



## Full time Teacher of RE

### Person Specification



This post will suit both an NQT and those with more experience

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>• A good Honours Degree or equivalent in the relevant subject area(s);</li><li>• Qualified teacher status;</li><li>• Evidence and a track record of ongoing and relevant professional development (if NQT, evidence of regular lesson observations and University assessment paperwork);</li><li>• A commitment to the Catholic ethos of the College.</li></ul>	<ul style="list-style-type: none"><li>• Further professional qualifications or commitment to further study.</li></ul>
Knowledge, skills and aptitudes	<ul style="list-style-type: none"><li>• An outstanding classroom practitioner at KS3 and 4;</li><li>• Experience of using performance data to support, monitor, evaluate and improve student performance;</li><li>• Ability to identify and implement strategies to improve student outcomes;</li><li>• Evidence of using self-evaluation to impact on student outcomes;</li><li>• Experience of ensuring high quality marking and assessment, utilising a range of AfL practices;</li><li>• Evidence of achieving high quality student performance outcomes within own teaching groups;</li><li>• Excellent written, presentational, communication and other interpersonal skills;</li><li>• Excellent behavioural management skills;</li><li>• Excellent command of own subject area;</li><li>• Confident use of ICT as a tool for classroom practice and to improve student outcomes;</li><li>• Ability to work co-operatively with others, both colleagues and those in a leadership capacity.</li></ul>	<ul style="list-style-type: none"><li>• Evidence of a commitment to extra-curricular student provision;</li><li>• A Level teaching experience.</li><li>• Sound and thorough knowledge of developments in RE teaching at post 16 and KS2</li><li>• The ability to teach an additional subject.</li></ul>
Personal characteristics	<ul style="list-style-type: none"><li>• Organised, positive, and able to prioritise and work to deadlines;</li><li>• Self-motivating and resilient;</li><li>• Able to establish good working relationships with staff, students, parents and other groups;</li><li>• Excellent attendance and punctuality record;</li><li>• Professional appearance, conduct and demeanour;</li><li>• Ability to create, promote, instigate and maintain a culture of high achievement;</li><li>• Proven ability to motivate and develop students;</li><li>• Able to act with integrity, commitment, enthusiasm and loyalty;</li><li>• Able to report to line managers in a timely fashion;</li><li>• Excellent interpersonal skills and a passion for learning and teaching;</li><li>• Committed to equal opportunities and to challenge any discriminatory practices.</li></ul>	<ul style="list-style-type: none"><li>• Aspiration to seek promotion.</li></ul>