



## THE COOPERS' COMPANY AND COBORN SCHOOL

Love as Brethren

## The Coopers' Company & Coborn School Person Specification – Teacher of Religious Studies

|                        | Essential   | How<br>Identified* |
|------------------------|---|--------------------|
| Experience             | ➤ The ability to teach Religious Studies at KS3, KS4 and opportunities for KS5                                    | A                  |
|                        | Experience of a variety of assessment methods.  | A/L                |
|                        | Experience of tracking student progress and effective intervention with underperforming students.                 | A/I                |
|                        | Experience in the use of information technology in learning   | A/I                |
| Skills & Abilities     | <ul> <li>Willingness to learn how to use Google for Education,<br/>including Classroom</li> </ul>                 | I                  |
|                        | Ability to plan interesting and demanding lessons for all abilities   | I/L                |
|                        | ➤ Ability to liaise with other staff effectively.   | I                  |
|                        | ➤ Ability to liaise with parents effectively.   | I                  |
|                        | <ul> <li>Good organisational skills including the use of ICT to<br/>complement teaching</li> </ul>                | I                  |
|                        | Dedication to improving standards and ensuring every child<br>makes suitable progress.                            | I                  |
|                        | Commitment to raising the profile of the department through<br>outstanding teaching.                              | I/L                |
|                        | Willingness to support the department's feedback policy.  | I                  |
| Qualifications         | > Relevant Degree   | A                  |
|                        | Teaching qualification  | A                  |
| Personal Qualities     | > Excellent verbal and written communication skills   | A/I/L              |
|                        | ➤ Ability to enthuse others to achieve targets  | I/L                |
|                        | Empathy with learners and teaching staff  | A/I/L              |
|                        | ➤ Ability to work on own initiative   | I                  |
|                        | Planning, organisation and time management skills   |                    |
|                        | ➤ Ability to work flexibly  | I                  |
|                        | <ul> <li>Commitment to continuous professional development</li> </ul>   | I                  |
|                        | ➤ Willingness to contribute to the extra-curricular provision   | I                  |
|                        | within the department and wider school community.   | I                  |
| Mandatory requirements | <ul> <li>Commitment to safeguarding and promoting the<br/>welfare of children and vulnerable adults in</li> </ul> | I                  |
| •                      | School  | I                  |
|                        | Commitment to equal opportunities   |                    |