Qualifications [	Oualified Teacher Status  Degree in Religious Studies or relevant qualification  Commitment to CPD (Suitable for NQT)	Essential	Desirable	How measured Application form (A) Interview (I)  Application / Certificates
	Degree in Religious Studies or relevant qualification  Commitment to CPD	•	v	
	qualification  Commitment to CPD		·	Application / Ovalification
				Application / Qualifications
	(Suitable for NQT)	•		Application / Interview
	Be prepared to embark upon further training as required		•	
	Recent, relevant teaching (or teaching practice) in a secondary education setting.	•		Application / Interview
	Experience of teaching Religious Studies / Citizenship	•		
	Experience of teaching Religious Studies at KS5		•	
Skills, Ability & Knowledge	To have a good working knowledge of the National Curriculum programmes of study, cross curricular themes and assessment arrangements in one/both areas across the whole age and ability range.	•		Application / Interview
	To be aware of health and safety issues related to Religious Studies.	•		
S	Ability to use a range of teaching strategies to engage students and enable their progress	•		
Qualities	Energy, persistence and enthusiasm,	•		Application / Interview

Excellent communication skills with the ability to relate well with both children and adults

Willingness to participate in extracurricular activities	Application / Interview
An effective team member	
Adaptable to changing circumstances and new ideas	
Able to remain calm under pressure	
An understanding of and commitment to safeguarding and promoting the welfare of children and young people.	
A personal and professional commitment to equal opportunities, diversity and promoting good race relations.	

This post is subject to an enhanced DBS check.

We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion.

All our colleagues are expected to demonstrate a commitment to Co-operative values and principles.