



Hillcrest School & Sixth Form Centre

Job Description and Person Specification Teacher of Science 0.8

Responsible to: Head of Science/Senior Leadership Team (Line Manager)

Purpose:

To inspire students through high-quality teaching and a love of the subject. The Teacher of Science will be responsible for monitoring and supporting the overall progress and development of students as both a teacher and form tutor. It is expected that the teacher of science will support the Head of Science in striving to raise standards of student progress.

Teaching and Learning:

- Assess students' work systematically and use the results to inform future planning and teaching.
- To comply with the school's assessment, recording and reporting policies and procedures.
- Plan and prepare lessons to ensure continuity and progression.
- Ensure students are prepared for public examinations and all coursework and assessments are completed.
- Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the School policy.
- To implement whole school teaching and learning initiatives.
- To promote the use of ICT within the department.
- Attend all professional development, as required.
- To develop pedagogical knowledge within the subject.

Whole School

- To participate in appropriate whole-school activities that promote the work of the department.
- To contribute positively to the further development work of the school.

Professional Standards

- Support the school's ethos, vision, principles, and values.
- Treat colleagues, students and all members of the community with respect and consideration.
- Treat all students fairly, consistently and without prejudice.
- Set a good example for students in terms of appropriate dress, punctuality, and attendance standards.
- Support the school's aims through attendance at and participation in events such as open evenings, parents' evenings, and school events.
- Support the school's ethos by upholding its code of conduct, uniform rules, and other guidelines.
- Take responsibility for their own professional development and participate in arrangements as adopted by the school for the assessment of his/her performance and that of other teachers.

- Reflect on own practice as well as the practices of the school to improve all that we do and achieve excellence.
- Read and adhere to the school's various policies and implement school improvement plans.
- Participate in the development and management of the school by attending various team and staff meetings.
- Ensure that all deadlines are met as published in the school calendar.
- Be proactive and take responsibility for matters relating to health and safety.

This is not intended to be an exhaustive list, but a guide to the main responsibilities of this post. The post holder will also be expected to undertake any other tasks as reasonably required by the Headteacher or Governors to ensure the efficient and effective operation of the school. This job description will be reviewed annually.

May 2026



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	Essential
Experience	• Successful teaching of all aspects of Science from Key Stage 3 to GCSE and at A Level. • Experience in teaching the full ability range.
Knowledge and understanding	• Knowledge of current educational issues. • Able to offer specific knowledge and understanding related to the areas identified within the job specification. • Awareness of current issues and changes in the Science curriculum.
Skills, abilities and attributes	• Ability to demonstrate that you are an outstanding classroom teacher. • Proven track record of examination success at GCSE (and A Level where applicable). • High level of interpersonal skills. • Able to analyse and synthesise information. • The ability to form good working relationships with colleagues and students. • Able to work under pressure. • Good organisation and time management skills. • Confident user of IT.
Personal qualities	• Commitment to comprehensive and inclusive education. • Willingness to learn, undertake training and share good practice with others. • High expectations of staff and students. • High personal expectations and goals. • A commitment to continued professional development. • Imaginative and forward-looking. • Able to maintain professional standards at all times. • Commitment to Equal Opportunities.
Qualification	• Qualified Teacher Status. • Relevant Degree. • Evidence of relevant professional development.