



Saint Ambrose College

Permanent, Part-time (0.6) Teacher of Religious Studies

Person Specification / Selection Criteria

Please note: Candidates failing to meet any of the essential criteria will automatically be excluded.

The applicant will be required to safeguard and promote the welfare of children and young people.

Person Specification	Evidence of:	Essential or Desirable	A	I
Qualifications, educational, training	<ul style="list-style-type: none"> Good Honours Degree in relevant discipline or relevant experience. ECT/QTS. Qualified / able to teach Religious Studies & PSHE to KS4 Qualified / able to teach Religious Studies & PSHE to KS5 OR the potential and willingness to be upskilled to teach to KS5. Right to work in the UK Practicing Catholic 	E D E D E D	A A A A A A	I
Relevant experience	<ul style="list-style-type: none"> Experience of teaching Religious Studies in a secondary school (as teacher or as trainee teacher) 	E	A	
Knowledge, skills and abilities	<ul style="list-style-type: none"> Knowledge of recent subject specific issues and of current resources for teaching Religious Studies The Principles of effective teaching and assessment. Ability to use a range of effective pedagogy to engage and inspire students. Demonstrating knowledge and understanding of what makes a highly effective Religious Studies curriculum across all key stages. Ability to assess diagnostically and accurately to ensure all students make expected progress. Very good oral and written communication skills including ICT skills. 	D E E D E E	A A A A	I I I I I I

[illegible]

	<ul style="list-style-type: none"> • A commitment to leading on extra-curricular and super-curricular activities life of the school. 	E		I
	<ul style="list-style-type: none"> • Involvement in the school working parties/research groups. 	D		I
	<ul style="list-style-type: none"> • Model an effective work/life balance and promote the importance and necessity of staff wellbeing. 	E		I
Ethos	<ul style="list-style-type: none"> • To work with the rest of the Religious Studies faculty, Chaplain and SLT to lead and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school. 	E	A	I