



SUBJECT INFORMATION PACK

Teacher of
Religious
Studies

Full Time

Join an outstanding team!

Our Team

The successful applicant will be joining a thriving department which is going from strength to strength. The Religious Studies team work collaboratively within the Humanities Faculty who aim to offer an outstanding curriculum to all of our students. The Humanities Faculty work as a team to ensure our students receive great learning experiences.

Across all Humanities subjects our students are achieving significantly positive progress at GCSE and outstanding results at A Level. We are seeking to appoint a candidate who wants to join us to continue this proud trend.

We are seeking a candidate who is passionate about Religious Studies; a team player who will thrive on collaboration and team work; someone who really wants to make a difference! We are primarily looking for an applicant who can teach Religious Studies at KS3 and 4, although we are able to offer KS5 teaching. There may be a requirement to teach the other Humanities subjects of History and Geography at KS3. We may also be able to offer A Level Politics or A Level Sociology teaching if this is of interest.

We welcome applications from ECTs and we run a highly supportive and successful Early Career Framework programme. We also have a strong track record of leadership development and succession planning and would be interested in an ambitious candidate who is keen to progress to leadership in the future.

Humanities outcomes are some of the best in the College, but we aspire to deliver even greater success for our students! We are looking for a passionate and creative teacher who works collaboratively, shares resources and wants to join us on our mission to be the best that we can be.

Our Curriculum

Religious Studies is one of five subjects within the Humanities Faculty, alongside History, Sociology, Politics and Geography. Religious Studies is currently taught in mixed ability groups in Year 7 and Year 8. This allows all of our students to thrive and grow an interest in the subject. The subject is popular at GCSE where students are taught the Eduqas A course, with Islam as our second religion studied. At A Level, the OCR Philosophy and Ethics course is taught. Our students have enjoyed great success on these courses.

Alongside our GCSE option we also run a non-examined course to deliver the statutory requirement of Religious Studies. Students respond positively to this course where we investigate the theology, ethics and sociology of religion, with many of our students opting for A Level Studies whom have not taken the GCSE.

We are committed to planning and delivering outstanding learning experiences for our students, and so our curriculum is designed to engage, motivate and create a love of Religious Studies. The Humanities Faculty are pro-active practitioners who believe in life-long learning; we engage in pedagogical research to ensure we deliver a relevant and exciting curriculum for all.

Enrichment

We passionately believe that learning should not be restricted to simply taking place inside of the classroom. Pre-pandemic our enrichment provision was growing and we were able to provide a range of opportunities for students. In 'normal' times we run the following events:

- Year 7 day trip to Warwick Castle
- Year 8 visit to the Black Country Museum
- Year 10 Geography fieldwork
- Year 9 / 10 students visit to Berlin
- Year 11 students experience Rome
- Year 12 Geography students complete fieldwork by the coast
- Year 13 Geographers residential visits, these have included Naples and Iceland

Our Facilities

Our learning centre has just undergone a major refurbishment and teachers are able to teach and our students are able to learn in a fantastic environment. We are well-resourced. All staff are roomed in the Humanities Faculty and all rooms have digital projectors and whiteboards and staff are provided with laptops. There are ICT facilities within the learning centre for student use, including College iPads.

We are proud of the work we do at Latimer and we look forward to meeting someone likeminded. If you share our passion and enthusiasm, we would love you to apply for this post!

Job Description—Teacher of Religious Studies

Role: Teacher of Religious Studies

Line Manager: Head of Humanities (known as Progress Leader)

Direct Reports: None

Scale: TMS

General Responsibilities

- To teach Religious Studies and other Humanities subjects as required, and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document;
- To be a form tutor and to carry out the specific responsibilities of the role.

Specific Responsibilities

Classroom Teacher

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole college improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the College's meeting cycle.

Form Tutor

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the Achievement Leader;
- To encourage tutees to comply with the College's values;

Job Description continued

- To encourage the student voice and develop a Form and House ethos that is in harmony with the College values;
- To monitor student progress, following the College's tracking processes, mentoring tutees and intervening when progress is not as expected;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

Other

- To undertake any other reasonable duties as directed by the Principal.

Person Specification: Teacher of Religious Studies

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Method of Assessment
Qualified Teacher Status / Degree relevant to the subject	X		Application form/Verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	Essential	Desirable	Method of Assessment
Motivation to work with children and young people	X		Application form/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Reference/Interview
Ability to raise the self-esteem and expectations of children and young people	X		Reference/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Reference/Interview
Teaching and Learning	Essential	Desirable	Method of Assessment
Proven track record of outstanding Religious Studies teaching	X		Application form/Interview
Knowledge and understanding of the locally agreed syllabus for Religious Studies	X		Application form/Interview
Experience of teaching Religious Studies at Key Stage 3 and 4	X		Application form
Experience of teaching Religious Studies at Key Stage 5		X	Application form
Experience of teaching History or Geography at KS3		X	Application form
Proven track record of outstanding outcomes	X		Application form/Interview
Proven track record of strong and effective behaviour management strategies	X		Application form/Interview
Excellent ICT skills	X		Interview
Interpersonal Skills	Essential	Desirable	Method of Assessment
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Reference/Interview
Willingness to contribute to extra-curricular activities	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
Personal Qualities / Skills	Essential	Desirable	Method of Assessment
Creativity, energy and enthusiasm	X		Application form/Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/Interview