

Greywood

**Multi-Schools Trust**

The House, Eastern Avenue, Lichfield,

Staffordshire, WS13 7EW

Religious Education Teacher

Application Pack

The Friary School

Eastern Avenue

Lichfield

Staffs

WS13 7EW

**The Greywood Multi-Schools Trust**

The Greywood Multi-School’s Trust has brought together a group of schools with a shared vision to develop a learning community that brings real benefits to students, staff, parents and the wider community. It is determined to achieve this change not just through the transactional benefits of academisation, but through a deep and genuine sharing of learning and best practice.

Our Greywood emblem reflects the history of our region, but also represents our key objective of benefitting from a central trunk which forms the basis for school growth, as well as individual branches which enable member schools to retain their own distinct culture and direction.

Initially, the schools involved are in or around the Lichfield and Rugeley Districts and come from the primary, secondary and special sectors. The Trust intends to be highly inclusive and offers a potential educational route from age 2, when the youngest children enter primary school, to 25, with extended special school provision.

For more information please visit our website

<https://www.greywoodmst.co.uk/>

**Teacher of Religious Education**

**Post**: Teacher of Religious Education

**Salary**: MPS / UPS – Suitable for ECT’s, from £28,000

**Job Status**: Full Time Permanent

**Hours of Work**: 32.5hours per week Monday to Friday

**Start date**: April/September 2023

Thank you for your interest in the above vacancy. The school is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. This position is therefore subject to a criminal records check, undertake regular safeguarding and child protection training and, familiarise themselves with KCSIE part 1 and child protection policy which is located on the school website <https://www.friaryschool.co.uk/policies/> . This position is subject to a ‘disclosure’ check under the Rehabilitation of Offender Act 1974. Further details regarding this check are available from schools or by visiting [Guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974)

**Applying for the role**

Please see attached job description for further requirements of the role.

We are seeking to appoint from April/September 2023. Application forms and a supporting letter can be emailed to [applications@friary.greywoodmst.co.uk](mailto:applications@friary.greywoodmst.co.uk)

Further information will then be sent to those applicants who are selected for interview. If you have not heard from us within one week of the closure date please assume your application has not been successful.

It is an offence to apply for a role in regulated activity if barred from engaging in regulated activity related to children.

Closing date for applications: 27th March 2023.

Further details of the post can be found on the school’ website <https://www.friaryschool.co.uk/vacancies/>. Candidates are encouraged to visit the Greywood Multi Schools Trust website https://www.greywoodmst.co.uk

Greywood Multi Schools Trust welcomes applications from all members of the community.

We are passionate about promoting British Values, which is evident through our curriculum and the routine of our daily school life.

I look forward to hearing from you.



Mr M J Allman

Headteacher

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|  | **PERSON SPECIFICATION - CLASS TEACHER at**  **THE FRIARY SCHOOL**  The following person specification applies to all teaching appointments at The Friary School (as part of the Greywood Multi-Schools Trust): |  |

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **Professional Qualification** | Qualified Teacher Status  Degree in Subject (or related) Specialism | 2:2 Hons or better in appropriate subject | Application Form |
| **Experience** | Successful teaching experience in appropriate sector  Ability to teach up to A-Level in specialism | Ability to teach to second subjects | Application Form  References  Interview |
| **Knowledge & Skills** | Good classroom practitioner  Good knowledge and understanding of curriculum and teaching and learning issues related to subject(s)  Good communication skills  Ability to work to deadlines  ICT literate  Ability to present relevant information clearly and accurately | Knowledge of learning styles and pedagogical theory  Understanding of a broad range of current relevant educational issues/initiatives | Application Form References  Interview |
| **Professional Development** | Commitment to continuous professional development  Ability to reflect upon and learn from own practice | Evidence of any additional training/experience in subject area  Appropriate professional training or networking further to basic teaching qualification | Application Form References  Interview |
| **Personal Qualities** | Passion/enthusiasm for teaching and learning  Hard-working  High expectations of students  Empathy with children/parents who are experiencing difficulties  Able to work as a member of a team  Integrity  Approachability  Self-awareness  A sense of humour | A keenness for further professional development  A readiness to take risks | Application Form References  Interview |
| **Interests / Motivation (relevant to the job)** | Willingness to work in close partnership with staff, parents and other professionals | Interests beyond education  Ability and readiness to contribute to extra curricular activities | Application Form References  Interview |
| **Commitment** | Commitment to the school, pupils and parents  Commitment to equal opportunities and a willingness to promote spiritual, social, moral and cultural development  Commitment to raising achievement  Commitment to inclusion and the belief that all young people can achieve |  | Interview |

In addition to the ability to perform the duties of the post, an understanding of issues relating to safeguarding and the welfare of young people will need to be demonstrated. These might include:

* Motivation to work with children and young people
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people
* The effective use of authority

If a candidate is short-listed any relevant issues arising from his or her references will be taken up at interview.

**Application Process and Guidance notes on our pre-employment checks**

**Application process**

Application is by the completion of the Greywood Multi Schools Trust application form, please note that CVs are not accepted.

Within the appropriate sections on the form please provide evidence of your experiences, skills and qualifications as described on the person specification for the post.

If you wish to provide an accompanying letter with your application form, please ensure it is no longer than 1 side of A4 paper and is not less than size 11 font. Any accompanying letter should concentrate on detailing why this role and our school are particularly appealing to you at this stage in your career.

Shortlisting will be based only on the information provided in your application form and any accompanying letter.

Please keep free any interview date given as it is not normally possible to re-arrange this date.

On your application form ensure that all gaps in employment and education history are fully explained, you may be asked to explain these gaps further during the recruitment process. The school may choose to follow this up by seeking additional references to cover the duration of the gap in employment.

If you have completed your application form electronically you will be asked to sign a copy of your application form if you are shortlisted for interview.

Please ensure you complete all sections of the application form and return it with the separate Equality and Diversity Monitoring Form. This allows us to monitor our recruitment campaigns and ensure they are attractive to all sectors of the community.

Applications should be returned to school c/o HR and can be returned to the school address or by emailing applications@friary.greywoodmst.co.uk. Late applications will not be accepted.

If we haven’t contacted you within 14 days of the closing date you can assume that your application has been unsuccessful on this occasion.

Applications are welcomed from all sectors of the community.

**Shortlisted candidates**

Shortlisted candidates will be notified as soon after the shortlisting date as practicable. The following pre-employment checks will be undertaken prior to interview.

**References**

In the majority of circumstances references will be sought ahead of the interview process, this allows the opportunity to clarify or explore further any issues identified in the reference. Please provide the name, position, email address, postal address and telephone number of two people who can provide you with a professional reference. Your first reference must be from your current employer, if this is within a school it is our policy to approach the Headteacher for these. Please also advise them that you have given their name and that they may be approached to provide a timely reference. For all references ensure you detail the capacity in which they are known to you and if they will be providing an employment or character reference.

Any references supplied directly from you, or open references will not be accepted.

References will be verified to ensure they have come from a senior person with appropriate authority to complete the reference. The email address will also be verified to ensure it is a legitimate source, personal email addresses will not be accepted.

If you are not currently in employment it will be expected that a referee from the most recent employer (prior to the period of unemployment) will be supplied. If you have never been employed, you can seek support from the recruiting manager to identify appropriate referees.

Character references may be accepted in exceptional circumstances and where an employment reference cannot be supplied, character references cannot be supplied by a family member or a friend, a character reference must be someone who knows you and they hold a position of responsibility for example a religious leader or accountant. If you are coming straight from education your most recent tutor/lecturer will be the preferred referee.

The school reserves the right to request further references to satisfy the pre-employment checking process.

Any significant concerns with the content of the references will be discussed with you and could lead to the conditional offer of employment being withdrawn.

# **Online Check**

Keeping Children Safe in Education outlines the requirement for an online check to be carried out on shortlisted applicants, this check will be carried out prior to interview and any findings will be fed back to the interview panel to enable them to explore the findings at interview.

All school employees are accountable for ensuring that any online presence is appropriate, this requirement is outlined in Greywood Multi Schools Trust and the school’s code of conduct.

**Criminal records self-declaration**

Shortlisted candidates will be asked to complete a self-declaration of their criminal record or information that would make them unsuitable to work with children. Self-declaration is subject to Ministry of Justice guidance on the disclosure of criminal records, further information can be found on <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

Applicants will be asked to sign a declaration confirming the information they have provided is true. Where there is an electronic signature, the shortlisted candidate will then be asked to physically sign a hard copy of the application at point of interview.

The purpose of a self-declaration is so that candidates will have the opportunity to share relevant information and allow this to be discussed and considered at interview before the DBS certificate is received.

**Safeguarding and our Safer Recruitment Practices**

This School is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment. The school follows the standards of ‘Keeping Children Safe in Education’ and safer recruitment practices when recruiting colleagues. We expect all employees to share this commitment and to undergo appropriate pre-employment checks. As a result of this all offers of employment are conditional and will be subject to the satisfactory completion of the following:

* Identification (ID) check
* Qualification check (where required)
* Barred list check (where in regulated activity)
* Enhanced DBS check
* Right to work in the UK check
* Overseas check (where required)
* Two satisfactory references
* Occupational health check
* Exploration of gaps in employment
* Prohibition from Teaching (where required)
* Section 128 check (where required)

The school reserves the right to withdraw an offer of employment at any stage if the criteria relating to the conditional offer is not satisfactorily met. If a decision to withdraw an offer is made the candidate will be informed of the decision and the reason for doing so.

# **Identification check**

Successful candidates will be asked to supply ID documentation. The most common forms of this documentation are Birth certificate, Passport and photo Driving license, this will serve to verify you are, who you claim to be and it will support some of the other pre-employment checks such as the Enhanced DBS check, Barred List check (where required) and the Right to work in the UK check.

Where you have had a name change you may be asked to evidence the name change through an appropriate ID document e.g. marriage certificate.

# **Qualification check**

Successful candidates will be asked to supply evidence (awarding body certificate) of the essential qualifications for the role, these will appear in the job description & person specification for the role.

Where professional registrations are an essential part of the role these will also require evidence.

The Teaching Regulation Agency (TRA) employer access service can be used to verify the award of qualified teacher status (QTS) and the completion of teacher induction and probation.

If you are unable to show evidence of your qualification this should be discussed with the recruiting manager. You may need to give consideration to getting copies of your qualification certificate in order to fulfil the pre-employment check requirements. In some circumstances where a solution cannot be identified this could lead to the conditional offer being withdrawn.

# **Barred list check**

Where the role is defined as being in regulated activity a children’s’ barred list check will be carried out, in most cases this will be carried out at the same time as the Enhanced DBS check and the result of the barred list check will be verified on the DBS certificate.

In some circumstances, the children’s barred list check can be carried out separately to the Enhanced DBS check, if this needs to be done school will have a discussion with you and share the outcome of the check once it has been carried out.

The definitions of regulated activity and the requirements for the check can be found in section 3 of [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2).

If the barred list check reveals you are barred from working with children this will lead to the conditional offer of employment being withdrawn and a referral being made to the DBS to share you as a barred individual having sought to gain employment working with children.

# **Enhanced DBS check**

Where the role is defined as having regular contact with children there will be a requirement for an Enhanced DBS check, you will be provided with guidance and the link to apply for the Enhanced DBS check.

The Enhanced DBS check can only be countersigned once the ID check has been carried out. You will be the only person to receive a copy of the DBS certificate, once this is received you should take the original into school so the certificate can be verified by the recruiting manager.

The process of obtaining a DBS disclosure certificate can take between 1 day and 6 weeks, in some circumstances this can be longer. There may be exceptional circumstances where you may start work prior to the outcome of the DBS disclosure is known, however, this will be risk assessed and there are mandatory requirements for a stand alone children’s barred list check to be completed.

If there is a disclosure of information on the certificate then an appropriate manager will risk assess the information and will share the outcome of the process with you. The risk assessment could identify specific measures if you are suitable to be employed such as additional training, however, in some circumstances the risk assessment could identify that the information shared means you are unsuitable and the offer of employment will be withdrawn.

# **Right to work in the UK check**

All successful applicants will be required to evidence their right to work in the UK, this can be carried out as a manual or online check dependent on the way you are evidencing your right to work in the UK.

If a manual check is being performed you will be requested to show original ID evidence which will be verified, copied, signed off and retained on your file.

You can find more information about the evidence you can use to demonstrate your right to work in the UK as a manual check from <https://www.gov.uk/government/publications/right-to-work-checklist>

If an online check is being performed you will need to provide the trust with a share code from the .gov portal which is required for the online check to be performed, confirmation of the check will be downloaded and then retained on your file.

Any concerns with the right to work in the UK check should be discussed with the recruiting manager. Where you cannot demonstrate your right to work in the UK the offer of employment may be withdrawn.

# **Overseas check**

Applicants who have lived and/or worked outside of the UK for more than 3 months should share this with the recruiting manager, the trust may be required to carry out additional checks for the time you had been living and/or working outside of the UK.

If this is the case the recruiting manager will share with you the additional checks they are required to carry out, this can include asking you to seek a certificate of good standing from the countries you have lived and/or worked in.

# **Occupational health – Pre-employment assessment**

The occupational health – pre-employment assessment assesses your health to ensure you are ‘fit’ to take up the role, this check will be carried out by any independent occupational health provider and will review your ability to carry out the expectations of the role. The outcome of the assessment will be shared in a clearance confirmation which will confirm if you are ‘fit’ to carry out the role or not.

If an occupational health professional makes the decision you are ‘unfit’ for the role this will be shared with you and the offer of employment may be withdrawn.

# **Prohibition from Teaching**

Teacher prohibitions are an order from the Secretary of State prohibiting an individual from carrying out teaching work.

Applicants applying for a teaching position or a role which involves teaching work will have this prohibition checked on the Teacher Regulations Agency employer service portal.

If you have a prohibition in place, if the role you have been offered involves teaching, you will be informed of the outcome and the offer of employment will be withdrawn.

# **Section 128 check**

Section 128 directions prohibit or restrict individuals from having involvement in the management of an independent school including academies.

Applicants applying for a position which has leadership/management responsibilities will have this prohibition checked on the Teacher Regulations Agency employer service portal. This includes support staff roles with leadership/ management responsibilities.

If you have a section 128 direction in place, and the role you have been offered involves leadership/management responsibilities, you will be informed of the outcome and the offer of employment will be withdrawn.

If you have a query regarding the pre-employment checks required or when these will be carried out, please contact the recruiting manager for the post.

# **Thank you for your interest in this vacancy**