

St Paul's Catholic School



"Let your light shine before others" Mt5

Teacher of Religious Education

Job description: Teacher of Religious Education.

This post is suitable for ECT's

Job details

Salary: £28000 - £38,810 MPS

Hours: 32.5

Contract type: Permanent starting 29th August 2023

Reporting to: Faculty lead of RE

Main purpose

- › To uphold Catholic teachings and values and to role model these through teaching and relationships with staff and students
- › To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- › To monitor and support the overall progress and development of students as a Teacher and Form Tutor
- › To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- › To contribute to raising standards of student attainment.
- › To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.

Duties and responsibilities

- › The Post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.
- › To assist in the development of appropriate syllabuses, resources, schemes of work, making policies and teaching strategies in the Curriculum Area and Year Group.
- › To contribute to the achievement of the school's development plan and its implementation.
- › To plan and prepare lessons
- › To contribute to the whole school's planning activities.

Subject knowledge and Understanding

- › Have a thorough and up-to-date knowledge and understanding of the Bishops Directory including Level descriptors and specifications for examination courses and, where appropriate, Curriculum programme for Post 16.
- › Keep up-to-date with research and developments in pedagogy in the subject area.
- › Contribute to the effective use of subject resources, including evaluation of new materials and equipment
- › Keep up-to-date with technological change and the use of technology to enhance delivery, and student access, to the subject.

Professional Standards and Development

- Be a role model to students through personal presentation and professional conduct.
- Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
- Cover for absent colleagues as in reasonable, fair and equitable.
- Be familiar with the Schools handbook and support all the Trust's policies.
- Establish effective working relationships with professional colleagues and associate staff.
- Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the Children Act 2004, and Keeping Children Safe in Education.
- Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare.
- Be aware of the role of the Governing Body of the School and support it in performing its duties.
- Be familiar with and implement the relevant requirements of the current SEN Code of Practice, DDA and Access to Work.
- Consider the needs of all students within lessons (and implement specialist advice) especially those who have SEN; are More able and those who are not yet fluent in English (EAL students).
- Supporting the School Code of Conduct and Ethos.

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Person specification

CRITERIA	QUALITIES	ESSENTIAL	DESIREABLE
Qualifications and training	<ul style="list-style-type: none">• Degree• Qualified teacher status• Awareness and understanding of current issues and developments in Religious Education	√ √ √	
Experience	<ul style="list-style-type: none">• Teaching experience which should include GCSE and A Level	√ GCSE	√ A Level

