



Person Specification

Teacher of Religious Studies

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	<ul style="list-style-type: none"> • Good / Excellent subject knowledge • Knowledge of a range of effective teaching, learning and assessment techniques 	<ul style="list-style-type: none"> • Awareness of the latest educational developments in the subject area at a national level • Awareness of a range of departmental quality assurance practices and procedures
Skills, Abilities & Experience	<ul style="list-style-type: none"> • Evidence of highly effective teaching and learning practice in the classroom • Evidence of high levels of student achievement and performance • Effective communication skills • Ability to organise, plan and prioritise effectively 	<ul style="list-style-type: none"> • Proven track record of highly effective / outstanding teaching and learning practice in the classroom • Proven track record of high / outstanding levels of student achievement and performance • High level communication skills
Personal Qualities	<ul style="list-style-type: none"> • Positive approach to dealing with change • Emotional intelligence and empathy • Resilience and ability to work under pressure • Openness to adopting new ideas and approaches and a proactive approach to implementing these • Flexibility in approaches to tasks and activities • Self-awareness / reflectiveness and willingness to learn from mistakes 	<ul style="list-style-type: none"> • Ability to implement change effectively
Training & Professional Development (of self and others)	<ul style="list-style-type: none"> • Commitment to personal professional development and improvement • Patience, support and commitment 	<ul style="list-style-type: none"> • Willingness to share skills within the department / across the school
Professional Qualifications	<ul style="list-style-type: none"> • A degree in a relevant subject • A DfE recognised teaching qualification 	<ul style="list-style-type: none"> • Higher level qualification (subject or education related)