Job Description
Teacher of Science

Responsible to:
• Assistant Headteacher – Faculty Leader of Science
Responsible for:
• The provision of a high-quality learning experience and support for students

Professional Standards
All teachers, regardless of their position in the school, must consistently meet the following professional standards:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment

Job Purpose

- To plan and deliver high-quality teaching within a broad, balanced and relevant Science curriculum.
- To support the progress, attainment and personal development of all students.
- To create an engaging, inclusive learning environment in which all students can achieve their full potential.
- To contribute to raising standards of student attainment across the department and school.
- To contribute to the development of students' scientific literacy, curiosity and enthusiasm for science.
- To fulfil the role of Form Tutor and support students' personal and academic development.

Teaching & Learning

- To teach students according to their educational needs, including setting and assessing work both in school and at home.
- To plan and deliver well-structured, engaging lessons that meet the needs of all learners.
- To adapt teaching to respond to the strengths and needs of all students, including those with SEND, EAL and high prior attainment.
- To use a range of teaching strategies to promote active learning and progress.
- To ensure that literacy, numeracy and subject-specific skills are developed through teaching.
- To maintain high expectations of behaviour and achievement in line with school policies.
- To create a positive, safe and purposeful learning environment.

Assessment, Feedback and Progress

- To assess, record and report on student progress in line with school and departmental policies.
- To use assessment effectively to inform teaching and improve student outcomes.
- To provide timely, accurate and constructive feedback to support student progress.

- To maintain accurate records using school systems (e.g. MIS, registers).
- To track student progress and implement appropriate interventions to support improvement.

Curriculum & Department Contribution

- To contribute to the development and implementation of schemes of learning and departmental resources.
- To assist in the development of teaching strategies, resources and assessment approaches within the department.
- To contribute to departmental improvement planning and its implementation.
- To work collaboratively with colleagues to share best practice and improve teaching and learning.
- To contribute to curriculum development to ensure it remains relevant, engaging and aligned with examination requirements.
- To support whole-school priorities and strategic objectives.

Pastoral Responsibilities

- To act as a Form Tutor to an assigned group of students.
- To promote the academic progress and wellbeing of individual students and the tutor group as a whole.
- To monitor attendance, behaviour and progress, and take appropriate action where necessary.
- To liaise with the relevant pastoral leader (e.g. Head of Year) to support student development.
- To communicate effectively with parents/carers and external agencies where appropriate.
- To contribute to PSHE and wider personal development programmes in line with school policy.
- To support the school's behaviour systems so that effective learning can take place.

Staff Development & Professional Responsibilities

- To engage actively in the school's appraisal and professional development programme.
- To continue personal development in subject knowledge and teaching practice.
- To participate in relevant training and development opportunities.
- To work collaboratively as part of a team and contribute positively to the school community.
- To support the effective deployment of classroom support staff.

Communication, Liaison and Enrichment

- To communicate effectively with parents/carers as appropriate.
- To communicate and cooperate with external agencies where necessary.
- To follow agreed school communication policies.
- To participate in events such as Parents' Evenings, Open Evenings and liaison activities with partner schools.
- To contribute to extracurricular activities, trips and enrichment opportunities where appropriate.

Additional Duties

- To play a full part in the life of the school community, supporting its ethos and values.
- To undertake any reasonable request from a manager to carry out work of a similar level not specified in this job description.
- To maintain a professional and courteous approach to colleagues, visitors and callers at all times.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Health and Safety
The post holder is required to make positive efforts to maintain their own personal safety and that of others by taking reasonable care, carrying out requirements of the law following recognised codes of practice. The post holder is also required to be aware of and comply with government and school policies on health and safety and to complete training in the relevant areas to meet all safeguarding and health and safety standards as detailed in SuAS policy.

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All positions at Stratford-upon-Avon School are subject to the Disclosure Barring Scheme.

This role is exempt from the Rehabilitation of Offenders Act 1974 and is therefore subject to an Enhanced DBS and requires a children's barred list check.