# St John Plessington Catholic College

# Person Specification – Teacher of Religious Education

|  |
| --- |
|  PERSONAL ATTRIBUES A=Application form I=Interview R=Reference |
|  | Essential |  | Desirable |  |
|  | Attribute | Stage Identified | Attribute | Stage Identified |
| **Qualifications** | * Qualified Teacher Status**\***
 | A | * Degree in Religious Studies or equivalent\*
 | A |
| **Experience** | * Ability to teach Religious Education to Key Stages 3 & 4
* A proven track record in the classroom (progress and attainment)
* Outstanding subject knowledge in your area of specialism.
* Evidence of good classroom management skills
* Excellent practitioner
 | A RA I RA I RA RA R | * Ability to teach Religious Education to Key Stage 5
* Use of ICT in teaching
* Proven record of driving innovation to raise pupil attainment.
* Evidence of successful teaching in AS and A2 Religious Studies.
 | A I RA RRA I R |
| **Knowledge and Skills** | * Good knowledge of curriculum and recent developments in the subject.
* Use a variety of teaching strategies
* Ability to monitor and evaluate pupils’ progress and devise and implement appropriate intervention strategies effectively
* Good communication and interpersonal skills
* Ability to work effectively as a member of a team
* Good ICT Skills
 | A RA RA I R I RI RA R | * Examination marking/moderation experience
* Ability to work using own initiative
* Experience of working with an interactive whiteboard
 | A I R A I RA I R |
| **Personal Qualities** | * Support Catholic Ethos
* Enthusiasm & energy
* Commitment to safeguarding and promoting the welfare of Children and Young People
* Willingness to lead and participate in extra curricular activities to engage and promote Religious Studies.
 | A II RA RA I R | * Practising Catholic
* Sense of humour
* Willingness to undertake further training and responsibility
 | IIA I |

A=Application form I=Interview R=Reference **\*Shortlisted candidates should bring with them copies of their qualifications.**

We are committed to safeguarding and promoting the welfare of Children and Young People.