**BACUP AND RAWTENSTALL GRAMMAR**

**Teacher of RS**

**Person Specification**

We are seeking an enthusiastic and ambitious colleague to teach Religious Studies within our successful Religious Studies Department at BRGS, a highly oversubscribed and successful 11–18 grammar school in the Manchester commuter belt. The applicant who is appointed will be teaching Religious Studies at all key stages and will need experience and qualifications suitable for teaching A level. We offer Edexcel Specification B at Key Stage Four and Eduqas A level at Key stage Five.

This is an excellent opportunity for a dynamic NQT or more experienced colleague wishing to take advantage of a role which will give them the skills and experience to develop their practice within a progressive department.

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|  | **Essential** | **Desirable** |
| Be a graduate with NQT or QTS (or equivalent) specialising in the teaching of RS | \* |  |
| Experience within the secondary sector | \* |  |
| Evidence of an ability to deliver high quality teaching and learning in the classroom | \* |  |
| Evidence of good classroom management with pupils of a wide range of abilities and aspirations | \* |  |
| Evidence of quality planning and good record keeping | \* |  |
| Experience of target setting at classroom level and positive individual student achievement | \* |  |
| Evidence of an ability to challenge, motivate & inspire students to reach the highest possible standards | \* |  |
| Evidence of an ability to employ a range of resources and teaching and learning strategies encouraging differentiated learning | \* |  |
| Evidence of employing a range of approaches to assessment, both formative and summative | \* |  |
| Evidence of the use of ICT in teaching and progress tracking | \* |  |
| Evidence of commitment to sustained good personal attendance at work | \* |  |
| Be committed to working in a team | \* |  |
| Willingness to contribute to enrichment, extra-curricular and extension activities | \* |  |
| Ability to teach A Level RS | \* |  |
| Recent and relevant involvement in enabling learners to develop cross-curricular skills |  | \* |
| Recent and relevant involvement in professional development |  | \* |
| Experience of working with high-achieving secondary age young people for improved outcomes |  | \* |
| A good sense of humour |  | \* |