



“One community. Many ideas. Everyone’s future.”



CURIOSITY | EXPLORATION | DISCOVERY

Our Vision and Principles

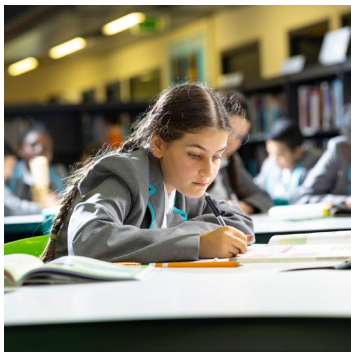
The Langley Academy is a popular and oversubscribed school that serves the young people of Langley, Slough and further afield. It is unique. Housed in an iconic building, designed by Foster and Partners, it offers a broad, rich curriculum pioneering the use of museum learning.

Our Vision

To provide an exceptional education for every child in the trust through high aspirations and the principles of quality learning encouraging curiosity, exploration and discovery.

Our Guiding Principles:

- ★ We put the safety of all first: we do not tolerate bullying in any of its forms
- ★ We are a caring, inclusive learning community
- ★ We hold the highest expectations
- ★ We expect and enjoy very high standards of behaviour
- ★ We employ and develop excellent staff
- ★ We work hard to ensure the strongest relationships between students, staff and parents
- ★ We provide an exceptional learning environment and fantastic facilities for learning



Sponsor's Welcome

As the Sponsor of The Arbib Education Trust, I am proud to welcome you to The Langley Academy. It is a unique Academy; an establishment that makes a real difference to our students' lives.

We believe in a holistic education. Through our strong pastoral and house system, we ensure that students are happy, safe and able to develop into confident young people who believe they can achieve anything they put their minds to. Our unique Museum Learning programme delivers an enriching experience for our students allowing them access to world class museum educators and learning experiences which are brought to life through objects. This programme supports the development of each child, encourages them to be curious and helps them to understand the world around them and the part they can play in making it better.

It has always been our ambition to offer an outstanding curriculum that supports the principles of both depth and breadth, so that each student receives a personalised education. We meet their needs and allow them to achieve the very best grades.

We also know that we must provide much more than just great academic results. We give

students opportunities that they just would not get at other schools. We provide a stable foundation that sets our students apart from others and gives them a real sense of self-belief and confidence that is so important in the mind-set of a successful individual.

The Langley Academy is the founding academy in our Multi-Academy Trust, which has allowed us to sponsor The Langley Heritage Primary and to build our own primary school, The Langley Academy Primary. The Langley Academy Primary opened on our site in September 2015 and in July 2018 it was judged to be Outstanding by Ofsted. This extension into the Primary sector has been a very exciting development that is already enriching the experiences of our students and opens up more opportunities for personal development for students and staff at The Langley Academy.

We are very positive about our future and look forward to meeting you.



Annabel Nicoll, Sponsor



Governors and leaders actively promote the vision through fostering a shared love of learning together with high aspirations for all pupils.

– Ofsted 2017

Welcome from our Headteacher

It is a pleasure to welcome you to The Langley Academy. We hope that this prospectus will give you a clear picture of the type of school this is and the experience our students enjoy during their time with us.

At The Academy, we believe that students come to school to learn and achieve in order to live full and enriched lives. We want to empower them to contribute positively to their family, the community and the wider world. The staff, governors and trustees work hard together, along with parents and carers, to ensure that each of our students reaches their full potential.

We place a strong emphasis on developing students' confidence through opportunities in and beyond the classroom so that they can develop both their academic and personal interests. Teachers and support staff seek to meet the needs of all within a rich and balanced curriculum, underpinned by our strapline of Curiosity, Exploration and Discovery. In return, we expect all students to be fully prepared for and active participants in their learning. An agreed and established set of ground rules based on respect allows everyone to get the best from lessons, activities and unstructured time.

Our students will tell you that The Academy is a safe and happy place to learn and grow. I am very proud to be part of such a warm and cohesive staff that supports and promotes the achievement and wellbeing of every child who attends here.

I hope that you will enjoy visiting us and be impressed by the beautiful building and the wonderful opportunities within it.

Alison Lusuardi
Headteacher



Alison Lusuardi, Headteacher

“The leadership team, along with staff, are an absolute asset to the school community and in helping shape the next generation of learners.”

– Parent quote

Care, guidance and development

We want our students to feel safe, secure, supported and cared for throughout their journey at The Academy. We know that sometimes the move from primary school to secondary school can seem daunting, so we do everything we can to ease that transition.

As soon as your child secures a place at The Academy we will be in touch to ensure they are fully prepared to start in September. We run a series of transition events and challenges over the summer leading to three induction days in September.

The Raising Standards Leader (RSL), Assistant Raising Standards Leader and House Tutors are the key people in each student's life at The Academy. Students spend 35min with their House Tutor on Monday, Tuesday, Wednesday and Thursday. The House Tutor will be the first point of contact with you when we want to celebrate your child's achievements or if we want you to be aware that your child is not quite on track. If a student faces a challenge in a subject or at home, or if there is a concern over behaviour or attendance, the House Tutor will call to work out a way forward to support your child. Similarly, if you want to make us aware of something we should be celebrating about your child or if you have concerns, you can contact your child's House Tutor.

During House Tutor Time students celebrate achievements, discuss current affair topics, explore careers and follow a Personal, Social Health and Economic Curriculum. Depending on the year they are in they also follow a tutor programme which aims to develop their resilience, study skills, oracy confidence and to promote positive mental health and wellbeing. We want students to be aware of how to stay safe, healthy and to prepare them for life's challenges and opportunities. We also want our students to be confident but caring and to fully feel a part of The Academy Community.

All students are members of one of our six houses, Arbib, Herschel, Holmes, Kumar, Nash and Simmons. Students participate in regular house challenges, from rowing to fitness, cooking to flag naming, spelling bees to quizzes. These foster pride in their house and The Academy, and encourage students to work with and support each other.

We are also exceptionally proud of the diversity of our students. Our assembly programme aims to ensure students are aware of and celebrate this diversity. We truly want to encourage their curiosity, exploration and discovery. We recognise that some will find lessons challenging, and so we have a comprehensive support programme. This includes a highly successful catch-up literacy and numeracy programme, and a highly-trained Learning Support Team and Student Support Managers who help break down barriers to students' learning through in class support and mentoring. Our Sixth Form students, also assist with this by supporting younger students in lessons, leading intervention sessions and acting as mentors as part of their Community Service. The Academy Counsellor, Family Liaison Officer and our counselling service Place2Be provide a support service for students who would like to share issues in a confidential environment.

We aim to ensure all our students are given the chance to shine and are ambitious about what they want to achieve both academically and as members of our community. Our careers team, working with the year teams, ensure students follow a careers programme and are given exposure to a range of careers to encourage self-awareness, confidence and independence so they can make informed decisions about their future. We also have a challenge co-ordinator who ensures we provide added enrichment opportunities, beyond our enrichment programme, tailor made to promote ambition, well-being, equity, confidence and engagement with learning.



Curriculum and Progression

Throughout The Academy there is a culture of high expectations for all and our dedicated, experienced and enthusiastic staff deliver exciting and challenging lessons in the full range of subject areas; striving to enthuse and encourage independence and a love of learning.

We pride ourselves in delivering a curriculum, across all key stages, that provides for all abilities; challenging the most able and developing skills and talents for all groups of students. Being part of The Arbib Education Trust allows us to work closely with primary colleagues to ensure a dynamic progression into the secondary curriculum and therefore provide an academically rigorous education.

Student progress is monitored through regular assessments over the course of each year. We look at student attitude to learning as well as achievement. This information is shared with parents and used to support continued progress. A parents' evening is held once a year for each year group where parents can meet with subject teachers to discuss academic progress.

In year 7 and 8 we ensure our students start their academy life by experiencing a wide range of subjects. During these first two years, students will study Maths, English, Science, PE, ICT, Design Technology, Music, Drama, Art, Geography, History, French or Spanish, Religious and Personal Studies.

During years 8 and 9, students begin the process of selecting their options. Subject teachers, the Careers Team and Raising Standards Leaders work closely with students and parents to explore and identify the best combination for each student as they make their final choices for the start of year 10.



“There is a sense of pride, both in The Langley Academy and in the outcomes pupils achieve, that is shared between staff, governors, trustees and pupils.”

– Ofsted 2017

Year 10 students have the opportunity to explore potential future careers. Major events in the Year 10 calendar are the work experience opportunities and the chance to work with outside companies to develop employability skills.

During Year 11, students are provided with tasters of what Sixth Form life is like, to encourage them to pursue further education, whether academic or vocational, and to start making informed choices about their lives after school. In preparation for their examinations, students are provided with regular revision sessions throughout the year and during half-term holidays and weekends in the lead up to examinations.

Since the opening of The Langley Academy in 2008, the Sixth Form has quickly established itself as a thriving, successful and popular choice. Our exceptional Sixth Form facilities; including our new Sixth Form teaching building, with a learning resource centre, gym and cafe, give students an excellent work environment that allows them the opportunity to make strong progress in their studies in preparation for university, apprenticeship or employment. Past students have gone on to study at Oxford, Cambridge, Russell Group Universities and in recent years students have won full scholarships to study at universities in the USA.

Stretch, Challenge and Support

At the Academy we aim to nurture and develop the abilities and talents of all of our students, both in lessons and through co-curricular activities. Our Challenge Coordinator is constantly looking at ways to support and challenge students of all abilities and works to support other staff across The Academy to do so.

Teachers identify, target and monitor students that excel academically, ensuring work is appropriately challenging. Heads of Faculty and Raising Standards Leaders work with both staff and students to ensure all are stretched, encouraged to think creatively and work independently. We are constantly accessing research to ensure that we are developing best practice in this area.

We engage in a wide range of partnerships to enhance provision. For example, we are part of the Thames Valley Learning Partnership which gives our students extensive opportunities to take part in a variety of events, such as the George Orwell Political Writing Competition, Willow Sculpture Weaving Workshop for The Thames Valley Hospice and their Sixth Form Student Independence Day. We also work with Learning to Work and The National Careers Service Adviza who work with us to build links with universities, apprenticeship opportunities and employers.

Our Museum Learning focus also supports raised attainment within subjects, as well as wider personal development outcomes through the enrichment and co-curricular clubs. This includes, for example, a Science co-curation project with the Science Museum, taking part in programmes with large charitable organisations and events for aspiring medical practitioners.

Each year we have many students who qualify for the National Maths Challenge and who return with gold, silver and bronze certificates. The aim is to inspire a love of mathematics and problem solving.

Our focus on sporting excellence in rowing and cricket has enabled us to support all students; many of whom have progressed to compete on a regional and national level. These programmes are enhanced by our excellent indoor and outdoor facilities.

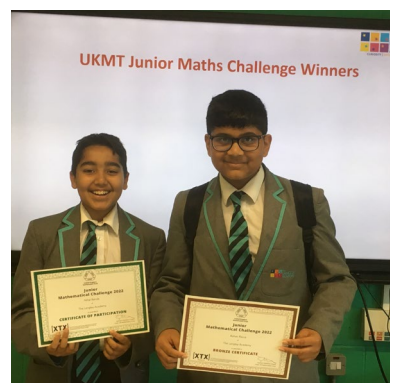
With several music studios we are able to provide subsidised music lessons with professional music tutors for students who have a desire to develop a skill on a range of musical instruments from guitar, piano, violin etc. Students have the opportunity to perform over the course of the academic year both in school and at other events.

We believe all students should have equal access to learning and the curriculum. To enable this, we have a range of facilities and resources for those that require additional support such as our large team of Learning Support Assistants.

We run a Nurture Group for a small group of children who are not quite ready for the full secondary experience. This allows them to be taught in a small group setting with intense support and a more gradual transition.

Our Hearing Resource Base provides specialist support for students with a hearing impairment and an EHCP Plan. Expert teachers and support assistants ensure they get the care and attention they need to thrive in a mainstream setting. Individual programs are developed, to encourage students to reach their potential both academically and pastorally and to gain independence in their lives. Our students engage as fully as possible in all aspects of Academy life.

All of the above prepares our students for a lifelong love of learning and a fulfilling future.



Wider Opportunities

We provide students at The Academy with a broad range of experiences that form a vital part of their development into confident, caring young adults. Enrichment takes place throughout the week. We expect all students to attend Enrichment sessions as part of their personal and academic development. There is something for everyone!

Throughout the year we offer a variety of trips. Several are international, such as the Battlefields trip to Belgium, Foreign Language trips to Madrid and a PGL trip. Our Creativity, Activity, Service (CAS) week also offers exciting opportunities to experience new activities such as swinging through the trees at Go Ape or learning to win a battle like a medieval king at Warwick Castle.

We are proud to offer students opportunities to grow as strong members and leaders of our local community. We run the Duke of Edinburgh Award scheme, which offers young people aged 14–24 the chance to develop skills for life and work, fulfil their

potential and have a brighter future. In recent years, the Award has been deemed a tremendous success, both by the organisation and the participants involved.

With a wide range of sporting activities and clubs, students can always find a sport which they can enjoy at a competitive or leisure level. We have very successful teams for both boys and girls in basketball, football, cross country running, netball, rugby and rowing. Our indoor rowing activities have become increasingly popular, with our students winning various accolades at National level.



Working in Partnership

...with Parents

We value parent and carer opinions and give you frequent opportunities to feedback to us.

A Parents' Forum is held remotely each term and is open to all those with a child/children at The Academy. Different topics are raised at each meeting; past agendas have included Year 7 transition, homework, uniform, behaviour, exams and options. Copies of the outcomes from each meeting are posted on our website.

Our Governing Body also includes parents who play an active role in committees that set Academy policy. As well as being members of the full Governing Body, our Parent Governors support the development and ratification of policies that have a direct impact on student learning and their daily school life.

We are always grateful to hear from parents who can support The Academy whether it be volunteering, delivering talks on their profession or offering work experience

opportunities for our students. If you would like to get involved then please contact us at info@langleyacademy.org or 01753 214440.

...with Students

We encourage our students to play an active part in shaping life at The Academy.

Our Student Academy Council comprises students from across each house and year group to provide a representative body. With regular meetings, the Council is able to raise and discuss issues that are important to students. The issues raised are passed on to the leadership team for consideration, action or feedback.

Students are involved in the recruitment of new teachers. They meet with potential new recruits and support leadership in the selection process. We also involve students in the development of effective teaching and resources by taking their feedback; enhancing understanding of effective learning.

We are very proud of our dynamic student leadership team, made up of students in year 12. As well as helping lead The Academy Council, these students help organise focus groups and social events for the Sixth Form. They also provide a representative voice to raise issues important to all students.

All Sixth Formers are expected to become responsible prefects and actively undertake a range of duties. They are excellent role models for younger students and, together with the student leadership team, regularly support a variety of Academy events throughout the year.



I would like to praise and say thank you for making a challenging time in all our lives a little easier through your dedication and understanding of the children's and parents needs.

— Parent 2021

Our Building and Facilities

When The Arbib Foundation decided to sponsor The Langley Academy they commissioned renowned architects Foster and Partners to design a building fit for education in the 21st Century. The result is a building which provides an inspiring learning environment for all.

A stunning entrance leads to an impressive atrium – the heart of the school – which provides impressive views of The Academy including the Science Pods, our ICT study areas and the museum display area and its installations.

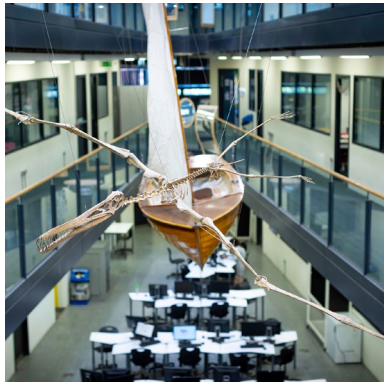
We have excellent sporting facilities with a 3G football pitch, large sports hall and indoor cricket nets. Access to rowing boats and our own Concept 2 rowing machines allows us to engage our students in our key rowing focus both indoor and outdoor at Dorney Lake.

With a number of specialist Art classrooms and a Drama Theatre/Dance Studio, our Creative and Performing Arts faculty is able to keenly promote the ‘Arts’ in exciting lessons across the curriculum and in public performances and clubs. Our students and staff are privileged to have a recording studio of professional quality which supports Music, Media and enrichment opportunities.

Our Design and Technology classrooms have an excellent range of catering equipment, sewing machines and wood and metal working machinery to ensure that all our students have an excellent experience at The Academy. We also have a vast range of scientific equipment and resources which enables us to deliver outstanding practical science.

All classrooms have interactive whiteboards to enhance curriculum delivery. Our large number of ICT suites and ICT study areas provide students with excellent study and independent learning resources.

The Sir Martyn Arbib Building and 6th Form Centre hold large, light classrooms, a café, gym and learning resource centre; creating an exceptional learning environment.



Further Information

Visit our website www.langleyacademy.org to find the most current and detailed information on other aspects of life at The Academy. Under the Parents and Students sections on the website you will find lots of useful information including:

- ★ Restaurant: menus, opening times, how students pay, free school meals etc – www.langleyacademy.org/66/school-dining
- ★ Uniform: online Uniform Shop – www.langleyacademy.org/65/school-uniform
- ★ Admissions: our policy, appeal process and timetable etc – www.langleyacademy.org/655/applying-to-the-academy
- ★ A separate 6th Form prospectus is available from reception, alternatively please see the website: www.langleyacademy.org/85/prospectus-1
- ★ OFSTED: our recent reports and survey links – www.langleyacademy.org/55/ofsted
- ★ Academy dates, timing of lessons and breaks during the day: www.langleyacademy.org/60/school-calendar
www.langleyacademy.org/756/timings-of-the-day
- ★ Our Curriculum – www.langleyacademy.org/257/our-curriculum



“It has been a privilege to be welcomed into your school, and to work with your staff and pupils. Not once were any students anything but courteous and responsive.”

– Volunteer quote



THE LANGLEY ACADEMY

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