

Teacher of Religion, Philosophy and Ethics

Job Description

POST:	Teacher of RPE
RESPONSIBLE TO:	Principal, under the day to day management and leadership of the Director of Social Sciences
SALARY:	M1-M6
LOCATION:	Oasis Academy Brislington, Bristol
WORKING PATTERN:	Full Time
DISCLOSURE LEVEL:	Enhanced
JOB PURPOSE:	Carry out the professional duties of a qualified teacher in accordance with the current School Teachers' Pay and Conditions document.

SPECIFIC RESPONSIBILITIES:

- A.** Teach across the age and ability range, in line with the Academy's programmes of study, in such a way as to challenge and inspire students of all abilities
- B.** Plan, prepare and teach lessons to students assigned to him/her according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
- C.** Assess, record and report on the development, progress and attainment of students assigned to him/her in line with Academy policies
- D.** Contribute to the planning and implementation of the curriculum in accordance with the Academy and subject guidelines
- E.** Liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
- F.** Set high expectations for students' and develop their behaviour for learning through well focused teaching and through the development of positive and productive relationships
- G.** Be familiar with, support and reinforce the aims, ethos, policies and procedures of the Academy and curriculum area with students, staff and parents where appropriate
- H.** Promote enrichment and extension activities related to the subject
- I.** Be responsible for an aspect of the Curriculum Development/Improvement Plan, as agreed with the Curriculum Leader

J. Safeguarding Children

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

OTHER:

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal. The postholder will be expected to have an agreed flexible working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, contractors and community members.

All teachers take an active role in the Academy's pastoral care of students and the post holder will be expected to fulfil the role of form tutor.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

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Person Specification

Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Community Learning Ethos

Our ethos is an expression of our character, it is a statement of who we are and therefore has to be the lens through which we assess all we do. Our values can be summarised in five statements:

1. A passion to include everyone
2. A desire to treat everyone equally, respecting differences
3. A commitment to healthy and open relationships
4. A deep sense of hope that things can change and be transformed
5. A sense of perseverance to keep going for the long haul.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A degree in a related subject 	
Experience, Skills and Knowledge	<ul style="list-style-type: none"> • Evidence of a commitment to own professional development • A keen interest in developing the teaching of RPE • Evidence of high achievement in teaching across Key Stages 3 and 4 • The development of Schemes of Work across the Key Stages • Effective use of Assessment for Learning to engage students as partners in their learning • Use of assessment and attainment information to improve practice and raise standards • Use of strategies to promote good student relationships and high attainment in an inclusive environment • Vision for the teaching of RPE 	<ul style="list-style-type: none"> • Development of partnerships with other schools, business and the community • Experience of successful AS & A2 Level RPE teaching • Strategies to enhance teaching and learning of ICT within RPE • An understanding of education within a Multicultural/Multi-faith city • An understanding of KS2 Humanities curriculum • Ability to use and promote a wide range of teaching methodologies

	<ul style="list-style-type: none"> • An understanding of Health and Safety regulations affecting the curriculum area • Excellent communication and presentation skills • Competent user of ICT • Competent co-ordinator and motivator • Ability to plan and resource effective interventions to meet curricular objectives 	
Personal Qualities	<ul style="list-style-type: none"> • Actively supports the Academy's aims and commitment to ITT • Being a reflective practitioner and actively seeking CPD opportunities to develop your own practice • Active participation in Academy developments such as extra-curricular activities/ educational visits / out-of-hours learning • Passion for teaching • Energy, enthusiasm and flexibility • Good health and attendance record • Sense of humour and a positive outlook on life • Ability to work under pressure and determination to succeed • Commitment to safeguarding and promoting the welfare of children and young people. • Willingness to undergo appropriate checks, including enhanced DBS checks. • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos 	