

# Teacher of Religious Education

Fixed term – 12 months



## Job Description

<b>POST:</b>	Teacher of Religious Studies
<b>START DATE:</b>	January 2024 or sooner of ECT
<b>RESPONSIBLE TO:</b>	Head of Religious Studies
<b>SALARY:</b>	MPS/UPS
<b>LOCATION:</b>	Oasis Academy Sholing, Southampton
<b>WORKING PATTERN:</b>	Fulltime, however flexible working will be considered – Fixed term 12 months
<b>DISCLOSURE LEVEL:</b>	Enhanced

### The Applicant will:

- Be a qualified, enthusiastic teacher of Religious Studies who can teach a range of ability at KS3 and GCSE.
- Be prepared to develop a variety of teaching and learning styles to deliver both KS3 and GCSE Religious Studies.
- Have strong subject knowledge and understanding of current developments.
- Effectively inspire students and improve their achievement beyond their potential.
- Be focused consistently, inspiring confidence and commitment from students and colleagues, becoming part of an engaged and diligent team.
- Teach engagingly across the full age and ability range.
- Have ambitious aims for the subject and its relevance to the students attending Oasis Academy Sholing.
- Communicate these aims effectively to students and staff.
- Complete all other reasonable tasks as directed by the Principal or Line Manager.
- Have pastoral responsibility for a tutor group

### Achievement of Students

- Enable students to develop and apply a wide range of skills to ensure they are well prepared for the next stage in their education, training or employment.
- Focus, where standards of any group of students are below those of all students nationally, to close the gap over a period of time.
- Enable all students to make rapid and sustained progress in the subject over time, given their starting points.

# Job Description

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### **Curriculum Provision and Development**

- Deliver, with the team, a curriculum which impacts on behaviour for learning.
- Add to student achievement, promote values of modern Britain and moral, social, spiritual and cultural development.
- Contribute to the development and delivery of a curriculum which provides constant opportunities for discovery and challenge and where students take greater responsibility for their learning.
- Keep diligent and informative records of progress.
- Extend students' practical Science skills.

### **Additional Duties**

- Take responsibility for and demonstrate commitment to own professional development.
- Engage actively in the performance management review process.
- Undertake any other duty as specified by STPCD not mentioned in the above.

### **Safeguarding**

- Contribute to the development of students' emotional well-being.
- Adhere to the Academy's Safeguarding Policy.
- Attend relevant training and keep up to date with national requirements.

### **Teaching Commitment**

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal.

**All teachers take an active role in the Academy's pastoral care of students and the post holder will be expected to fulfil the role of form tutor.**

**The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.**

# Person Specification



## ESSENTIAL

## DESIRABLE

### Qualifications

Degree	Other recognised qualifications in Religious Education based subjects
Qualified Teacher Status relevant to Religious Studies	

### Professional Development

Evidence of a commitment to own professional development	
Recent relevant CPD training in Religious Education	
A keen interest in developing the teaching of Religious Education	

### Knowledge

Use of assessment and attainment information to improve practice and raise standards	Excellent communication and presentation skills
Evidence of successful experience of teaching practice in Religious Education	
Use of strategies to promote good student relationships and high attainment in an inclusive environment	
Strategies to enhance the teaching and learning of Religious Education	
An understanding of Health and Safety regulations affecting the curriculum area	

### Skills

Competent user of ICT	
Competent coordinator and motivator	
Ability to plan and resource effective interventions to meet curricular objectives.	

# Person Specification

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## ESSENTIAL

## DESIRABLE

### Commitments

To comprehensive education

To active participation in Academy developments

To lead extra-curricular activities/ educational visits /  
out-of-hours learning

### Personal

Passion for Teaching

Energy, enthusiasm and flexibility

Resilience and a positive outlook on life

Ability to work under pressure and determination to  
succeed

Oasis Academy Sholing are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.