## PERSON SPECIFICATION BELIEFS & VALUES TEACHER



	Essential	Desirable
Qualifications	<ul><li> Qualified Teacher Status</li><li> A degree or equivalent</li></ul>	Training and accreditations linked to the effective delivery of RSE
Professional Development	Evidence of commitment to own professional development	
Experience	<ul> <li>Evidence of high attainment and achievement teaching across Key Stage 3 and Key Stage 4</li> <li>Working effectively as a form tutor</li> <li>Effective engagement of students in their learning</li> </ul>	Development of Schemes of Learning across Key Stage 3 and Key Stage 4
Knowledge	<ul> <li>Use of assessment and attainment information to improve practices and raise standards</li> <li>Use of strategies to promote good student relationships and high attainment in an inclusive environment</li> <li>Secure knowledge of Religious Studies, promoting British Values</li> <li>Vision for the teaching of Religious Studies</li> </ul>	<ul> <li>Strategies to enhance teaching and learning</li> <li>Knowledge/experience of Personal Development curriculum</li> </ul>
Skills	<ul> <li>Excellent communication and presentation skills</li> <li>Competent user of ICT</li> <li>Ability to plan and resource effective interventions to meet curricular objectives</li> </ul>	Ability to use and promote a wide range of teaching methodologies
Personal Qualities	<ul> <li>Passion for teaching</li> <li>Energy, enthusiasm and flexibility</li> <li>Good health and attendance record</li> <li>Sense of humour and a positive outlook on life</li> <li>Ability to work under pressure and determination to succeed</li> </ul>	
Commitment	<ul> <li>Actively supports the academy's aims</li> <li>Active participation in academy developments</li> <li>Willing to participate in extra-curricular activities/educational visits/out of hours learning</li> <li>Willing to work in partnership with other schools and the wider community, including business and industry links</li> </ul>	