

ST MARY MAGDALENE ACADEMY

Trust • Compassion • Forgiveness • Integrity • Resilience • Thankfulness

Teacher of RS
INFORMATION FOR CANDIDATES



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LETTER FROM THE HEADTEACHER

Thank you for showing interest in the post **Teacher of RS** at St Mary Magdalene Academy. I hope that this information pack will give you enough information to encourage you to apply for the post.

Please apply by downloading the application form from our website, or via the TES platform **do not send CVs**. In completing your personal statement please ensure that it is no more than two sides of A4 paper and explain why you believe you meet the requirements for the post. We are committed to providing equal opportunities to all sections of the community, we would therefore ask you to complete and return the enclosed equal opportunities monitoring survey form to enable us to review and improve our recruitment and selection procedures.

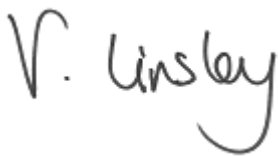
The Academy specialises Global Citizenship and as part of this we are committed to a sustainable future for the planet. In conjunction with Islington's own Green Transport policy the Governors will encourage and support those who use public transport. Although the Academy has no on-site parking facilities the Academy is five minutes' walk from Highbury and Islington Station (Victoria, London Overground and First Capital Connect Lines) and seven minutes' walk from Holloway Road Station (Piccadilly Line).

The closing date for applications will be **9am Monday 29 April 2024**.

If we have not contacted you by Monday 13 May you should assume your application has been unsuccessful on this occasion.

If you require any more information about the post or the Academy please do not hesitate to contact me.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'V. Linsley', written in a cursive style.

Ms V Linsley
Headteacher

ADVERTISEMENT

Apply by: Monday 29 April 2024

Start Date: 1 September 2024

Salary: MPS

Location: London Borough of Islington

Contract type: Full time

Contract term: Permanent

Employer: Hive Education Trust

Address: Liverpool Road, London, N7 8PG

St Mary Magdalene Academy is an outstanding school, our vision, mission and values underpin everything that we do.

We are looking for an inspirational, committed and enthusiastic Teacher of RS who wishes to contribute to the delivery of **RS across key stages 3 and 4 & the option of teaching Philosophy in our selective Sixth Form.**

The Academy is the most oversubscribed school in Islington and has excellent results at GCSE and in our academically selective Sixth Form.

Information pack and application form: can be downloaded from
<http://www.smmacademy.org/395/current-vacancies>

Applications should be sent via email the TES platform or email to recruitment@smmacademy.org to arrive no later than 9am on Monday 29 April.

For further information please call 0207 502 4715 or email recruitment@smmacademy.org

St Mary Magdalene Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please also note that as part of the Academy's safe recruitment procedure successful candidate will undergo the enhanced DBS check.

Pupils are very proud of their school. They describe it as a kind and welcoming place that promotes a keen sense of family, community and inclusion.

Pupils and adults share a mutual respect.

Ofsted 2023

INTRODUCTION

The Academy is divided into Faculties, and every member of staff is appointed to work in one of these areas. Each area is led by a Curriculum Leader.

- Mathematics & Computer Science
- **Humanities**
- English
- Technology, Physical & Vocational (TPV)
- Modern Foreign Languages
- Science
- Creative & Performing Arts
- Special Educational Needs

Schedule of Appointment:

Advert: 17 April 2024

Closing Date: 29 April 2024 (9am)

Start Date:

1 September 2024

Contract

The Academy has its own contract of employment based on the conditions of service as published in the 'School Teachers Pay & Conditions' document.

Salary:

The salary range will be at the appropriate point on the Main Professional Scale.

Religion, Philosophy & Ethics

Lower School – Religious Studies

In the Lower School pupils study individual religions and philosophical themes. Overall the department has chosen a thematic approach that allows pupils to explore a range of different topics and link them to key religious teachings from a range of key different faith backgrounds. The curriculum is also designed to prepare the pupils with the fundamental knowledge and skills needed in the GCSE.

Upper School – Religious Studies

Key Stage 4 Philosophy of Religion follows the Eduqas Religious Studies Route A. All pupils study to GCSE level taking either the full course or short course at the end of Year 11.

Sixth Form Philosophy

Philosophy A Level is a popular course in the Sixth Form and is offered as AQA Philosophy. We have a big focus on pushing pupils to engage with primary texts and enhancing their role as a philosopher themselves. The AQA course focuses on 4 key areas of Philosophy: Epistemology, Ethics, Metaphysics of God and Metaphysics of Mind.

FURTHER INFORMATION

St Mary Magdalene Academy is a Church of England all-through Academy which opened in September 2007 in purpose built accommodation.

The Academy specialism is Global Citizenship and the creation of well-rounded young people, able to take their place in the local, national and international community is at the heart of all we do. The focus on happy, successful children influences the way that we approach education.

The Academy is made up of a Primary School and a Secondary School. In September 2013 we opened a special school for high functioning Autistic children known as The Courtyard. The Secondary School is highly oversubscribed with over 1000 applications for the Year 7 intake in each of the last four years. September 2013 saw the first year of pupils admitted to Year 7 under an extra criteria of Aptitude, for which they sit an exam.

The all-through Academy provides the opportunity for Primary pupils to gain from the specialist facilities and subject knowledge of Secondary teachers. It allows for a smooth transition from Primary to Secondary with first-hand knowledge of curriculum delivery across all the Key Stages.

The Lower School curriculum aims to provide a rich, broad and balanced curriculum and includes the Independent Schools Examination Board examination at the end of Year 8 followed by a foundation year programme in Year 9. The Upper School curriculum continues the broad and balanced approach with pupils studying 9 GCSEs. English Language, English Literature, Mathematics, Science, and either a Language, Geography or History provide the core, although many will continue with both Humanities and a Language. Pupils are then given three free choices from a large number of options.

The Secondary School includes an academically selective Sixth Form which opened in September 2009 and offers students a wide range of A Levels. The Sixth Form is recognised nationally as an outstanding provision and there is strong competition for places.

The Academy's Sponsors are the London Diocesan Board for Schools who have contributed to the £43 million cost of the Academy. They have succeeded in their vision to create an inspirational community of learning and achievement that will make a positive contribution to community cohesion in Islington.

The Governors are committed to providing an outstanding educational experience and their aim is that the Academy is a Christian community of learning which nurtures fulfilled young people who are high achievers discovering their vocation in a global society.

PERSON SPECIFICATION

Education:

- Graduate in specialist designated area;
- Teaching qualification.

Skills & Experience:

- Successful initial teacher training;
- Proven academic track record.

Personal Qualities:

- Committed to building a school rooted in Christian values;
- Dedicated professional;
- Confident communicator;
- Strong team player;
- Committed to high achievement;
- Good sense of humour;
- Flexibility.

Knowledge and Understanding:

- Excellent understanding of Curriculum requirements;
- Awareness and appreciation of the importance of safeguarding young people;
- Awareness and appreciation of working in a Church School.

JOB DESCRIPTION

Purpose of the Post

To support the achievement of all students so that they are able to be both happy and successful, to flourish as individuals.

Accountability

Accountable to: **Curriculum Leader**

Accountable for: **Teaching RS across Key Stages 3, 4 and the option of teaching Philosophy in Key Stage 5.**

General Teaching Duties

The following are included in the professional duties which a teacher may be required to perform:

1. Teaching

- Planning and preparing courses and lessons;
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupils;
- Creating, adapting or contributing to Schemes of Work in accordance with the KS3, KS4 or KS5 specifications.

2. Other Activities

- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to him/her;
- Providing guidance and advice to pupils on educational and social matters and on their further education and future careers including information about sources of more expert advice on specific questions, making relevant records and reports where necessary;
- Contributing to records and reports on the individual needs of pupils;
- Communicating and consulting with the parents of pupils;
- Communicating and co-operating with external bodies if this is approved by the Headteacher/Board of Trustees;
- Participating in meetings arranged for any of the purposes described above.

3. Assessments and Reports

- Assessing, recording and reporting on the development, progress and attainment of pupils;
- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

4. **Staff Development/Training/Reviews/Meetings**

- Participating, if required, in staff development and performance review.
- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher.
- Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

5. **Resourcing**

- To be responsible for the use and care of the teaching area including the adherence to relevant health and safety regulations;
- To ensure that the teaching area presents a stimulating environment for teaching and learning.

6. **Policy**

- To attend relevant meetings;
- To implement the Academy's policies.

THE BENEFITS OF WORKING AT ST MARY MAGDALENE ACADEMY



Extra Holiday

We have a 2 week
October Half Term
for Teaching Staff

Contact Time

Lower than the national contact
time for teaching staff



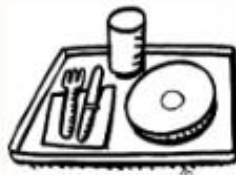
Cycle to Work Scheme



Cyclescheme is an employee
benefit that saves you 25-39%
on a bike and accessories.

Season Ticket Loan

Allows employees to make financial
savings whilst encouraging the use of
public transport wherever practicable.



Free Lunch

A daily free lunch is available
for staff who do a break or
lunchtime duty

Wellbeing

We offer a free service providing access to
help dealing with personal problems that
may impact work performance. Visit
healthassuredeap.co.uk for more
information





Thank you for your interest in this position. If you have any questions or queries please contact

Kim Turner-Wood at recruitment@smmacademy.org