CHELSEA ACADEMY

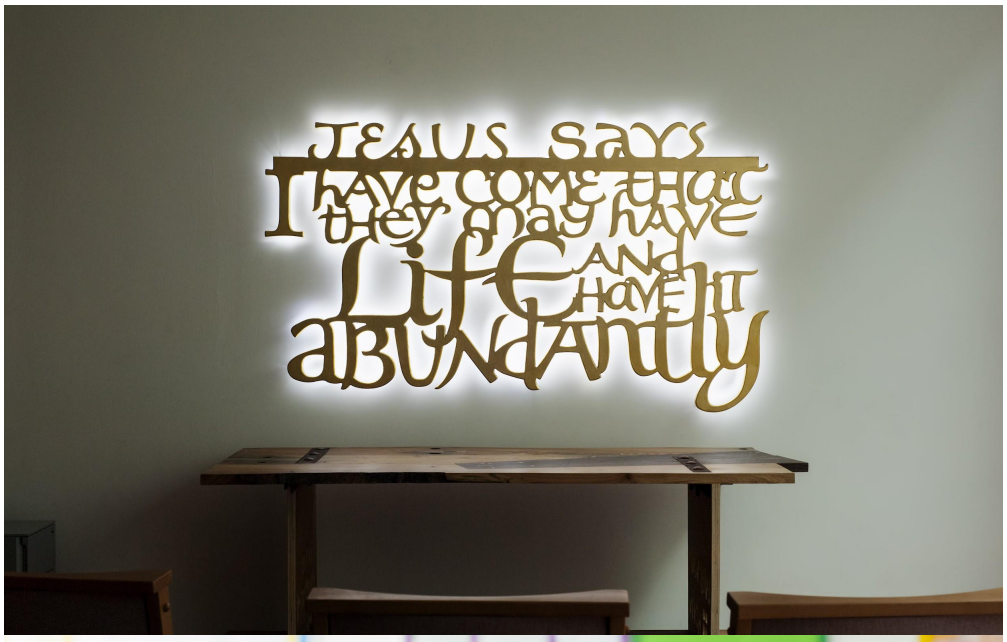
Anchored in Christ

The appointment of a

Teacher of Religious Studies with History

one year fixed term contract with the possibility to become permanent

Required for January 2023



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Thank you for requesting information regarding the post of **Teacher of Religious Studies (RS) with the ability to teach History** at Chelsea Academy. We hope that this application pack, along with the Academy's website, gives you all of the information that you need to help you apply for a post here. Chelsea Academy is a great place to work and visitors often comment on the excellent behaviour of our students, the friendliness of our staff and the fantastic Academy building. Our aim is simple; to provide the best quality education for all the students that attend the Academy, to produce happy and employable young people and to remain one of the best schools in London. If you would like to join us on this journey, then we would love to hear from you. The appointment of a new Principal in September 2020 marks an exciting new chapter for the Academy. We want all our staff, including the successful applicant to be part of this adventure and to contribute to an outstanding Quality of Education

We are currently graded outstanding by Ofsted and SIAMS. This summer we achieved strong GCSE and A level results However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, whether they are teachers or not, work closely with our young people and ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy is one of the few schools in the country with Investors in People Gold, our staff are friendly and supportive and we offer a whole range of professional development opportunities no matter what stage you are at in your career. We want all of our teachers to be excellent practitioners, passionate and inspired by their subject, and so offer unrivalled professional development and support. This includes an early close for students every Wednesday to allow for meetings and CPD (including opportunities to regularly visit other schools for newly qualified teachers) and a thriving in-house Lead Practitioner team that coaches and supports staff across the Academy. Through the Chelsea Academy Way for Learning we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners. We offer internal and external training through NPQML, NPQSL and Challenge Partners - your professional development is important to us. Academy staff have access to a wide range of benefits. These include a private healthcare package, 24 hour GP service, physiotherapy and a confidential well-being support line as well as a laptop and free lunch.

We are a diverse inner city science specialist academy based just off the King's Road in Chelsea and are co-sponsored by both the London Diocesan Board for Schools and the Royal Borough of Kensington and Chelsea. Chelsea Academy combines traditional educational values and high academic and behaviour standards with an innovative approach to learning and teaching. The Academy's specialism is the sciences, and as such we have strong links with local organisations such as Imperial College, The Science Museum and Chelsea Physic Garden. As a Church of England sponsored academy we welcome staff, students and parents from all faiths but expect all employees to have regard for our Christian values that are demonstrated through the taught and non-taught curriculum.

Chelsea Academy is looking to appoint an outstanding teacher of RS. The Academy is a happy and successful school which is committed to staff development. The RS department is high performing and seen as a beacon of excellent teaching and learning practice across the Academy. All students study RS full course GCSE and our A level in Philosophy, Religion and Ethics is a popular and successful course. Chelsea Academy is committed to creating a diverse and inclusive environment of mutual respect. We welcome applications from candidates regardless of their backgrounds.

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We are looking for candidates who:

- Either have an excellent track record of teaching and developing RS at KS3 and GCSE or if you are an ECT, a passion and commitment for teaching and learning that secures progress for all learners in RS. High expectations of students in terms of learning, achievement and behaviour
- A clear understanding and strong interest for the latest curriculum and pedagogical developments in RS
- Someone who has a love of and interest in the Humanities, especially History
- Someone with energy and a good sense of humour and moral purpose that will go the extra mile for our ambitious and aspirant young people.

Please use "Quick Apply" from TES to apply for this post. Sorry but we do not accept CVs. The deadline for applications is **Thursday 6th October 2022. Interviews will be held on Friday 14th October 2022 Chelsea Academy reserves the right to close the advert early if a suitable candidate is found.** It will assist the shortlisting process if applicants can address directly the criteria in the person specification in their supporting statements.

If you have any further questions about this post, then please feel free to contact Anisha Yatally (HR Adviser) who will put you in contact with the relevant staff member. Visits to the Academy and / or requests for informal discussions with the Principal are welcome and can be arranged by Anisha. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people.

Equal Opportunities and Safer Recruitment

Chelsea Academy is an inclusive employer. We welcome applications from suitable candidates no matter their gender, race, religion, sexual orientation, or disability, however, we do expect all our staff to note and follow our Christian ethos which is outlined on our website. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to satisfy successful references, an enhanced police / Security Disclosure and Barring Service (DBS) check and right to work in the UK prior to starting employment with the Academy.

If you want to work in a happy, purposeful inner city academy with a strong Christian ethos and commitment to helping every student go on to university or meaningful employment, then we would welcome your application.

Mariella Ardron
Principal

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RELIGIOUS STUDIES CURRICULUM OVERVIEW

DEPARTMENT OVERVIEW

The RS Department, like the rest of Chelsea Academy, believes in **high expectations of everybody** and accepts **no excuses from anybody**. The academy's mission is to put student learning first and push them to achieve their very best, whether their ambition is to enter Further or Higher Education, employment or training. We want everyone to pursue their ambitions to the highest level.

Our RS vision is to enable students to flourish in a multicultural and ever changing society through enabling students to be religiously literate. We do this by encouraging students to explore, question, celebrate and respect both their own and others religious, spiritual and philosophical ways of living. We also strive to support spiritual development through consideration of the deep and meaningful connections that we have and share.

Our curriculum aims to be fully inclusive and celebrates diversity through exploring a variety of different world-views, both religious and non-religious. Students learn to celebrate these different views and understand their responses to philosophical and ethical decisions, considering why people might hold different beliefs and each different answers to life's big questions. Our emphasis is on asking and answering questions, big and small, to develop our students' thinking skills.

CURRICULUM OVERVIEW

All year 7 and year 8 students have 2 periods of discrete Religious Studies each week. Our curriculum includes both systematic studies of religions, as well as units which begin to encourage students to grapple with philosophical and ethical questions.

All students at the Academy follow a full course Edexcel Religious Studies GCSE exam, the papers studied are Religion and Ethics (Christianity) and Religion, Peace and Conflict (Islam). This takes place at the end of year 10 and results are consistently excellent, with many students achieving the highest grades. Students have three periods in year 9 and two in year 10 to allow them to prepare for the GCSE.

We also have a popular Philosophy, Religion and Ethics course at AS and A Level, which is consistently successful. Students study the Edexcel specification with papers in Philosophy of Religion, Religion and Ethics, and a Study of Christianity.

Hannah Taylor

Religious Studies Curriculum Leader

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CHELSEA ACADEMY
Teacher of Religious Studies with History

Job Description

Reporting
Subject Teachers will report to their Curriculum Leader.

Job Purpose

- To teach, plan and mark work in the assigned subject area.
- To support and contribute towards the Academy vision through professional working and management
- To help secure the success and ongoing development of the Academy, ensuring high standards of learning and achievement for all students within a specific Curriculum.
- To help establish and maintain productive relationships with parents and carers and others who support the Academy in various capacities.
- Together with the Leadership Team and Curriculum Leader, to establish and develop the Academy's values and distinctively Christian ethos within an inclusive, multi-faith community.
- To work with flexibility, resourcefulness and initiative, undertaking any duties necessary at the reasonable request of the Principal.

Key Tasks will include the following:

- To ensure high standards of learning and teaching and academic attainment and progress for all students within the curriculum area.
- To support the development of a curriculum and plan for a curriculum area that enables student progress and development.
- To implement an effective assessment system within the curriculum area in question.
- To work with colleagues to develop innovative and engaging schemes of work, lesson plans and related learning resources that accelerate student progress.
- To take a significant part in the development, delivery and the promotion of the Curriculum Area.
- To assist in the management of the resources of the curriculum within the limits of the delegated budget and in accordance with the Academy's financial procedures.
- Along with the Curriculum Leader, to devise and implement quality assurance systems, including regular learning observations.
- To contribute to the coordination and implementation of the Academy's enrichment curriculum.
- To help develop systems that facilitate effective and inclusive support, mentoring and guidance for Academy students.
- To undertake and support subject-specific staff training and professional development within the curriculum area in question.
- To support the development of the use of ICT within the curriculum area.
- To contribute to the Academy Development Plan and self-evaluation processes as required.
- To network with teachers in other schools in order to identify and build on best practice.

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Person Specification

Successful candidates are likely to be able to give evidence in support of all or most of the following:

Professional Skills and Experience

- Possess a good degree and QTS.
- Be an excellent teacher with the ability to inspire students in their learning.
- Show evidence of continued educational professional development.
- Have experience or be able to demonstrate an aptitude for working in a comprehensive, urban and multicultural environment.
- Demonstrate success in raising attainment, achievement and standards of learning and teaching.
- Have some understanding of wider school leadership issues.
- Have the ability to make accurate judgements with regard to the quality of learning and teaching and student progress.
- Have an enthusiasm for developing innovative approaches to learning, teaching, mentoring and guidance.
- Have experience of working in a school with a distinctive Christian ethos or the ability to articulate how such an ethos could be developed and the capacity to contribute to this.

People, Relationships and Communications

- Be personally committed to developing a distinctive and inclusive Christian ethos in the Academy.
- Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
- Have relentlessly high expectations of students in terms of learning, achievement and behaviour.
- Have a commitment to developing opportunities for student voice, leadership and participation, both within and beyond the classroom.
- Share the Academy's vision for effective one-to-one and small group coaching in the year group system
- Have qualities which earn the trust and respect of students, staff, parents and governors.
- Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
- Possess outstanding written and verbal communication skills.
- Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.

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