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| **Teacher of Religious Studies**  **Job Description** |

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| **Job Purpose:** Teacher of Religious Studies  Permanent  Required from September 2021. |
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| **Responsible to:** Head of Department | | | | | |
| **Grade:** | **MS** | **Hours:** | **Full time** | **FTE** | 100% |

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| **Personal Qualities** |
| The Governors are seeking to appoint a highly motivated, innovative and talented teacher of Religious Studies across key stage 3, 4 and 5. The successful candidate will join a committed, enthusiastic and successful team of professionals who welcome new ideas and teaching. |
| **Department** |
| The department benefits from accommodation in the modern humanities block with large teaching rooms. Each teaching room is well equipped with an interactive whiteboard, a teacher PC and least one fixed PC for students to use, in addition to four bookable ICT suites. The Religious Studies department has a comprehensive selection of teaching resources and faith artefacts, DVDs for use in lessons and a shared workroom with the History department for members of the department. |

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| **The Curriculum** |
| **Key Stage 2**  One member of our team is teaching Religious Studies in our Junior Department.  **Key Stage 3**  All students have two double lessons per two week cycle at The King’s School. Students are currently taught in mixed ability groups of approximately 30 students and follow a variety of themed units, for example, ‘The Christian Way’ and a unit entitled ‘Did Jesus Save the World?’ We also teach Buddhism, Judaism, Sikhism, Islam and Hinduism, as well as some content on Philosophy, Ethics and Worldviews.  **Key Stage 4**  All students study the GCSE OCR Religious Studies full course. The OCR full course GCSE is now delivered from the start of year nine, with terminal exams at the end of year 11. Attainment in Religious Studies is excellent at The King’s School: in 2019 90.5% of our students achieved grades 9-4.  **Key Stage 5**  Year 13 students take the OCR Philosophy, Ethics and Developments in Christian Thought exams. |

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| **Enrichment activities** |
| The Religious Studies department encourages a wide variety of enrichment activities. Year 7 students have visited the Bible exhibition, Coventry Cathedral and the GSUS live project in past years, as well as in recent years visiting the National Holocaust Centre and Museum. Year 8 students visit the local Catholic and Baptist Church. Year 10 visit the local mosque.  Year 12 and 13 students visit a national Philosophy conference in Cambridge annually and in the past few years there have been lectures held in school with various acclaimed speakers on the A level topics, such as Stephen Law. Students have previous been involved in BBC’s Big Questions. The Religious Studies prefects are involved in facilitating revision sessions with Year 12 students in lunchtime sessions as well as supporting year 11 with their GCSE revision. |

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| **Student Support and Progress** |
| * To be a Form Tutor to an assigned group of students if and when required. * To promote the general progress and well-being of individual students and the Tutor Group as a whole. * To liaise with the relevant pastoral leaders over any welfare and safeguarding issues. * To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. * To communicate, as appropriate, with the parents/carers of students, and with persons or bodies outside the School, concerned with the welfare of individual students, after consultation with the appropriate staff. * To contribute to the Learning for Life and Enrichment Programme in the Sixth Form when required. * To apply the Behaviour Policy so that effective learning can take place. * To provide support to colleagues in all matters relating to teaching including classroom management and student behaviour. * To meet with students over whom there are concerns and contact home where necessary, in conjunction with the Pupil Support Officers (PSOs) and Academic Heads of Year (AHoY)s. * To establish target setting and progress reviews for students following A Level courses. |

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| **Support for the School** |
| * Be aware of and comply with policies and procedures relating to child protection, health, safety and security, reporting all concerns to an appropriate person. * Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop. * Contribute to the overall ethos/work/aims of the school. * Appreciate and support the role of other professionals * Attend relevant meetings as required. * Participate in training and other learning activities and performance development reviews as required. |

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| **Data Protection, Confidentiality and Information Security** |
| We are fully committed to data protection, confidentiality and information security. As a King’s (The Cathedral) School employee it shall be your responsibility to handle the personal data that you have access to in the course of your work, in accordance with data protection legislation and the common law duty of confidence. Your obligations are set out in the school’s Data Protection Policy. You will be responsible for ensuring you read, understand, and adhere to this policy. |

Enthusiasm, innovation and energy are vital for this post. If you have these and feel you can make a significant contribution to the life of this exciting, successful school, please apply using our application form which can be found on our website: [www.kings.peterborough.sch.uk](http://www.kings.peterborough.sch.uk) and include a letter of application addressed to Mr D Ayling, Headteacher, The King’s (The Cathedral) School, Park Road, Peterborough, PE1 2UE.