THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Teacher of Religious Studies and Social Sciences

Person Specification

Criteria	Essential	Desirable	How Assessed
Experience	Qualified Teacher Status An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5	Experience of teaching Key Stages 3, 4 and 5	Applicati on Form Referenc es
Knowledge and Understanding	Knowledge of effective teaching and assessment methods Thorough knowledge of subject area Good ICT skills Good understanding of AFL	Rich understanding of the learning process Ability to use and understand assessment data	Interview Applicati on Form Sample Lesson
Teaching and Learning	Commitment to raising achievement across a key stage Willingness to learn, develop and share skills High expectations of all pupils Ability to create an effective learning environment for all students	Evidence of successful lesson planning and delivery Evidence of highly effective differentiation	Sample Lesson Applicati on Form
Skills and Attributes	Ability to establish good working relationships with colleagues Ability to work in a team Good time management Good communication skills	Evidence of innovative practice	Interview Referenc es
Personal Qualities	High expectations of students and colleagues Enthusiastic and committed A sense of humour Open-mindedness A growth mindset A forward thinking approach Willingness to be actively involved in an extensive extra-curricular programme	Potential for promotion Charismatic – having a presence	Interview Sample Lesson
Safeguarding and Wellbeing	A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community	Desire to take on further/ advanced Safeguarding training and responsibilities Evidence of CPD undertaken in this area	Applicati on Form Referenc es Formal Interview