



**Teacher of Religious Studies**  
**Permanent, full time or part time considered**  
**Salary: MPS1-UPS3 (£25,714 - £41,604)**

We are looking for an enthusiastic specialist of Religious Studies. This role is open to Newly Qualified Teachers or those with more experience. The most important criteria for us is that you support our vision of “succeed and thrive” for all students; that you are willing to create an excellent climate for learning where students develop academic success, alongside a confidence and love of the subject.

John Taylor Multi Academy Trust (JTMAT) believes in the power of education to improve lives – and the world. As a partner school in JTMAT, we are seeking to appoint an enthusiastic, dynamic teacher to join our evolving organisation. We welcome applications from those people who want to work flexibly or if you are looking for a full-time role.

John Taylor Free School at Tatenhill is a “young” school which opened in September 2018 with a full cohort of 210 Year 7 students. We are in the fortunate position of being oversubscribed for the first four years. From September 2022 we will have 1170 students in years 7-11. The school will continue to grow until it reaches capacity with 1550 11 – 18-year-old students (including 350 at Post 16).

We are looking to recruit a teacher of Religious Studies who can teach across KS3, KS4 and Post 16. At KS3, we teach a blend of theological, religious and philosophical topics which prepares our students for their KS4. We are offering our students the chance to study the AQA Religious Studies A GCSE course. This course allows our students to enjoy a range of faith-specific topics and a variety of relevant and contemporary themes ensuring you and your students have a diverse choice of intriguing subjects to explore and discuss. We have many opportunities for a passionate Religious Studies teacher to shape the future of our curriculum offer and inspire our students to learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare them for further study.

If you are excited about the prospect of joining a new school with a distinctive educational philosophy, we would like to hear from you. As we are currently delivering our first GCSE cohort and planning for A Level provision, you will play a vital role in shaping our GCSE Curriculum. As a member of staff, you will be part of securing the vision of “succeed and thrive” for all members of our community. You will be prepared to be flexible, adaptable and dependable – you are willing to go above and beyond to help our students be outstanding learners and responsible young people.

If you have a passion for excellence and share our vision, we can offer you the opportunity to be part of a successful and progressive Trust, which is committed to ensuring learning is at the heart of all we do. As a part of the National Forest Teaching School Alliance and working with The Staffordshire Research School at John Taylor we will focus on your development, whatever stage you are at in your career. As a research informed school with a coaching for excellence model, we want you to succeed and thrive too.

Please note CV's are not accepted. Only fully completed application forms are to be submitted for shortlisting.

Application forms should be returned to Mrs Sian Byrne, PA to Head of School, at

[recruitment@johntaylorfreeschool.co.uk](mailto:recruitment@johntaylorfreeschool.co.uk).

If an Easter start is of interest to you, or if you have any questions, please do get in touch.

Please review our Recruitment Pack on the school website before submitting your application.

**Closing date: 9:00am on Monday 21<sup>st</sup> February 2022**

*This Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. An enhanced disclosure and barring service check is a requirement of this post. A copy of our Safeguarding Policy is available to view on our website.*