Slyy Education Trust



Application Pack and Job Description
Teacher of Science 0.4/0.6 FTE
Teignmouth Community School, Exeter Road



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Teacher of Science 0.4/0.6 FTE Required from September 2023

Ivy Education Trust is seeking to appoint a Teacher of Science. We are particularly interested in candidates that can help to expand our KS5 Chemistry offering as the course becomes more popular with our students. We are seeking outstanding individuals with drive, passion, enthusiasm and an ambition to join our Science Department in the next stage of its development and beyond. Your challenge will be to teach outstanding and interactive lessons, leading to high levels of student progress.

The Ivy Education Trust works closely with all schools within the Trust and beyond. The Ivy Education Trust celebrates the diversity of each of its schools and is founded upon the alignment of vision and values that we all commonly hold to secure the best outcomes for our pupils.

The Ivy Education Trust is committed to providing a broad, balanced and ambitious curriculum in all its schools so all children and young people develop the character and qualifications needed to open doors to their future success. A strong focus on developing and providing inspirational teaching and leadership in all schools, through school-to-school improvement, ensures outstanding progress and educational enjoyment for all members of the partnership's community.

The unique character of each school is celebrated and nurtured to ensure choice and variety in educational provision. The Trust is determined that all children should be able to attend a good or better school regardless of where they live.

Our mission is to improve life chances for every child and young person we serve, through broadening their opportunities and enabling them to reach their full potential. We support and all members of our learning community to dream big, aim high, and achieve more than they ever thought was possible. If you share these visions and aspirations, then we very much welcome your application for this post.

Application forms and further information are available from our website, www.ivyeducationtrust.co.uk or via email to people@ivyeducationtrust.co.uk.

Completed application forms should be sent to people@ivyeducationtrust.co.uk before the closing date stated below.

Closing date for applications is Monday 24th April at 09:00. Interviews will take place once applications have been shortlisted.

Job Description

Job Title: Teacher of Science

Location: Teignmouth Community School, Exeter Road

Responsible to: Head of Faculty for Science

Salary: MPS / UPS

Contract: Part time 0.4 / 0.6 FTE Permanent

Start Date: September 2023

Key Purpose of Job:

In accordance with the school Teachers' Standards, develop and deliver the Science curriculum across the age and ability range, in accordance with the requirements of a professionally qualified teacher, ensuring high quality teaching and learning with outcomes that meet and exceed projected student progress.

Liaising with:

Head of Faculty for Science, students, staff, parents.

Main Duties:

- Teach Science across the age and ability range from KS3-KS5 (chemistry at KS5 is desirable but not
 essential) in such a way as to challenge and inspire all students, with clear objectives, delivered in line
 with department schemes of work and school policies.
- Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and to provide students with the opportunity to achieve their potential.
- Assess, record and report on the development, progress and attainment of students in line with school
 policies, ensuring that marking and assessment are of consistently high quality and in accordance with
 the school assessment policy.
- Maintain effective behaviour management in the classroom, using positive behaviour strategies to ensure learner's engagement in the lesson and maintaining the school's high expectations of behaviour for learning within every classroom.
- Monitor the progress and achievement of the students following the course and identify the appropriate intervention strategies for underachieving students.
- Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships, utilising the school's behaviour management software to support rewarding and sanctioning students.
- Manage, develop and share resources to enhance teaching of Science. Main Pay Range/Scale teachers
 are expected to contribute towards the creation of departmental schemes of work and assessment
 methodologies from the end of their ECT year (with some experience of doing this within the ECT year).
- Promote enrichment and extension of Science across the department, participating and developing events, trips and visits as well as producing high quality displays.
- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work
- To engage actively in the school's Coaching CPD.
- Contribute to objectives of the curriculum area within the school objectives and take part in an annual review of the subject and curriculum area.
- Take a full role in the pastoral system of the school, by being a tutor and a member of staff well known to the community of students.
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the school

- To attend meetings and undertake break time duties as and when required, within directed time, as appropriate to the role and hours.
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the school
- To follow agreed policies for communications in the school
- To take part in marketing activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner schools/schools; and Awards evenings and celebration events; and to contribute to the development of effective subject links with external agencies and partners within the Trust.
- To engage actively in the school's Performance Management review process
- To embrace the continued professional development programme within the school, striving to be a lifelong learner, maximising opportunities to have an impact within your role and to use the outcomes to improve your tutoring and teaching and students' learning
- Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of the school and Trust with students, staff, parents and other stakeholders where and when appropriate.
- To make an active contribution to the development of the school's policies, including Department Improvement Plans and the overall school Improvement Plan and to contribute to the process of school Self-Evaluation taking full account of quality standards and performance criteria
- To supervise/line manage any technician, teaching assistant or temporarily assigned post within their curriculum area, as directed by the Subject Team Leader.

Other duties

- To be an integral part of the Trust and its school's communities
- Actively promote school and Trust policies and procedures

This is not an exhaustive list of duties; they may be varied from time to time without changing the general character of the job or the level of responsibility. A high degree of flexibility and adaptability is an important element of this role.

This is a description of the role as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed. We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.

Ivy Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are expected to undergo Disclosure and Barring and employment checks.

Person Specification

Criteria	Essential	Desirable
Qualifications		
Teaching Qualification	√	
Good Honours Degree	✓	
Class of Degree 2:2 or higher	✓	
Class of Degree 2:1 or higher		✓
Professional Experience and Knowledge		
Ability to teach Science	✓	
Working with secondary school students across KS3 and KS4.	✓	
Personal Aptitudes, Qualities and Skills		
Good communication and organisational skills	✓	
Ability to differentiate and personalise learning	✓	
Impart knowledge and develop understanding through effective use of lesson time	✓	
Manage classes effectively, using behaviour approaches which are appropriate to students' needs	✓	
Demonstrate high standards of personal and professional conduct	✓	
Understanding of safeguarding issues and promoting the welfare of children and young people	✓	
Specific Requirements		
Flexible and adaptive		✓
Self-motivated and enthusiastic		✓
Sense of humour/positive attitude		✓
Patient, tolerant and understanding		✓
Able to work within a team structure		✓
Suitability to work with children	✓	
A commitment to and evidence of promoting diversity and equal opportunities within a school, curriculum and in employment practice	✓	
Demonstrate the importance of work life balance and personal well-being	>	