Sponne School
Job Description

Role:	Teacher of Science
Responsible to:	Faculty Learning Leader/ Subject Learning Leader
Based at:	Sponne School Towcester
Hours:	Full-Time Temporary Post (Maternity Leave Cover)
Pay Scale:	MPS M1-M9

Job Context

Key Responsibilities

- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/ Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Job Description

1. **Teaching**

1.1. To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.

1.2. To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.

1.3. To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.

1.4. To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students. To undertake a designated programme of teaching.

1.5. To ensure a high quality learning experience for students which meets internal and external quality standards.

1.6. To prepare and update subject materials.

1.7. To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.

1.8. To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.

1.9. To undertake assessment of students as requested by external examination bodies, faculty and school procedures.

2. **Operational/ Strategic Planning**

2.1. To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Faculty.

2.2. To contribute to the Curriculum Area and faculty's development plan and its implementation.

2.3. To plan and prepare courses and lessons.

2.4. To contribute to the whole school's planning activities.

3. **Curriculum Provision/Development**

3.1. To assist the FLL to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

3.2. To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's strategic objectives

4. **Staffing**

4.1. To take part in the school's staff development programme by participating in arrangements for further training and professional development.

4.2. To continue personal development in the relevant areas including subject knowledge and teaching methods.

4.3. To engage actively in the Performance Management Review process.

4.4. To ensure the effective/efficient deployment of classroom support.

5. **Quality Assurance**

5.1. To help to implement school quality procedures and to adhere to those.

5.2. To contribute to the process of monitoring and evaluation of the curriculum area/faculty in line with agreed school procedures, including evaluation against quality standards and performance criteria.

5.3. To seek/implement modification and improvement where required.

5.4. To review from time to time methods of teaching and programmes of work.

5.5. To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

6. **Management Information**

6.1. To maintain appropriate records and to provide relevant accurate and up-to date information for CMIS.

6.2. To complete the relevant documentation to assist in the tracking of students.

6.3. To track student progress and use information to inform teaching and learning

7. **Communication & Liaison**

7.1 To communicate effectively with the parents of students as appropriate.

7.2 Where appropriate, to communicate and co-operate with persons or bodies outside the school.

7.3 To follow agreed policies for communications in the school.

7.4 To take part in liaison activities such as parents' evenings, progress days and liaison events with partner schools.

7.5 To contribute to the development of effective subject links with external agencies

8 Management of Resources

8.1 To contribute to the process of the ordering and allocation of equipment and materials.
8.2 To assist the FLL to identify resource needs and to contribute to the efficient/effective use of physical resources.
8.3 To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, faculty and the students.

9 Pastoral System

9.1 To be a Form Tutor to an assigned group of students.
9.2 To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
9.3 To liaise with a PLL to ensure the implementation of the school's pastoral system.
9.4 To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
9.5 To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
9.6 To contribute to the preparation of action plans and progress files and other reports.
9.7 To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
9.8 To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
9.9 To contribute to the preparation of action plans and progress files and other reports.

9.10 To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.

9.11 To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
9.12 To contribute to PSHE and citizenship and enterprise according to school policy.
9.13 To apply the behaviour management systems so that effective learning can take place.

10 **School Ethos**

10.1 To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

10.2 To support the school in meeting its legal requirements for worship.

10.3 To promote actively the school's corporate policies.

10.4 To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

10.5 Tove Learning Trust expects its employees to work flexibly within the framework of the job description. This means the post holder may be expected to carry out work that is not specified in the job description but which is within the remit of the role, duties and responsibilities.

10.6 Tove Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff & visitors to share this commitment.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

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It is the post holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he comes into contact with and adhering to and ensuring compliance with the School's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the s/he must record the details and take appropriate action, according to the nature of the concern, to safeguard the young person and inform the relevant staff within school, including the Designated Safeguarding Lead.

Identity, Prohibition, Qualification, Barred List, Enhanced DBS, Section 128, Overseas, Right to work, Reference, Criminal Record and Medical Checks are essential for all applicable posts at the School.

KCSiE 2022 Online Searches - In accordance with paragraph 221 of Keeping Children Safe in Education 2022 schools are now required, to carry out an online search for shortlisted candidates. If shortlisted for the role an appropriate online search will be undertaken on your name(s). Any information given will be treated as confidential and will only be used in relation to the post for which you have applied.

November 2026