

DEVONPORT HIGH SCHOOL FOR GIRLS JOB DESCRIPTION

Teacher of Religious Studies

Job title: Teacher of Religious Studies

Scale: MPS/UPS

Responsible to: Head of Religious Studies

A. Support the Strategic direction and development of curriculum provision in the school — with the support of and under the direction of the Head of Religious Studies:

- Contribute to a positive ethos in which all students have access to a broad, balanced and relevant curriculum.
- Analyse and interpret relevant school, local and national data relating to the classes taught and advise the Head of Department on the level of resources required to maximise achievement.
- Liaise with staff, parents, carers, external agencies and other schools to provide maximum support and ensure continuity of provision within the classes they teach.
- Consider the views of both students and parents/carers and to respond appropriately.

B. Learning and Teaching:

- Develop a classroom environment and teaching practice which secures effective learning across
 the breadth of the curriculum and provides a professional model, clearly demonstrating effective
 teaching, classroom organisation and high standards of achievement, behaviour and discipline.
- Take an active role in the identification of, and provision for students with additional educational needs within the classes taught.
- Ensure lessons are differentiated to meet the needs of all students.
- Regular monitoring of the progress of students within the classes taught, which is then reflected in teaching plans.
- Regularly evaluate the effectiveness of your teaching and learning as part of the teacher appraisal process.
- Ensure setting of realistic and challenging expectations of students in the classes taught.
- Liaise effectively with staff, to ensure the successful transition of students through the school.
- Contribute fully to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.

C. Relationships with staff:

- Achieve constructive working relationships with all staff.
- Direct, organise and manage the work of support staff within the classes taught.
- Provide regular information to senior staff on student progress.

D. Effective deployment of staff and resources:

 Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting teaching objectives.

E. General:

- Promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy.
- Take on any additional responsibilities which might, from time to time, be determined.
- To support whole school activities e.g. Speech day, Carol concert.
- To engage actively in the Teacher Appraisal process.
- To undertake any other duty as specified by STPCD not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a leader to undertake work of a similar level that is not specified in this job description.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

This job description may be amended at any time following discussion between the Head Teacher and member of staff, and will be reviewed annually.

Signed:	Date:
Post holder	
Signed:	Date:
Head Teacher	

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