



Whitby, North Yorkshire



Application Pack

Teacher of Religious Studies and PSHCE

Commencing September 2022

Closing Date: Monday 4th July 2022 at 9am



Dear Candidate,

I am delighted that you have expressed an interest in working at Eskdale School. If you were to be successful in your application, you would be joining a school that continues to show excellent improvement and is really going places. We recently were graded Good in every category by OFSTED.

Our school is growing and we are recruiting several staff to complete the move to 11-16. This will be the first cohort to take GCSEs so you will be joining the school at a really exciting time in its history.

We are keen to recruit high calibre, forward-thinking staff who wish to be part of the current and future success story of Eskdale School. You would be joining an exceptional team and fantastic students who inspire each other and visitors to the school. All our visitors comment about the family feel, our great students and the calm environment.

We aim to raise aspirations, and further the culture of developing successful, well-rounded young people who are building the personal, vocational and academic tools that will enable them to make the most of their lives.

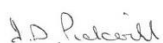
If you are passionate about working within education, and really believe that you can make a difference, then I warmly encourage you to take the time to complete our Application Form. I look forward to receiving your application.

Eskdale School is a very special place to work, the students are a joy to work with and to teach. Our staff are a really supportive group of people. CPD is given priority so that all staff can develop in their teaching.

All colleagues share a vision of working to provide the best possible outcomes for the young people in our care. See our website for the various activities going on throughout the year.

Whitby is a fantastic place to live and work. The school has views of the sea and the local North York Moors. You will be spoilt for choice over where to live, whether in the towns of Whitby or nearby Scarborough or in one of the many beautiful villages in North Yorkshire. If you travel any distance you will enjoy one of the most beautiful commutes in England!

Yours faithfully,



Mrs J Pickerill
Associate Headteacher

Job Description

Job Title: Teacher of Religious Studies and PSHCE

Line Managed by: Head of Humanities

Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

MAIN/CORE DUTIES

Operational/Strategic Planning:

- To support the Head of Department with the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To support the Head of Department the subject area's Improvement Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

Curriculum Development:

To assist the Head of Department in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the School's Aim and Strategic Objectives.

Staff Development

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the School.

Quality Assurance:

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

Marketing and Liaison:

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, subject area and the students.

Pastoral System:

- To be a form tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the form tutor group as a whole.
- To liaise with the Curriculum Leader and Assistant Curriculum Leader to ensure the implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the School concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHE and Citizenship according to school policy.
- To apply the Behaviour Management systems so that effective learning can take place.

Teaching:

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in the school and elsewhere.
- To assess, record, and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/ learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.

- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Other Specific Duties:

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To promote actively the school's policies.
- To comply with the School's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers. The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job.



Person Specification

Qualifications	Essential	Desirable
Qualified Teacher Status (or currently working towards)	√	
Evidence of further professional qualifications and training		√
Relevant subject degree		√
Experience		
Expertise in teaching the relevant subject	√	
Experience of evaluating and monitoring student progress	√	
Teaching experience across the key stages		√
Experience of initiating, implementing and managing developments within the subject area		√
Form tutor experience		√
Knowledge		
Excellent subject knowledge	√	
Good knowledge of current curriculum developments within the subject area	√	
Understanding and knowledge of developments in learning and teaching	√	
Understanding of the learning process	√	
Understanding of SEN/AEN provision		√

Skills and abilities		
Ability to use a variety of teaching strategies	√	
Ability to monitor and evaluate students' progress	√	
Excellent written and oral communication skills	√	
Excellent presentation skills High level ICT skills	√	
Excellent interpersonal skills and smart appearance	√	
Excellent organisational, prioritisation and time management skills	√	
Good classroom behaviour management skills	√	
Ability to use ICT to enhance teaching and learning	√	
Ability to form trusting relationships with pupils and parents.	√	
Commitment to raising standards	√	
Commitment to furthering the achievement of all students	√	
Commitment to safeguarding and promoting the welfare	√	
An enthusiastic and effective team player	√	

What's great about Whitby?

<http://www.visitwhitby.com/>

Some of Yorkshire's finest coastal retreats

Enjoy the quirky fishing villages of Staithes and Robin Hood's Bay, the unspoilt sandy beaches of Sandsend and Runswick Bay, the staggering views from the clifftops at Ravenscar, and the popular seaside resorts of Saltburn and Redcar.



From visitor attractions to outdoor activities

There is so much to do in and around Whitby, from walking or cycling in the North York Moors, to learning about Whitby's connections to Dracula and Captain Cook. Enjoy the 800km of bridleways that weave through the peaceful and beautiful countryside of the North Yorkshire Moors National Park. The seaward edge of the North Yorkshire Moors produces some great waves ideal for surfing. Experienced surfers can enjoy the challenging conditions found at Staithes and Saltburn.



How to Apply: Candidates should submit the following:

- Completed Application Form, which must be completed in full. We regret we cannot accept CVs
- Supporting statement (letter of application) of no more than two sides of A4 The application form is available in electronic format and can be downloaded from our website www.eskdale-school.co.uk
- Please save your application form and supporting statement in Word (.doc) format and email to helen.poole@northyorks.gov.uk
- NB We will request references for those selected to interview within two days of finalising the shortlist. We look forward to hearing from you.