

## Teacher Person Specification Religious Education Mainscale Position

Attributes	Essential	Desirable	Identified
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>▪ Able to demonstrate an understanding of safeguarding</li> <li>▪ Understanding of Safeguarding and Child Protection legislation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity</li> </ul>	A; L; I; R; Safer Recruitment DBS checks
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ Good first degree</li> <li>▪ Evidence of recent professional development in relevant strategies</li> <li>▪ Specialist teacher of Religious Education</li> </ul>		A
<b>Experience &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Successful teaching experience</li> <li>▪ Demonstrable knowledge of how students make effective progress</li> <li>▪ Successful development of raising attainment in the classroom</li> <li>▪ Evidence of up to date CPD</li> </ul>	<ul style="list-style-type: none"> <li>▪ Public examination success at GCSE</li> </ul>	A; L; I; R
<b>Skills &amp; Ability</b>	<ul style="list-style-type: none"> <li>▪ Excellent classroom practitioner</li> <li>▪ Record of setting, expecting and maintaining high standards from students</li> <li>▪ Excellent interpersonal skills</li> <li>▪ Ability to communicate effectively with staff, students and parents</li> <li>▪ Confidence and competence in using student achievement data appropriately to support students</li> <li>▪ Ability to use ICT in enhancing learning provision including development of learning and resources through the VLE and remote learning opportunities</li> <li>▪ Strong organisational and administrative skills</li> <li>▪ Commitment to and understanding of, the safeguarding of children and young people.</li> <li>▪ Ability to evaluate own performance and commitment to continually improving practice through appropriate professional development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to contribute to the wider enrichment and enhancement of learning</li> </ul>	A; L; I; R
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>▪ High expectations of self and others</li> <li>▪ Excellent health and attendance record</li> <li>▪ Energy, drive and resilience</li> <li>▪ Strong commitment to and passionate about improving learning for students</li> <li>▪ Creativity, imagination and vision</li> <li>▪ Integrity and discretion</li> <li>▪ A strong and supportive team player</li> <li>▪ Sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interest in contributing to whole school developments</li> </ul>	L; I; R
<b>Ambition &amp; Development</b>	<ul style="list-style-type: none"> <li>▪ You will be a committed professional who is ambitious to further develop your career through a bespoke programme of CPD provided at Priestnall School</li> </ul>		

Key: A = Application Form; L = Letter of Application; I = Interview R= reference