



THE DEAN TRUST

Believe Achieve Succeed

Chief Executive: Mr Tarun Kapur CBE

Chairman: Mr Damian McGann

Dear Applicant

Thank you for your interest in the position of **Teacher of Religious Studies** at Dean Trust Wigan, Greenhey, Wigan, WN5 0DQ.

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit www.thedeantrust.co.uk.

Method of Application

All applications must be made electronically using The Dean Trust's application form. To apply please visit our careers website careers.thedeantrust.co.uk or for further information please contact the HR Department at the school.

Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

Closing Date

Applications received after the closing time of **8:00am, Thursday 24th April 2025** will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions, please contact us on

Phone: 01942 511987

Email: recruitment@deantrustwigan.co.uk.

Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

Human Resources Department

We are an Equal Opportunities employer committed to ensuring inclusion, diversity and equality of opportunity. We welcome applications from a diverse range of candidates including those from underrepresented groups, and/or with protected characteristics.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to pre-employment safeguarding checks, including an enhanced Disclosure and Barring Check

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Registered in England 8027943 VAT Registration 195 3889 46
The Dean Trust is a company limited by guarantee.



Job Description

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job title	Teacher of Religious Studies
Reporting to	Head of Faculty
Main purpose of job	The post holder will be expected to teacher RE/PSHCE across the full age and ability range.
Key Responsibilities	
<ul style="list-style-type: none">• To plan for engaging and challenging teaching and learning which enables pupils to make maximum progress.• To set high expectations for pupils' behaviour, establishing and maintaining a high standard of discipline through well focused teaching and through the development of positive and productive relationships• To use a variety of teaching methods, including ICT, which sustain the momentum of pupils' work and keep all pupils engaged. To integrate literacy, numeracy, SMSC and safeguarding into teaching and learning.• To make effective use of assessment information to inform planning and maximise pupil progress• To provide regular and effective feedback to pupils which helps improve learning, including classwork and homework, providing constructive oral and written feedback and setting appropriate targets to maximise pupils' progress• To contribute to the development of curriculum planning in the subject at Key Stages 3 and 4.• To provide accurate and informative reports to parents during the year, including meeting with parents at Parents' Evening• To ensure that pupils with SEND and those who are disadvantaged are fully supported in lessons ensuring they can make maximum progress.• To evaluate their own teaching critically and to use this to improve their effectiveness• To attend and contribute fully to meetings and Parents' Evenings as required and participate fully in CPD programmes• To contribute to activities identified in the Faculty Improvement Plan and be a supportive member of the Faculty team• To carry out the role and responsibilities of a form tutor• To contribute to the planning and delivery of wider curricular activities	

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Participate in training and other learning activities as required
- Participate in the school/academy Performance Management process
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To promote the area of responsibility within the school/academy and beyond
- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher

All post holders must comply with The Dean Trust professional standards for leaders and managers. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder

Should the successful applicant be a Newly Qualified Teacher, the appointment, in the first instance, would be for a period of 1 year with a review on successful completion of NQT year.



Person Specification

Qualification and Training	<p>Essential</p> <ul style="list-style-type: none">• Honours Degree• Qualified teacher status <p>Desirable</p> <ul style="list-style-type: none">• Good Honours degree (2:1)• Second subject qualifications
Experience	<p>Essential</p> <ul style="list-style-type: none">• Enthusiastic and excellent classroom practitioner, to be able to teach RE /PSHCE up to GCSE standard
Knowledge	<p>Essential</p> <ul style="list-style-type: none">• Full working knowledge of the National Curriculum and Key Stage 4 requirements for specified subject• To be able to work as a member of a team• To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them• Take responsibility for their own professional development and to keep up to date with research and developments in both their subject and teaching methodology• To be able to assist in the planning and organisation of school trips/visits <p>Desirable</p> <ul style="list-style-type: none">• Commitment to providing subject enhancement opportunity through the extended curriculum• Confidence in using ICT to aid pupils' learning
Skills and Abilities	<p>Essential</p> <ul style="list-style-type: none">• To be able to work effectively with pupils, staff, parents and members of the community <p>Desirable</p> <ul style="list-style-type: none">• To be able to work with/develop our business partner links in enhancing provision for learning