular Provision

The current RS curriculum is varied and engaging, offering pupils opportunities to develop their understanding of religions, philosophy and ethics and also their understanding of the world around them and their place within it. The challenge embedded within the schemes of work is developmental, preparing the pupils for high order thinking and increasingly demanding learning experiences as their RS progress.

At Key Stage 3 pupils follow a varied programme of study including the study of Abrahamic Religions as well as engaging in ethical and philosophical debate.

At Key Stage 4, pupils who opt for GCSE RS follow the OCR Religious Studies specification. Additionally, all pupils follow the locally agreed SACRE framework.

At Key Stage 5, pupils follow the OCR Philosophy and Ethics specification.

At Matravers, we constantly review the curriculum offer to ensure that it is well-matched to the pupils' abilities, enabling them to successfully develop high quality subject specific and transferable skills as well as exam success.