

# Teacher of Religious Education

## St Bede's Catholic High School

St Bede's Catholic High School, St Anne's Road, Ormskirk, L394TA



**“We are striving to provide a transformative Catholic Education ensuring that our pupils are empowered to serve the common good, by living the values of Faith, Hope and Love.”**

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Dear Applicant,

Thank you for taking the time to consider St Bede's Catholic High School as a place where you would like to work, and to join our team. St Bede's is an incredible community made up of exceptional teachers, support staff, pupils, and parents. Our community is based on the values of Faith, Hope and Love underpinning all that we do as a school. We are pupil centred, doing all we can to ensure that our pupils achieve the success they deserve on every level.

We seek to appoint an outstanding teacher of Religious Education to join our exceptional R.E. team. The school was inspected under the new Catholic School Inspection framework and was judged to be outstanding in all areas of provision. The recent report recognised that the R.E. team has a high level of subject knowledge and expertise. Students enjoy their learning in Religious Education and take pride in their work. The consistently high expectations from staff, and clear classroom routines, ensure that the work produced is of an excellent standard.

You will be joining a team of four dedicated subject specialists who are forward thinking and ambitious in their approach to curriculum implementation with the new RED now fully embedded across years 7-9. We seek an individual who can deliver this new curriculum to the highest standard and will bring new ideas and creativity so that pupil experiences continue to be exceptional. The R.E. team is housed in a purpose-built block and is well resourced.

GCSE results in Religious Education are outstanding and are well above local and national averages. Pupils are engaged in R.E. and behave incredibly well in lessons. This is a reflection of their positive attitude towards the subject and the strong relationships they have developed

with the R.E. team. Pupils, staff, and parents value the subject, and you will be supported in your role by all community members.

We have strong parish links and provision for prayer and liturgy and Catholic life. The R.E. team plays a key role in all areas of faith and ethos and is supported by governors, the senior team and local parish priests. Pupils attend Mass at the parish church every half term, and the liturgical assembly and form time prayer provision is fully embedded into the daily routines.

We strongly recommend visiting the school before completing an application. Please contact Ms Julie Taylor to book an appointment.

Kind regards,

A handwritten signature in black ink, appearing to read 'DM', is positioned above the printed name.

Mr D Morgan

<b>Post Title:</b>	<b>Teacher of Religious Education</b>
<b>Reporting to:</b>	<b>Curriculum Leader</b>
<b>Responsible for:</b>	<b>Planning and delivering lessons, assessing and reporting on the progress of all pupils in their classes and the pastoral care of the pupils in their form.</b>
<b>Salary/Grade:</b>	<b>MPR1 / UPR3 Full time permanent</b>
<b>Disclosure Level:</b>	<b>Enhanced</b>
<b>Start:</b>	<b>1<sup>st</sup> September 2026</b>

### **School Vision**

We are striving to provide a transformative Catholic Education ensuring that our pupils are empowered to serve the common good, by living the values of Faith, Hope and Love.

### **Mission Statement**

**“I am the vine, you are the branches. Whoever remains in me, with me in them, bears fruit in plenty.”**

On leaving St. Bede's, we hope pupils are 'GRITTY'. Our curriculum is centred around cultivating traits that are conducive to fulfilled lives in love, faith, and hope. That is that they have the following developed character traits:

- Growth Mind-set.
- Resilience through adversity.
- Independence of thought and conviction.
- Tenacious in a desire to be the best version of themselves.
- Transformational in a desire to want to make the world a better place.
- 'Your World' awareness of the local, national, and international issues and contexts into which they will enter.

**Subject Teacher - Responsibilities and Tasks to include:**

- To fulfil the duties of a teacher as per Teachers' Standards
- To prepare, develop and deliver lessons in the appropriate subject discipline, according to the schemes of work agreed within the department.
- To monitor and record the performance of pupils.
- To foster and maintain high standards of effort and discipline amongst the pupils by the use of appropriate rewards negotiated goals and sanctions.
- To encourage effective learning by the appropriate use of formative feedback and clear target setting in class and in home learning
- To refer to the Curriculum Leader in all cases where support is needed.
- To foster an atmosphere of mutual respect with pupils in all classroom activity
- To develop and foster good working relationships with all non-teaching and support staff.
- To contribute to all development work undertaken by the department, in producing schemes of work, programmes of study, schemes of assessment, reports or any such similar materials
- To attend meetings as directed by the Curriculum Leader
- To attend Parents' Evenings as appropriate
- To care for and maintain teaching resources and equipment in the department.
- To create and maintain a learning environment which showcases pupils' work.
- To adhere to and to support school policies.
- To take part in the process of appraisal as required

**Form Tutor - Responsibilities and Tasks to include:**

- To show by example the ethos of the school by living its Mission Statement
- To ensure a register is taken at the start of the day.
- To monitor attendance and punctuality
- To alert Year Leaders or Attendance Improvement Worker of any attendance issue
- To obtain appropriate explanations following pupil absence
- To lead the form group in daily, meaningful acts of worship
- To participate in assemblies
- To encourage attendance and participation in voluntary masses
- To encourage pupils in support of charity fund raising events
- To promote high standards of dress, behaviour, and manners
- To develop relationships with pupils within the form
- To identify any potential barriers to learning
- To identify any concerns regarding patterns of homework not being set or not being completed.
- To identify and discuss any concerns regarding behaviour in class or around school.
- To act as the initial mentor to pupils in the form group
- To use data to track and monitor progress of each pupil in the form across the curriculum.
- To help set appropriate targets and alert the Year Leader to any underachievement.
- To recommend pupils to the Year Leader for awards.
- To encourage pupils to take an active part in extracurricular activities to develop healthy life styles, academic success and community spirit
- To encourage involvement in a variety of fields making a positive contribution both to school and the wider community
- To ensure that pupils are effectively notified of school events.

- To act as a conduit between staff, informing the Year Leader of any issues or concern regarding individual pupils in the form.
- To be a point of contact with parents regarding the academic and pastoral well-being of pupils within the form.

**This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.**

***This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undertake an Enhanced DBS check.***



# Person Specification

APPLICATION FORM AND LETTER	ESSENTIAL	DESIRABLE	EVIDENCE A – Application I – Interview R – Reference
<b>Qualifications</b>			
<ul style="list-style-type: none"> <li>Qualified teacher status</li> </ul>			A
<ul style="list-style-type: none"> <li>Degree</li> </ul>			A
<ul style="list-style-type: none"> <li>Catholic Certificate in Religious Studies</li> </ul>			A
<b>Faith Commitment</b>			
<ul style="list-style-type: none"> <li>Must be a practising Catholic who can inspire and live the teachings of the Faith</li> </ul>			A/I/R
<ul style="list-style-type: none"> <li>The passion to share faith with others in teaching</li> </ul>			A/I/R
<ul style="list-style-type: none"> <li>Evidence of participation in faith life of the community</li> </ul>			A/I/R
<b>Professional Experience</b>			
<ul style="list-style-type: none"> <li>Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post</li> </ul>			A
<ul style="list-style-type: none"> <li>The ability to teach Key Stage 3 in accordance with the RECD and GCSE Catholic Specifications.</li> </ul>			A /I
<ul style="list-style-type: none"> <li>The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom</li> </ul>			A /I
<ul style="list-style-type: none"> <li>A commitment to pastoral care as a positive support to learning</li> </ul>			A /I
<ul style="list-style-type: none"> <li>The ability to establish successful relationships at all levels and can work as a member of a team</li> </ul>			A, I/R
<ul style="list-style-type: none"> <li>Excellent classroom practitioner</li> </ul>			I/R
<ul style="list-style-type: none"> <li>Experience of teaching RE in a Catholic school</li> </ul>			A/I
<ul style="list-style-type: none"> <li>A sound knowledge of RE programmes of study</li> </ul>			A/I
<ul style="list-style-type: none"> <li>A keen interest in the ongoing development in Religious Education</li> </ul>			A/I
<b>Professional Development</b>			
<ul style="list-style-type: none"> <li>Has demonstrated a commitment to own development</li> </ul>			A/I/R
<ul style="list-style-type: none"> <li>Has the potential for further development</li> </ul>			A/I/R
<ul style="list-style-type: none"> <li>Recent in-service training in leadership and management</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Evidence of leading/managing an initiative</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Ability to demonstrate an impact of CPD across the RE department</li> </ul>			A/I
<b>Teaching and Learning</b>			

<ul style="list-style-type: none"> <li>Proven track record of successful teaching and learning leading to positive improvement</li> </ul>			A/I
<ul style="list-style-type: none"> <li>A secure understanding of the requirement of the Curriculum Directory for Religious Education</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students</li> </ul>			A/I
<ul style="list-style-type: none"> <li>A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Experience of characteristics of effective learning environments and key elements of successful behaviour management</li> </ul>			A/I
<b>Skills, Qualities and Abilities</b>			
<ul style="list-style-type: none"> <li>Strong commitment to the mission of a Catholic school</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Commitment to their own spiritual formation and that of pupils and staff</li> </ul>			A/I
<ul style="list-style-type: none"> <li>High expectation of pupils' learning and attainment</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Strong commitment to school improvement and raising achievement for all</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Ability to build and maintain good relationships</li> </ul>			A/I
<ul style="list-style-type: none"> <li>Ability to remain enthusiastic when working under pressure</li> </ul>			A/I
<b>Letter of Application</b>			
<ul style="list-style-type: none"> <li>Letter should be clear, concise, and presented in an organised way (not more than 2 sides of A4; not smaller than font size 11)</li> </ul>			A
<b>Other</b>			
<ul style="list-style-type: none"> <li>An understanding of and an ability to contribute to the daily mission of the school</li> </ul>			A/I
<ul style="list-style-type: none"> <li>The capacity to contribute to the wider Catholic life of the school</li> </ul>			A/I

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# Application Process

## Application

Required from 1<sup>st</sup> September 2026.

If you wish to apply, please email your completed application form to Miss J Taylor, Assistant School Business Manager, at [recruitment@sbchs.co.uk](mailto:recruitment@sbchs.co.uk) or alternatively, post your completed forms and address to Miss J Taylor, St Bede's Catholic High school, St Annes Road, Ormskirk, L39 4TA. Please note that only Catholic Education Service application forms will be accepted and that you **should not enclose a Curriculum Vitae**.

## School visits

Prospective candidates are welcome to visit the school to see for themselves the high standards that we expect of both pupils and staff. Should you wish to do this, please contact Miss J Taylor, Assistant School Business Manager, at [recruitment@sbchs.co.uk](mailto:recruitment@sbchs.co.uk) or Call 01695 570335. Please note that we prefer any visits to take place during school hours in order for prospective candidates to see the school whilst lessons are in progress.

## Closing date

Please ensure that your completed application form arrives by Tuesday 14<sup>th</sup> April 2026 at 9.00am.

**All completed applications forms should be returned directly to Miss J Taylor via email to [recruitment@sbchs.co.uk](mailto:recruitment@sbchs.co.uk) or to the postal address above.**

## Shortlisting

Shortlisting will be undertaken shortly after closing date. Shortlisted candidates will be informed by telephone.

## Selection process & Interview dates

The proposed date for the interview is Tuesday 21<sup>st</sup> April 2026.

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***Lex Tua Lux "The Light is your Law"***

