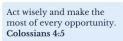


## **JOB DESCRIPTION**

Teacher of Religious Studies				
Post:	Full-time Permanent Position			
Start date:	September 2024			
Salary:	MPS/UPS (ECTs are welcome to apply)			
Disclosure level:	Enhanced			
Core Purpose:	<ul> <li>To support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of Rawlins as a thriving community</li> <li>To carry out the professional duties of a school teacher, (as specified in the Teachers' Pay and Conditions Act), in accordance with any directions which may be given by the Principal or designated Line Manager</li> <li>To fulfil your professional responsibility for promoting and safeguarding the welfare of children</li> <li>To be committed to safeguarding and promoting the welfare of children and young people</li> </ul>			
Core Outcomes:	<ul> <li>Pupils enjoy their experience for learning and attain standards commensurate with their ability and the expectations set within the school.</li> <li>Staff contribute to the work of their team</li> </ul>			
Accountable to:	The Principal via designated Line Manager			
<b>Key Areas of Res</b>	ponsibilities:			
Teaching	<ul> <li>To teach all aspects of Religious Studies across the ability range within KS3 and KS4 (A Level desirable but not essential)</li> <li>To meet the teacher standards; aiming for consistently good or outstanding practice by:         <ul> <li>Setting high expectations which inspire, motivate and challenge pupils</li> <li>Promoting good progress and outcomes by pupils</li> <li>Demonstrating good subject and curriculum knowledge</li> <li>Planning and teaching well-structured lessons</li> <li>Adapt teaching to respond to the strengths and needs of all pupils</li> <li>Making accurate and productive use of assessment</li> </ul> </li> <li>Taking responsibility for your own professional development and using the outcomes to improve your teaching and pupils' learning</li> <li>Managing behaviour effectively to ensure a safe, secure and respectful learning environment</li> <li>Attending and contributing to department meetings, discussions and management systems necessary to co-ordinate the work of the department and integrate this into the work of the school as a whole</li> <li>Fulfilling wider professional responsibilities including:         <ul> <li>Keeping an accurate attendance register of pupils in every lesson and following up absence when necessary</li> </ul> </li> </ul>			





## **PERSON SPECIFICATION**

	Essential	Desirable
Able to actively support the ethos, vision and values of the school		
Education and Qualifications		
Educated to at least degree level or above		
Qualified Teacher Status		
Clear evidence of commitment to continuing professional & personal development		
Experience		
Experience of teaching across the age and ability range		
An understanding of curriculum issues, policies and practice		
Experience of using baseline data		✓
A track record of academic success in classes taught		✓
Effective in the use of ICT		
Involvement in curriculum development, planning & evaluation		✓
Successful experience of role in wider school community (e.g. assemblies, presenting to parents)		✓
Skills and Attributes		
An inspiring and dynamic teacher		
A team player		
Effective and flexible classroom management		
Ability to relate to and communicate with pupils in and out of the classroom		
Ability to motivate pupils to realise their potential academically and personally		
A commitment to high expectations and the raising of pupil attainment		
Ability to maintain a high profile for your subject within the life of the school and to foster an enthusiasm for it		
Excellent organisational skills and administrative skills		
Ability to communicate effectively and proactively with colleagues at all levels		
Ability to evaluate performance, including performance management and self-review		

	Essential	Desirable
Personal Qualities		
Passion for learning, committed to excellence for all	<b>✓</b>	
A positive attitude, energy and commitment	<b>✓</b>	
Good communicator	<b>✓</b>	
Integrity	✓	
Relates to and understands pupils well	✓	
Good sense of humour & able to enjoy work	✓	
Calm and organised under pressure, able to prioritise	<b>✓</b>	
Resilient and determined	✓	
Creative and imaginative	✓	
Ability to accept and act upon constructive feedback	✓	
Credibility and confidence in dealing with people and situations		✓

Rawlins expects employees to work flexibly within the framework of the duties and responsibilities above. This means that the post-holder may be expected to carry out work that is not specified in the job profile but which is commensurate with the grade of the role within the remit of the duties and responsibilities.

This Job Description is not prescriptive and may be changed, in consultation with the post holder. Therefore, other tasks may be added and include tasks that the Principal may reasonably require from time to time or are in keeping with the aims, and current development plans of the school.

## Information for all applicants/post-holders:

- Rawlins are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment
- The successful candidate will have to meet the person specification and will be required to apply for an enhanced DBS Disclosure and all other pre-employment checks outlined in Keeping Children Safe in Education
- All appointments are subject to Safer Recruitment practices

We particularly welcome applicants from under-represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.