

**Person Specification**

(These will be assessed through a combination of letter, application form, tasks and interview)

Job Title: **Teacher of Religious Studies** Grade: **MPS /UPS**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **EXPERIENCE**  (Relevant work and other experience) | * Experience of working with children * Experience of teaching * Valuable contributions as a team member | * Enrichment experience with students |
| **SKILLS AND ABILITIES**  eg. written communication skills, dealing with the public | * Have the potential to be excellent classroom practitioners * To be able to teach KS3,4 and 5 Religious Studies * Up to date subject knowledge and able to incorporate new practice * Be committed to motivating and raising achievements for all students * To take responsibility for the progression of students * Good written and oral communication skills * Good interpersonal skills * Ability to use language and other communication skills that students can understand and relate to. The ability to converse at ease and provide advice in accurate spoken English * Ability to foster a positive classroom ethos which motivates students to fulfil their potential * Ability to use ICT within teaching and for professional duties * An enthusiasm for and love of their subject | * Skills to support students in enrichment activities |
| **PROFESSIONAL DEVELOPMENT** | * Have a proactive and self-reflective approach to Professional Development | * Other relevant training |
| **EDUCATION / QUALIFICATIONS**  NB Full regard must be paid to overseas qualifications | * Appropriate qualifications to enter teaching profession * Graduate level qualification in Religious Studies or related subject |  |
| **OTHER** | * Evidence of ability to work as a member of team * Commitment to multi-cultural education * Ability to operate effectively as a tutor * Right to Work in UK * A commitment to comprehensive education | * Interest in making a contribution beyond subject teaching |
| **CONTRAINDICATIONS** | * Criminal conviction which precludes working with children | |