



Teacher of Religious Education and Studies Person Specification

REQUIREMENT	ESSENTIAL	DESIRABLE
LEGAL REQUIREMENTS	Enhanced DBS Clearance	
QUALIFICATIONS Principally assessed through letter and application form	Completed DCSF recognised teaching qualification (QTS)	
EXPERIENCE and PROFESSIONAL COMPETENCE Principally assessed through letter, application form	Currently teaching or teaching practice in a secondary school Experience in the delivery of KS3 Religious Education and KS4 GCSE Religious Studies curriculum Wide range of learning and teaching skills Effective lesson planning to meet the needs of all students Effective classroom management Ability to engage and motivate all students	Experience in the delivery of OCR A Level Religious Studies
KNOWLEDGE Principally assessed through letter and interview process	Up to date subject knowledge Monitoring, assessment, target setting, recording and reporting of pupil progress	Knowledge of AQA GCSE Religious Studies A Current education initiatives SEN
COMMUNICATIONS Principally assessed through letter and interview process	Have excellent written and verbal communication skills	
PERSONAL ATTRIBUTES Principally assessed through references, letter and interview process	To be committed to safeguarding and promoting the welfare of children and young people Flexibility and willingness to be involved in the school Committed to teaching and a willingness to continue to learn through professional development High student expectations	

	<p>Good record of attendance and punctuality</p> <p>Work effectively as a member of a team</p> <p>Be an effective role model through presentation and personal conduct</p> <p>Enthusiasm, energy, vigour, reliability and integrity</p>	
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