SHEVINGTON HIGH SCHOOL

Life is What You Make It!

Religious Studies Teacher

Application Pack



Ofsted 2026

"Staff enjoy coming to work here."

"They are positive about the support leaders provide to reduce their workload and improve their wellbeing."

"They appreciate the highly individualised professional learning they receive. This helps them to continually improve."

"Leaders, staff and pupils share the view that Shevington includes everyone. This ethos runs through every strand of school life."

Message from the Headteacher

Many thanks for your interest in this post and in joining Shevington High School. I hope the information in this pack gives you a clear sense of who we are, what we value and what it is like to work as part of our school community.

Shevington High School is a successful, popular, and ambitious 11-16 community school located in the village of Shevington, just three miles from Wigan town centre and only minutes from the M6 motorway. We are smaller than the average secondary school, which allows us to know our pupils well, build strong relationships and create a genuine sense of community. The school is oversubscribed, with strong demand for places.

Over recent years, Shevington has continued to grow and improve. There has been significant investment in the school, alongside a clear focus on raising standards, strengthening teaching, and learning, and ensuring that every pupil is supported to succeed. We are proud of the progress the school has made and remain ambitious for what comes next.

Shevington is a thriving and vibrant school with a clear commitment to inclusion, high expectations and continual improvement. We work hard as one team to support pupils from a wide range of starting points, helping them to achieve well academically and develop the confidence, character and skills they need for the future.

At the heart of our approach is the belief that pupils should be active participants in their own learning. We place student agency at the centre of school life through high-quality teaching, personalised support and a curriculum that is carefully planned, ambitious and responsive to pupils' needs. Our work in this area has been shaped over several years through our partnership with Kunskapsskolan Schools in Sweden, and we are proud to be recognised as a KED-inspired school.

We also have a well-established digital strategy that supports learning across the curriculum. Pupils use digital devices and Google Classroom to enhance their learning, develop independence and build the skills they will need in an increasingly digital world.

A distinctive feature of life at Shevington is our coaching programme. We see coaching as central to personalised learning and to helping pupils take ownership of their progress. Pupils meet regularly in small coaching groups, where they are supported to set goals, reflect on their learning, and develop the habits needed to become confident, independent and successful young people.

Shevington High School is a school with a strong sense of direction, a committed staff team and a deep belief in the potential of every pupil. If you share our values and are excited by the opportunity to contribute to the next stage of our journey, I would be delighted to receive your application.

Religious Studies Teacher

Salary: **Teacher Pay Scale**

Required from: Easter or Sooner
Closing date: Monday 11th January 2027 at 12 noon

We are looking to appoint a dedicated and enthusiastic Teacher of Religious Studies to join our successful school. Religious Studies is a highly popular and successful subject at Shevington High School, with a strong track record of GCSE outcomes. Despite being a non-faith school, over a third of students choose Religious Studies as a GCSE option, reflecting the enthusiasm for the subject and its established place within our curriculum. This post would be suitable for an early career teacher or a more experienced teacher. If you wish to be considered for a part-time role, please state this in your application.

The successful candidate will have strong subject knowledge and the ability to deliver high-quality Religious Studies teaching across KS3 and KS4, including GCSE Religious Studies and core Religious Studies in Year 10. Our curriculum is well established and comprehensively resourced, with schemes of work, lesson materials and supporting resources in place. We are looking for a teacher who will build on the subject's success, making effective use of these resources while bringing their own expertise and enthusiasm to the classroom and working collaboratively with colleagues.

This is an exciting opportunity to contribute to a subject which is both academically successful and highly valued by our students. At Shevington, we seek to foster a genuine curiosity about religious, philosophical and ethical ideas, encouraging students to ask questions, explore different perspectives and think critically about the world around them. Our Religious Studies curriculum develops students' knowledge and understanding of religious and non-religious worldviews, alongside their ability to construct well-reasoned arguments and engage thoughtfully and respectfully with the beliefs and views of others.

Digital technology is an important part of our approach to teaching and learning, with all students having access to their own device. The successful candidate will embrace our digital strategy and use technology purposefully alongside high-quality classroom teaching to support learning, engagement and students' development as independent learners.

The successful candidate will play an important role in maintaining the subject's strong outcomes and building on the enthusiasm that students have for Religious Studies. Alongside delivering high-quality lessons, we want someone who will have high expectations for every student, foster a genuine engagement with the subject and contribute positively to the continued development of Religious Studies within the school.

We are seeking someone who is:

- An enthusiastic and knowledgeable teacher with a genuine passion for Religious Studies.
- An ambitious classroom practitioner who has high expectations for all learners and is committed to delivering high-quality teaching.

- A reflective professional who is keen to develop their practice and work collaboratively with colleagues.
- Someone who builds positive relationships with young people and creates a calm, purposeful and inclusive learning environment where different beliefs and perspectives are treated with respect.
- A positive team member who is keen to contribute to the wider life of the school.

Key responsibilities include:

- Delivering high-quality Religious Studies teaching across KS3 and KS4, including GCSE and core Religious Studies.
- Using and adapting the established curriculum and resources to meet the needs of all students.
- Developing students' subject knowledge, critical thinking and ability to construct well-reasoned arguments.
- Supporting students to achieve strong outcomes through effective teaching, assessment and intervention.
- Working collaboratively with colleagues to contribute to the continued success and development of Religious Studies within the school.
- Contributing to enrichment and wider opportunities that develop students' engagement with Religious Studies.

This is an excellent opportunity to join a supportive and successful school and to make a significant contribution to Religious Studies at Shevington High School.

Above all, we are seeking someone with the right character, values and commitment to make a genuine contribution to our school community and to the lives of the young people we serve.

Further information about the role, including the full range of responsibilities and the skills and experience required, can be found in the job description and person specification below.

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Salary & Benefits

In return, we offer:

- Children of staff are included as one of the priorities on our admissions criteria for those wishing to support an application for their child to the school.
- Induction for all new staff
- Commitment to employee Health and Wellbeing including dedicated Employee Assistance Programme
- Rewards and Recognition Scheme
- Cycle to Work Scheme
- Dedicated Staff Wellbeing team and School Workload Charter
- Extensive CPD programme including a timetabled fortnightly department CPD session within the school day and access to NPQ courses.

The school reserves the right to interview and appoint this position ahead of any advised application closing date should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible. As part of our safer recruitment procedures, an online search will be undertaken on shortlisted candidates in accordance with Keeping Children Safe in Education (KCSIE) 2026.

Applications to be returned to Mrs L Thompson via email at
lthompson@shevingtonhigh.org.uk
or returned to the School Office for the attention of Mrs L Thompson.

Main Scale Teacher – Religious Teacher
Job Description

Job purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD). Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and support a designated curriculum area as appropriate. Monitor and support the overall progress and development of students as a teacher/ SAIL Tutor Facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. Contribute to raising standards of student attainment.
Reporting to:	The Headteacher / SLT Liaison/ Curriculum Leader
Liaising with:	Headteacher, SLT, teachers and support staff, LA representatives, external agencies and parent/carers
Responsible for – Staff	No line management responsibility
Salary:	MPS
Working Hours	195 days as specified in the STPCD Full Time
Disclosure level:	Enhanced

Teaching
• Set high standards and expectations which inspire, motivate and challenge students. • Promote good progress and outcomes for students. • Demonstrate good subject and curriculum knowledge, including examination specifications. • To teach to the highest standard. • To promote a level of learning and children's intellectual curiosity. • Teach, students according to their educational needs, including the setting and marking of work including homework. • Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. • Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. • Ensure that ICT, Reading, Writing, Communication and Maths, and Social, Moral, Cultural and Spiritual developments are reflected in the teaching/learning experience of students. • Undertake a designated programme of teaching. • Ensure a high-quality learning experience for students which meets internal and external quality standards. • Prepare and update subject materials.

- Use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- Maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- Undertake assessment of students as requested by external examination bodies, departmental and school procedures, including marking of classwork and homework.

Strategic/ Operational Planning

- Assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.
- Contribute to the curriculum area and department's development plan and its implementation.
- Plan and teach well-structured lessons that reflect the abilities and needs of the students.
- Contribute to the design and provision of an engaging curriculum within the relevant subject areas.

Curriculum Provision

- Assist the Curriculum Leader, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
- Assist in the process of curriculum development and change to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission and strategic objectives.

Staffing

- Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Continue own professional development in the relevant areas including subject knowledge and teaching methods.
- Ensure the effective/efficient deployment of classroom support.
- Work as a member of a designated team and to contribute positively to effective working relations.

Quality Assurance

- Help to implement school quality assurance procedures and to adhere to those.
- Contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- Review methods of teaching and schemes of work.
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school and department.

Management

- Maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
- Complete the relevant documentation to assist in the tracking of students.
- Track student progress and use information to inform teaching and learning.
- Assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.

Communication and Liaison

- Communicate effectively with the parents of students as appropriate.
- Where appropriate, communicate and co-operate with persons or bodies outside the school.
- Follow agreed policies for communications in the school.

Pastoral System

- Be a SAIL Tutor and coach to an assigned group of students.
- Promote the general progress and well-being of individual students and of the SAIL Tutor Group as a whole.
- Liaise with the Pastoral team to ensure the implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- Contribute to the preparation of action plans and progress files and other reports and references.
- Alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- Communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- Apply the school's behaviour management systems so that effective learning can take place.

School Ethos

- Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and students to follow this example.
- Promote actively the school's corporate policies.
- Comply with the school's health and safety policy and undertake risk assessments as appropriate.

Main Scale Teacher – Religious Teacher
Person specification

Selection Criteria	Essential	Source **Source** A = Application I = Interview R = References T = Task/Observation
Qualifications		
Qualified Teacher status with a good honours subject degree	✓	A
Evidence of continued personal and professional development	✓	A
Experience		
Recent experience of working with students across the secondary age range incl GCSE	✓	A R
Recent experience in raising students' attainment	✓	A R I
Knowledge and Skills		
A passion for learning and an outstanding teacher	✓	A R I
Secure commitment to a clear vision for the department and the school	✓	A R I
Ability to match children's needs in terms of curriculum, spiritual, personal and social development	✓	A R
Understanding and awareness of current educational developments and the implications of relevant educational legislation	✓	A
Work as part of a team	✓	A R I
Motivate and inspire students and parents	✓	A R I
Knowledge of all necessary NC assessment, recording and reporting	✓	A
Communicate effectively, orally and in writing for a range of audiences and purposes	✓	A R I
Manage good communications systems	✓	A R I
Excellent ICT skills	✓	A R I
Corporate Responsibility		
Commitment to comply with the school's policies	✓	A R
Commitment to continue personal development in relevant area	✓	A
Commitment to participate in the staff review and development process	✓	A R
Commitment to raising standards for all staff and students	✓	A I
Commitment to equal opportunities and inclusion	✓	A I
Commitment to participation in the full life of the school	✓	A

Personal Qualities		
Tact and a sense of humour	✓	I
Resilience	✓	R I
Deal sensitively with people and resolve conflicts	✓	R I
Ability to get the best out of people	✓	R I
High levels of motivation and commitment	✓	A R I
Ability to work under pressure and meet deadlines	✓	A R I
Achieve challenging professional goals	✓	A
Application		
Accurate completion of school application form	✓	A
Letter which addresses person specification, evidence in letter and application	✓	A
Technically accurate in terms of spelling, punctuation and grammar	✓	A
Legally entitled to work in the UK	✓	A

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment and to comply with the school's safeguarding policies and procedures. The successful applicant will be subject to the appropriate pre-employment and safer recruitment checks, including an Enhanced DBS check where applicable.

Review of Job Description

This job description is not exhaustive and may be reviewed and amended in consultation with the postholder to reflect the changing needs and priorities of the school. The postholder may be required to undertake other reasonable duties commensurate with the grade and nature of the post.